

# Key Stage 3 Curriculum Map

Department: Humanities

Subject: History

Year: 9

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title(s)	Society and Culture, c1750-present		Power and the People		Migration and Empire	
Overview / rationale & statement of importance	Chronological understanding of the Changing World, c1750-present day Development of the Church, State and Society in Renaissance Britain. Students will gain a chronological understanding of Britain’s development during the period 1750- Present. They will develop an understanding of how people’s lives have shaped the nation and how Britain has been influenced by the wider world. Students will gain an understanding of historical concepts such as continuity and change, cause and consequence, similarity, difference and significance and will use them to make connections, draw contrasts, analyse trend, frame historically valid questions and create their own structured accounts including written narratives and analyses.					
Iterative Links						
Knowledge & Understanding	The impact of the Industrial Revolution on people’s lives. Case Study: Ancoats, Manchester (local history) The Great Exhibition- workshop of the world. Causes of WWI and trench warfare (stalemate/war of attrition) Key battles- Verdun, the Somme, Passchendaele, Gallipoli, War at Sea. Significance of WWI- Developments in Medicine. Treaty of Versailles WWII and impact on civilians- Germany and Britain Case Study- The Holocaust- stories behind the photographs.		Democracy- The Great Reform Act, Chartism, The Peterloo Massacre, The Second Reform Act and the Working-Class vote, Trade Unionism, Women’s Rights and Female Suffrage (local study Annie Kenney). Struggle for equal rights in Britain after 1960. Civil Rights USA		The British Empire. Enquiry: British colonise Australia Fighting for Britain (link to civil rights USA) Legacy of Empire- Windrush.	
Skills	Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source analysis; Historical Interpretations.		Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source analysis; Historical Interpretations.		Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source Analysis; Historical Interpretations.	
Literacy	Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)		Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)		Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)	
Numeracy	Chronology, calculating centuries, analysis of data, graphs.		Chronology, calculating centuries, analysis of data, graphs.		Chronology, calculating centuries, analysis of data, graphs.	
Assessment	Interim assessment- Industrial Revolution and Living Conditions. Autumn Assessment- Factors: Significance of WWI BIG WRITE: Holocaust		Spring Assessment- Source enquiry Peterloo Massacre. BIG WRITE: Annie Kenney- Working class suffragette.		Summer Assessment- The 20 <sup>th</sup> Century Review BIG WRITE: Settler experience Australia.	
Cross-curricular	Maths English Science Sociology		Maths English Geography Government and Politics		Maths English Geography Sociology	