 **AUTUMN TERM**

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| Department: Art  GCSE Fine Art | Year: 9 | |
| Unit/Topic: Urban Landscape | | Hours allocated:  5 hours per fortnight |
| Overview of Unit/Topic  Skills based work   * Line and tone * Fineliner and ink * Simple printing techniques * Mixed Media * Painting skills – colour mixing, tone in colour * Artist research   Artists: Liam Spencer, The Boyle Family, Cathy Read | | |
| How will this unit be assessed?  GCSE coursework is assessed at least half termly and pupils are given ‘working at grades’.  There is a sheet in the back of each sketchbook which records short term targets and teacher advice.  Please see the back of sketchbooks for the course Assessment Objectives which will be used to assess the pupils at the end of the project. These fall under the following headings: Develop, Experiment, Record, Present. | | |

**SPRING TERM**

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| Department: Art | Year: 9 | |
| Unit/Topic: Urban | | Hours allocated:  5 hours per fortnight |
| Overview of Unit/Topic  Skills based work   * 3D work in clay * Advanced skills using drawing & mixed media * Presenting and annotating   Artists: Ian Murphy | | |
| How will this unit be assessed?  GCSE coursework is assessed at least half termly and pupils are given ‘working at grades’.  There is a sheet in the back of each sketchbook which records short term targets and teacher advice.  Please see the back of sketchbooks for the course Assessment Objectives which will be used to assess the pupils at the end of the project. These fall under the following headings: Develop, Experiment, Record, Present. | | |

**SUMMER TERM**

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| Department: Art | Year: 9 | |
| Unit/Topic: Urban | | Hours allocated:  4 hours per fortnight |
| Overview of Unit/Topic:  Independent development from a starting point, working to GCSE assessment objectives   * Personal response to the work of a choice of artists   Eg LS Lowry, Cathy Read, Adolphe Valette…   * Presenting a personal outcome which realise intentions | | |
| How will this unit be assessed?  GCSE coursework is assessed at least half termly and pupils are given ‘working at grades’.  There is a sheet in the back of each sketchbook which records short term targets and teacher advice.  Please see the back of sketchbooks for the course Assessment Objectives which will be used to assess the pupils at the end of the project. These fall under the following headings: Develop, Experiment, Record, Present. | | |