

Key Stage 3 Curriculum Map

Department: Humanities

Subject: History

Year: 8

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title(s)	Society and Culture, c1450-1750AD		Power and the People		Migration and Empire	
Overview / rationale & statement of importance	Chronological understanding of the Changing World, c1450-1750AD Development of the Church, State and Society in Renaissance Britain. Students will gain a chronological understanding of Britain’s development during the Renaissance. They will develop an understanding of how people’s lives have shaped the nation and how Britain has been influenced by the wider world. Students will gain an understanding of historical concept such as continuity and change, cause and consequence, similarity, difference and significance and will use them to make connections, draw contrasts, analyse trend, frame historically valid questions and create their own structured accounts including written narratives and analyses.					
Iterative Links						
Knowledge & Understanding	Background- What changed in the period 1450-1550? The Renaissance. (challenges to old ideas- medicine link). Religious Reformation- Causes and Impact Tudor England and the Religious Rollercoaster Elizabeth’s Middle Way/ Religious Settlement Problems facing a female ruler Gunpowder Plot		The Divine Right of Kings and James I Relationship between the monarch and parliament (Charles I) Challenge to the authority of the King- Charles I and Civil War Cromwell’s England Restoration		Circumnavigation- piracy and plunder. Transatlantic Slave Trade (Sugar, Empire and Slavery Through Time) Colonisation in North America Trading Companies (focus-East India Company) Development of British Navy Key Individuals- Drake, Hawkins, Raleigh Case Study: Migration to Britain Through Time	
Skills	Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source analysis; Historical Interpretations.		Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source analysis; Historical Interpretations.		Historical Skills: Change and Continuity; Chronology; Cause and Consequence; Similarity; Difference; Significance; Research; Source Analysis; Historical Interpretations.	
Literacy	Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)		Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)		Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words)	
Numeracy	Chronology, calculating centuries, analysis of data, graphs.		Chronology, calculating centuries, analysis of data, graphs.		Chronology, calculating centuries, analysis of data, graphs.	
Assessment	Interim assessment- What changed in the period 1450-1750? Autumn Assessment- Problems facing a female ruler Link with GCSE skills- Elizabethan England BIG WRITE: Gunpowder Plot		Spring Assessment- How far was the world turned upside down? (significance of civil war) BIG WRITE: News report- execution of the king.		Summer Assessment- Voyages of Exploration. BIG WRITE: Migrant experience	
Cross-curricular	Maths English Science Sociology		Maths English Science Geography Government and Politics		Maths English Science Geography Sociology	