



Key Stage 5 French Curriculum Map Department: MFL



An ambitious curriculum that supports the learning of all

Year 12	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 1
Unit Title	Literary Study: La haine Aspects of French-speaking society: La famille en voie de changement Artistic culture in the French speaking world: Une culture fière de son patrimoine		Aspects of French-speaking society: La cyber-société Artistic culture in the French speaking world: La musique francophone contemporaine		Aspects of French-speaking society: Le role du bénévolat Artistic culture in the French speaking world: Le septième art	
Curriculum Objectives/Skills	Listening and Speaking: <ul style="list-style-type: none">Using language spontaneously to initiate communication; ask and answer questions; express thoughts and feelings; present viewpoints; develop arguments; persuade; and analyse and evaluate in speech and writing, including interaction with speakers of Spanishapplying knowledge of pronunciation, morphology and syntax, vocabulary and idiom to communicate accurately and coherently, using a range of expression – including the list of grammar in this specificationusing language-learning skills and strategies, including communication strategies such as adjusting the message, circumlocution, self-correction and repair strategieslistening and responding to spoken passages including some extended passages from a range of different contexts and sources, adapted as necessary, covering different registers and types, including authentic communication involving one or more speakersunderstanding the main points, gist and detail from spoken materialinferring meaning from complex spoken material, including factual and abstract contentassimilating and using information from spoken sources, including material from online mediasummarising information from spoken sources, reporting key points and subject matter in speech and writing		Reading and Writing: <ul style="list-style-type: none">reading and responding to a variety of texts including some extended texts written for different purposes and audiences drawn from a range of authentic sources, including contemporary, historical and literary, fiction and non-fiction texts, adapted as necessaryunderstanding the main points, gist and detail from written materialinferring meaning from complex written material, including factual and abstract contentassimilating and using information from written sources, including material from online mediasummarising information from written sources, reporting key points and subject matter in speech and writing		Other skills developed: <ul style="list-style-type: none">develop research skills in Spanish, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where Spanish is spokenidentify a key question or subject of interest and select relevant information in Spanish from a range of authentic sources, including the internet • use information to illustrate knowledge and understanding of the research subject analyse and summarise research findings, elaborating on key points of interest, as appropriate, through oral presentation and discussion.	
Iterative Links	GCSE French – building on all grammar knowledge, Me, My Family and Friends, Technology, Customs and Traditions, Free Time (Food, Music, TV and Film)					
Knowledge & Understanding	Discuss theme, character, social and cultural context in film Know techniques to write an analytical essay Describe and discuss trends in marriage and other forms of partnership Consider and discuss the merits and problems of different family structures Consider relationships between the generations and discuss problems that can arise Understand the notion of heritage and heritage preservation on a regional and national scale Consider the ways in which some of the country’s most famous heritage sites market themselves Comprehend how heritage impacts upon and is guided by culture in society		Describe and discuss how technology has transformed everyday life Consider and discuss the dangers of digital technology Consider and discuss the dangers of digital technology Consider the popularity of contemporary francophone music and its diversity of genre and style Consider who listens to contemporary francophone music, how often and by what means Consider and discuss the threats to contemporary francophone music and how it might be safeguarded		Examine the voluntary sector in France and the range of work volunteers provide Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help Look at the benefits of voluntary work for those that do it and for society as a whole Consider a variety of aspects of French cinema Consider the major developments in the evolution of French cinema from its beginnings until the present day Consider the continuing popularity of French cinema and film festivals	
Grammar	Form and use the imperfect tense Form and use the perfect tense Recognise and understand the past historic tense Use adjective agreements, comparatives and superlatives Use <i>si</i> sentences (present and future)		Understand and use infinitive constructions Understand and use object pronouns Form the present tense of regular and irregular verbs Use question forms and command forms		Use connectives –temporal and causal Use conditional and <i>si</i> sentences (Imperfect and conditional) Form and use the future tense Use infinitive constructions Use <i>si</i> sentences (Pluperfect/Past Conditional)	

	Use the subjunctive with expressions of doubt, uncertainty or necessity	Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction Use the conditional	Use connectives followed by the subjunctive			
Cross Curricular Links	SMSC/ PSHE: Family roles and problems, understanding and respect for other cultures Sociology: Family roles and changes Film Studies: Cinematography, techniques, themes .etc.	SMSC/ PSHE: Pros and cons of mobile phone and social media – dangers and how to be safe on the internet, understanding and respect for other cultures Music: Musical diversity	SMSC/PSHE: Volunteering, understanding and respecting other cultures Film Studies: French cinema past and present			
Literacy	Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words). Use of grammatical terms when teaching and explaining grammar in relation to the English equivalents. Use of cognates and etymology to build knowledge of English Knowledge organisers/sentence builders improve awareness of sentence formation. Pupils will have access to authentic texts in the target language.	Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words). Use of grammatical terms when teaching and explaining grammar in relation to the English equivalents. Use of cognates and etymology to build knowledge of English Knowledge organisers/sentence builders improve awareness of sentence formation. Pupils will have access to authentic texts in the target language.	Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words). Use of grammatical terms when teaching and explaining grammar in relation to the English equivalents. Use of cognates and etymology to build knowledge of English Knowledge organisers/sentence builders improve awareness of sentence formation. Pupils will have access to authentic texts in the target language.			
Numeracy	Statistics and numerical data analysis.	Statistics and numerical data analysis.	Statistics and numerical data analysis.			
Assessment	Please refer to Assessment Map					
Year 13	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 1
Unit Title	<ul style="list-style-type: none">Literary Study: No et moi.Aspects of French speaking society : Current trends - Les aspects positifs d’une société diverse / Quelle vie pour les marginalisés ?		<ul style="list-style-type: none">Aspects of French speaking society : Current trends - Comment on traite les criminels .Aspects of political life in the French speaking world : Les ados, le droit de vote et l’engagement politique.		<ul style="list-style-type: none">Aspects of political life in the French speaking world : Manifestations, grèves à qui le pouvoir ? /La politique et l’immigration.Revision of all topics, grammar and exam skills	
Curricular Objectives/Skills	Listening and Speaking: <ul style="list-style-type: none">Using language spontaneously to initiate communication; ask and answer questions; express thoughts and feelings; present viewpoints; develop arguments; persuade; and analyse and evaluate in speech and writing, including interaction with speakers of Spanishapplying knowledge of pronunciation, morphology and syntax, vocabulary and idiom to communicate accurately and coherently, using a range of expression – including the list of grammar in this specificationusing language-learning skills and strategies, including communication strategies such as adjusting the message, circumlocution, self-correction and repair strategieslistening and responding to spoken passages including some extended passages from a range of different contexts and sources, adapted as necessary, covering different registers and types, including authentic communication involving one or more speakersunderstanding the main points, gist and detail from spoken material		Reading and Writing: <ul style="list-style-type: none">reading and responding to a variety of texts including some extended texts written for different purposes and audiences drawn from a range of authentic sources, including contemporary, historical and literary, fiction and non-fiction texts, adapted as necessaryunderstanding the main points, gist and detail from written materialinferring meaning from complex written material, including factual and abstract contentassimilating and using information from written sources, including material from online media summarising information from written sources, reporting key points and subject matter in speech and writing		Other skills developed: <ul style="list-style-type: none">develop research skills in Spanish, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where Spanish is spokenidentify a key question or subject of interest and select relevant information in Spanish from a range of authentic sources, including the internet • use information to illustrate knowledge and understanding of the research subjectanalyse and summarise research findings, elaborating on key points of interest, as appropriate, through oral presentation and discussion.	

	<ul style="list-style-type: none"> inferring meaning from complex spoken material, including factual and abstract content assimilating and using information from spoken sources, including material from online media summarising information from spoken sources, reporting key points and subject matter in speech and writing 		
Knowledge & Understanding	<p>Discuss theme, character, social and cultural context in the book</p> <p>Know techniques to write an analytical essay</p> <p>Consider the benefits of living in an ethnically diverse society</p> <p>Consider the need for tolerance and respect of diversity</p> <p>Consider how we can promote diversity to create a richer world</p> <p>Examine different groups who are socially marginalised</p> <p>Discuss measures to help those who are marginalised</p> <p>Consider contrasting attitudes to people who are marginalised</p>	<p>Examine different attitudes to crime</p> <p>Discuss prison and its merits and problems</p> <p>Consider alternative forms of punishment</p> <p>Discuss arguments relating to the vote and examine the French political system and its evolution</p> <p>Discuss engagement levels of young people and their influence on politics</p> <p>Discuss the future of politics and political engagement</p>	<p>Understand the important role of unions</p> <p>Talk about strikes and protests and consider different methods of protesting</p> <p>Discuss different attitudes towards strikes, protests and other political tensions</p> <p>Discuss some of the political issues concerning immigration in francophone countries</p> <p>Consider the viewpoints of political parties regarding immigration</p> <p>Consider immigration from the standpoint of immigrants, as well as aspects of racism</p>
Grammar	<p>Form and use the present tense</p> <p>Form and use the future tense</p> <p>Form and use the conditional</p> <p>Form and use the imperfect tense</p> <p>Form and use the perfect tense</p> <p>Form and use the pluperfect tense</p>	<p>Recognise and understand the past historic tense</p> <p>Use different tenses with <i>si</i></p> <p>Use infinitive constructions</p> <p>Form and use the passive voice</p> <p>Form and use the subjunctive mood</p> <p>Use the subjunctive mood</p>	<p>Understand and use subject and object pronouns</p> <p>Understand and use relative pronouns</p> <p>Understand and use demonstrative adjectives and pronouns</p> <p>Form and use combination tenses: imperfect and perfect</p> <p>Form and use the future perfect and the conditional perfect</p> <p>Choose the right tenses</p>
Cross Curricular Links	<p>SMSC/ PSHE: Understanding and respect for other cultures, exploration of diversity and equality</p> <p>Sociology: Diverse societies</p>	<p>SMSC/ PSHE: How to be a good citizen, understanding and respect for other cultures</p> <p>Sociology: Crime and punishment – effectiveness</p> <p>Politics: Young peoples’ interest in politics, voting and French political system</p>	<p>SMSC/ PSHE: Understanding and respect for other cultures</p> <p>Sociology: Effect of immigration on society and for the people involved – pros, cons and problems</p> <p>Politics: Young peoples’ interest in politics, voting and French political system</p>
Literacy	<p>Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words).</p> <p>Use of grammatical terms when teaching and explaining grammar in relation to the English equivalents. Use of cognates and etymology to build knowledge of English Knowledge organisers / sentence builders improve awareness of sentence formation. Pupils will have access to authentic texts in the target language.</p>	<p>Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words).</p> <p>Use of grammatical terms when teaching and explaining grammar in relation to the English equivalents. Use of cognates and etymology to build knowledge of English Knowledge organisers / sentence builders improve awareness of sentence formation. Pupils will have access to authentic texts in the target language.</p>	<p>Developing reading skills, speaking, listening, critical thinking, extended writing, spelling (including key words).</p> <p>Use of grammatical terms when teaching and explaining grammar in relation to the English equivalents. Use of cognates and etymology to build knowledge of English Knowledge organisers / sentence builders improve awareness of sentence formation. Pupils will have access to authentic texts in the target language.</p>
Numeracy	Statistics and numerical data analysis.	Statistics and numerical data analysis.	Statistics and numerical data analysis.
Assessment	Please refer to Assessment Map		