

The Pupil Premium Grant

- The pupil premium is additional funding for publicly funded schools in England. It is designed to help disadvantaged pupils of all abilities perform better and close the gap between them and their peers.

Funding for financial year 2019 to 2020

In the 2019 to 2020 financial year we will receive

- £935 for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years.
- £2,300 for any pupil who has left local authority care as a result of adoption, a special guardianship order or a child arrangements order (previously known as a residence order).

The government also allocates £2,300 for pupils who are looked after: CLA. This funding is held and managed by personal education plans (PEP's) by the local authority. Each local authority allocate a differing amount to the school.

Funding 2019-20

Crompton House School had 1499 pupils on roll and received a grant of £195600 for 217 pupils including 27 CLA pupils.

Funding 2018 to 2019

Crompton House School had 1347 pupils on roll and received grant of £188069 for 166 including 31 CLA pupils.

Barriers to future attainment for pupils eligible for pupil premium

- Low levels of literacy skills and reading ages below that of chronological age
- Low levels of numeracy skills
- Slower rates of progress within some subjects compared to that of other pupils, especially of boys
- Persistent absence
- Behaviour that affects learning engagement
- Low levels of aspirations and ambition
- Limited development of cultural capital and breadth of enrichment experiences

Aims

At Crompton House School, we have created an ethos to support life skills, resilience as well as improving academic attainment.

Our aim is to use this grant to enable students from less advantaged backgrounds to achieve as well as all students, by benefitting from:

- A broad and rich curriculum that develops personal and social skills, confidence in learning and cultural capital.
- A pedagogy that effectively promotes motivation, high aspiration and accelerated learning for all.
- Interventions to close the gap in achievement and address barriers to learning and progress.
- Access to funding for those suffering hardship to meet costs for access to enrichment opportunities.

Pupil Premium Strategies

The schools pupil premium spending policy is embedded in the EEF's strategies to raise attainment.

- Targeted interventions including additional tutoring in English & Maths and tailored to meet student's individual needs and accelerate their progress.
- Designated staff to plan and monitor student interventions with an emphasis on measuring the impact of the interventions on students eligible for the Pupil Premium Grant.
- After school/holiday revision and catch-up sessions for targeted students
- Mentoring to provide additional support to those students who need greater intervention to achieve their full potential
- Providing funds for children suffering hardship to meet the cost of trips, activities, Duke of Edinburgh Award scheme or resources that allow students to participate in a wider curriculum and access opportunities to experience new and challenging activities.
- Enhancing the Independent Advice and Guidance Service to ensure students have access to good advice and support with post 16 pathways and applications to 6th form, college or apprenticeships.

How the Pupil Premium Grant was spent 2018-2019

Activity	Planned Spend	Actual Spend
Whole School Staff Training (T&L)	£11328	£11526
Monitoring, Mentoring & Management	£53801	£54382
Numeracy & Literacy Support	£93823	£93475
Curriculum Enrichment	£20557	£24562
Hardship, Support- Material & Resource	£14442	£15469
Total:	£193951	£199414

Impact : Pupils Attainment over the last 3 years:

Percentage of pupils achieving a grade 4 / grade C in English and Maths

	2016-17	2017-18	2018-2019
All students	79.4%	81.6%	69.7%
Disadvantaged students	51.5%	52.4	37.1%
Non- disadvantaged students	84.9%	85.1%	76.7%
GAP	-27.9%	-29.2%	-32.6%

Pupil Attainment over the last 3 years- Attainment 8 & Progress 8

	2016-17(31)		2017-18 (22)		2018-2019(35)(Sisra)	
	Att8	P8	Att 8	P8	Att 8	P8
All students	51.1	-0.18	54.2	-0.04	48.5	-0.27
Disadvantaged Students	37.05	-0.31	39.94	-0.55	35.29	-0.69
Non Disadvantaged students	53.95	-0.15	56.02	0.02	51.44	-0.27

Planned spending structure 2019-20

Activity	Planned Spend	Actual Spend
Whole School Staff Training (T&L)	£12859	
Monitoring, Mentoring & Management	£52993	
Numeracy & Literacy Support	£97359	
Curriculum Enrichment	£22042	
Hardship, Support- Material & Resource	£11964	
Total:	£197217	

Year 7 Catch up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading and/or maths at the end of key stage 2. Schools decide how to use the additional funding to boost learning and progress.

Total 2018-19 Allocation = £11705

The catch up premium is used to funding a small Access Class and the Lexia Reading Programme. Pupils within the Access Class receive personalised support in Maths and English; the pupils have been identified for this class through the analysis of a combination of cognitive ability tests (CATs) and statutory attainment tests (SATs).

The pupils in the Access Class do not study a Modern Foreign Language and this time is used to facilitate extra English lessons. The Lexia Reading Programme is a phonics led multi-sensory reading skills programme, which is used by those students who have been identified as having a low reading age.

Impact:

The students who were taught in the access class, all had 100% on or above target in English and Maths.

55.6% where above target in English, and 77.8% above target in Maths.