

Key Stage 3 Curriculum Map

Department: Humanities

Subject: History

Year: 7

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title(s)	Thematic Study: Water and Health Through Time- Historical Skills Power and the People		Society and Culture		Migration and Empire	
Overview / rationale & statement of importance	Chronological understanding of the Middle Ages, c1000-1450AD Development of the Church, State and Society in Medieval Britain. Students will gain a chronological understanding of Britain’s development during the Middle Ages. They will develop an understanding of how people’s lives have shaped the nation and how Britain has been influenced by the wider world. Students will gain an understanding of historical concept such as continuity and change, cause and consequence, similarity, difference and significance and will use them to make connections, draw contrasts, analyse trend, frame historically valid questions and create their own structured accounts including written narratives and analyses.					
Iterative Links						
Knowledge & Understanding	Analysis of Changing public health from Middle Ages to the Present Day. Norman Conquest and Control-Dealing with Rebellion; Feudalism; Castles (including study of change over time); Domesday Book. Constraints and Challenges to Kingship- King John and the Magna Carta; Henry II and the Murder of Beckett.		Site Study: The Power and Wealth of Monasteries over Time. The Medieval Church- link back to Beckett The Black Death- beliefs about causes, explanations, treatments and consequences. The Peasants’ Revolt. Living Conditions in Medieval Britain		Understanding the Wider World: Normans and Migration Explaining the Crusades Close up Study: A Muslim map of the world Period Review: How would you sum up the Medieval period, 1000-1450?	
Skills	Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source analysis; Historical interpretations.		Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source analysis; Historical interpretations.		Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source analysis; Historical interpretations.	
Literacy	Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)		Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)		Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)	
Numeracy	Chronology, calculating centuries, analysis of data, graphs.		Chronology, calculating centuries, analysis of data, graphs.		Chronology, calculating centuries, analysis of data, graphs.	
Assessment	Interim assessment- factors public health over time (Skills) Autumn Assessment- The Battle of Hastings Link with GCSE skills- Normans and Migration BIG WRITE: Medieval Monarchs		Spring Assessment- The Black Death (Source analysis) BIG WRITE: Life in Medieval Towns		Summer Assessment- Thematic: Overview of Medieval Period BIG WRITE: The Crusades.	
Cross-curricular	Maths English Science		Maths English Science Geography		Maths English Science Geography	