

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus.

Schools have been asked to use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

A summary of best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the academic year. Ofsted may make judgements about the quality of education being provided which will include how we are using the funding to ensure the curriculum has a positive impact on all pupils.

Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Crompton House Church of England School
PRINCIPAL/HEADTEACHER	Karl Newell
SUMMARY OF CATCH-UP GRANT ALLOCATION	Allocation 2020-21 £108,200 / Estimate for recovery premium 2021-22 £20,000 / Top up school budget allocation 2021-22 £30,000 / School tutoring grant allocation 2021-22 £20,000

Strategy Area	Specific strategy	Success criteria	COST
Teaching and whole school strategies. Targeted approaches.	Appointment of permanent learning mentors in English and Maths to support pupils in class.	Improved progress and attainment for students.	£20,138.10
Teaching and whole school strategies.	Targeted faculty teaching and learning resources (Round 1.)	Improved progress and attainment for students.	£5,882.24
Teaching and whole school strategies.	Targeted faculty teaching and learning resources (Round 2.)	Improved progress and attainment for students	£4,789.55
Teaching and whole school strategies. Wider strategies.	Refurbishment of laptops/trolleys for Science and MFL.	Evidence of regular use of laptops through booking system.	£2,147.50

Teaching and whole school strategies.	Contribution to Doodle.	Evidence of remote learning closely mapped to what is happening in school.	£2,250.00
Teaching and whole school strategies.	Contribution (1st year) to Kerboodle.	Evidence of regular use of Kerboodle.	£1,999.15
Teaching and whole school strategies.	Contribution (2nd year) to Kerboodle (Geography - £606.00, MFL £697.00, Science £697.00, RS £630.00)	Evidence of regular use of Kerboodle.	£2,630.00
Targeted support.	Round 1 of catch-up sessions via the use of Saturday mornings in Maths.	Attendance and improved progress and attainment for targeted students.	£735.00
Targeted support.	Round 2 of 6 week catch up sessions via the use of Saturday mornings in Maths. (2nd, 9th, 16th Oct, 6th, 13th, 20th Nov)	Attendance and improved progress and attainment for targeted students.	£630.00
Targeted support.	Round 1 of 6 week catch up sessions via the use of Saturday mornings in English (6th, 13th, 20th Nov)	Attendance and improved progress and attainment for targeted students.	£315.00

Targeted support.	Easter Revision – GCSE Resit Maths	Exam results.	£210.00
Targeted support.	Round 1 of catch-up sessions for Non-Exam Assessment subjects of Music, PE and Art	NEA grades.	£700.00
Targeted support.	Round 2 of catch-up sessions for Art NEA.	NEA grades.	£420.00
Targeted support.	Twilight six weeks Teams teacher Intervention in Maths (1 x teacher, 2 x sessions)	Attendance and improved progress and attainment for targeted students.	£588.00
Targeted support.	Twilight six weeks Teams teacher Intervention in English Language and Literature (2 x teachers)	Attendance and improved progress and attainment for targeted students.	£588.00
Targeted support.	Twilight 6 weeks Teams teacher Intervention in Science.	Attendance and improved progress and attainment for targeted students.	£833.00

Targeted support.	Target incoming Year 7 pupils - Literacy intervention via Fresh Start Phonics	Progress in reading age tests.	£345
Teaching and whole school strategies.	'No more marking' assessments to be completed by all Year 7 students in English.	Progress in writing ages.	£595
Wider strategies. Targeted support.	Access class provision – Year 7 transition support – Lexia Reading Programme	Progress in reading age tests.	£18,200
Wider strategies. Targeted support.	Access class provision - Year 7 Maths Access Support - Annual Twinkl subscription.	Progress in Maths.	£54
Targeted support.	Maths - Locally Sourced Tutor - Small Group Tuition - 1st block of 15 hours	Progress in Maths.	£525.00
Targeted support.	English - Locally Sourced Tutor - Small Group Tuition - 1st block of 15 hours	Progress in English.	£525.00

Wider strategies.	Access to technology – Laptops for English and Maths.	Regular use of laptops evidenced on booking sheets	£25,147.52
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