



Crompton House

Church of England School

Prospectus for entry in 2023





“Welcome to Crompton House Church of England School”

Loving God | Caring For Each Other | Achieving Excellence

Our School Aims

Provide every member of our school community with excellent educational opportunities, using our Christian values in accordance with our foundation as a Church of England School.

Deliver a broad, balanced and accessible curriculum, which meets the needs of every pupil; a curriculum enabling all pupils to achieve their full potential: spiritually, morally, socially, culturally, physically and intellectually.

Celebrate a caring Christian community in which everyone is encouraged to demonstrate care and respect for each other and to develop self-respect and self-discipline.

Ensure our pupils develop excellent skills and knowledge and by doing so, learn about the world in which we live so that they can make a positive contribution to society.

Develop in every pupil and adult at Crompton House the joy of learning, a love of life and an appreciation that education is a life-long enjoyable process.

Promote an awareness of Christian beliefs, to pursue a commitment to Christian principles and to enable each child to develop a closer relationship with God.

I am delighted that you are considering Crompton House School for your child's education. One of the most important decisions that you will make concerning your child's future is that of his or her education.

We are proud of our Christian heritage. A gift to the community in 1926; Miss Crompton and Miss Ormerod wished to provide a Christian School for local children and today they would feel proud to see the achievements that the school has produced over the last ninety-six years. Crompton House School is the lead school within the Crompton House Church of England Multi Academy Trust. As a Christian School our ethos stresses the importance of care, courtesy and consideration and the relationship that exists between the school and parents is extremely important to us.

Young people are our future and Governors and Staff at Crompton House Church of England School believe it is vital for us to prepare them for the challenges and opportunities that lie ahead by giving everyone the flexibility to respond to the ever changing society in which we live. What you will find here is tradition, blended with the latest in technological advances in an atmosphere of calm and purposeful learning. In the most recent full inspection Ofsted stated, "The behaviour of students is outstanding. Students' attitudes to learning are excellent. Pupils want to learn, and this has a strong impact on their progress in lessons. Students of all ages demonstrate a real pride in their school. Teaching is good and outstanding"

Crompton House is a lively, energetic community offering a host of opportunities for all. There is a very real sense of community and our teaching and support staff are committed to ensuring that your child experiences not only the highest quality education, but also that each individual learns and grows within a supportive, caring environment. All students deserve the very best and by offering an exciting and diverse curriculum, together with a wealth of extra-curricular activities, we hope to ensure that our students are able to take full advantage of everything that the school can offer.

Expectations here are high and examination success evident, but we also believe that Crompton House encourages the moral, cultural and spiritual development of all our young people through scientific, sporting, musical, artistic, dramatic and technological pursuits. As a specialist school for the Arts our students are actively encouraged to develop their creative abilities. In short, we endeavour to provide the opportunity to build well-rounded individuals who are capable of, and happy to respond to, any challenges that their future lives may hold.

I feel proud and privileged that I have been chosen to lead such a fine school and hope that you will take the time to consider Crompton House for your child's future education.



Karl Newell
Headteacher





The Arts

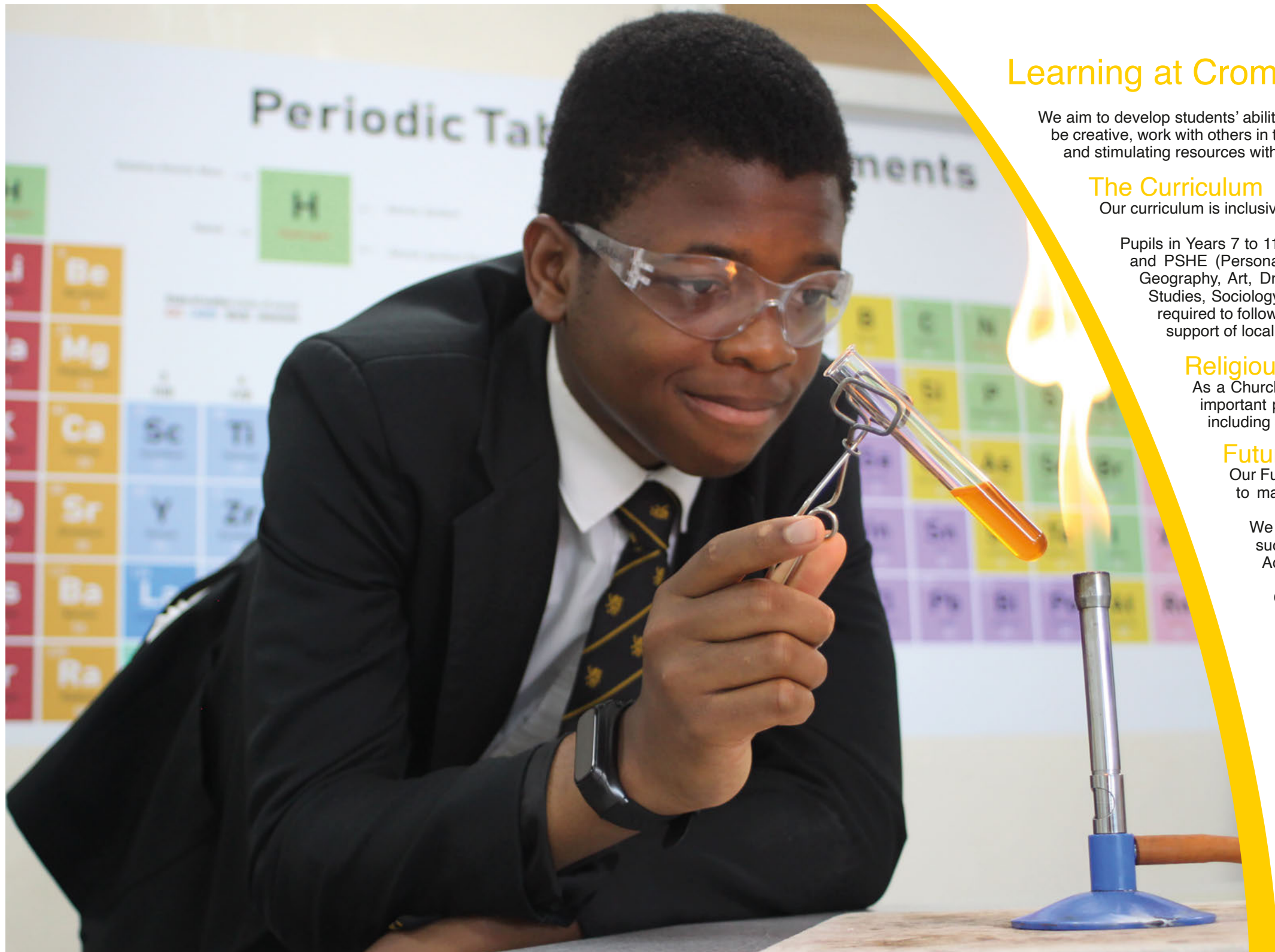
Crompton House has a well-established reputation as a centre of excellence in the arts. In recent years we have broadened the provision of the arts through enhancement of curricular and extra-curricular provision. In our arts provision, the school continues as a flagship for the arts in the community and a hub of creativity contributing to achievement across the school.

An exceptionally high proportion of students choose to take part in extra-curricular productions, choirs, bands and performances, many of which they organise themselves. This develops confidence, initiative and leadership skills as well as helping the physical and mental wellbeing of students; allowing them to relax whilst being inspired and challenged.



Specialist Arts College

**School Production
Legally Blonde**



Learning at Crompton

We aim to develop students' abilities to learn, be creative, work with others in teams, solve problems and stimulating resources with activities

The Curriculum

Our curriculum is inclusive, relevant

Pupils in Years 7 to 11 study English and PSHE (Personal, Social & Health Education), Geography, Art, Drama, Music, Studies, Sociology, Drama, and are required to follow a humanities curriculum with support of local health professionals.

Religious Education

As a Church of England school, we consider it an important part of our curriculum, including Judaism and Islam.

Future Ready

Our Future Ready curriculum aims to make well in the future.

We hope to ensure successful future careers with our Adviser.

Our Future Ready curriculum provides real-world training opportunities.

Home Learning

Home Learning is a timetabled activity, lasting 10-15 minutes, designed to develop students' learning skills.

PSHE

PSHE is a compulsory subject, supported by the school's curriculum, to develop students' personal, social and health education skills.

House School

independently, with a life-long love of learning, ready for their adult lives. We encourage them to use initiative, solve problems and be confident communicators. Lessons are active, busy and purposeful, using new technologies to suit the needs of all students, whatever their learning style or ability.

and designed to broaden and deepen our pupils' knowledge, skills and understanding.

English, Maths, Science, Modern Foreign Languages (French or Spanish), Religious Studies, Physical Education and Health Education). In Years 7 – 8, students also study Food & Nutrition, Design Technology, History, Music and Computer Science. In Years 10 and 11 students can choose additional subjects such as Business Technology, media studies and Health and Social Care as part of the pathways system. High ability pupils are offered a subject (Geography or History) and a Modern Foreign Language at KS4. Sex education is delivered with the parents and the school nurse team.

Religious Education

At school, all students study Religious Education, learning about ourselves and others and why religion is an important part of people's lives. A strong emphasis is placed on teaching about the Christian religion. Learning about other faiths, including Islam enables our pupils to understand the beliefs of other people in their community.

Careers Guidance

Our curriculum strives to achieve the best outcomes for all our learners by ensuring they get the support they need to make informed, realistic decisions about their future through careers education, information, advice and guidance.

We empower our learners by informing them of how they can access the advice and guidance to help them plan for a successful future and offer all our young people access to impartial and independent careers guidance through our Careers

Ready program includes lessons on Work Related Learning, opportunities for work experience and detailed information / knowledge from our partnerships with employers, Higher Education institutions, providers and alumni. The majority of our Year 11 pupils transfer to our popular and highly successful Sixth Form.

Homework

Homework is seen as an important part of school life and an integral aspect of study. All pupils have a homework book that is designed to spread the load evenly throughout the week. Initially pupils can expect to have up to two hours of homework in a day. Homework assignments are communicated to students, parents and carers through Doodle. Doodle is our flexible online homework platform and progress reporting system.

PSHE

PSHE is an important part of our holistic curriculum for students. We aim to fulfil our statutory responsibility to support pupils' spiritual, moral, cultural, mental and physical development and prepare them for the experiences, opportunities, and responsibilities in life. Our PSHE education incorporates health education, relationships education and economic wellbeing and careers. We ensure that we meet the government statutory guidelines for delivering PSHE, and also tailor our curriculum to meet the specific needs of our pupils.

Teaching groups

Year 7 pupils are placed into sets for all subjects apart from Food & Nutrition and Design Technology, and Art, which are taught to mixed ability groups throughout the year. Progress is regularly monitored using the results of class tests, end of module tests, continuous assessment and formal written examinations.

Sixth Form

Sixth Form students are role models to all pupils. They support and help students throughout the school and carry out prefect duties, paired reading with Year 7 pupils, mentoring with other main school pupils and they organise their own fund-raising events and participate in a wide range of extra-curricular activities. They have their own dress code and their own Sixth Form Centre which contains a cafeteria, ICT suite and several study areas.

Additional information is available in our Sixth Form Prospectus and website <https://www.chs-sixthform.org/>.







Supporting Pupil Development

Crompton House is Inclusive

We provide a broad and balanced curriculum for all pupils and full support for every pupil. The school is committed to meeting the needs of all our pupils, including those who have Special Educational Needs and Disabilities (SEND). However, the school does not have a specialist base for students who have SEND and can therefore only cater for these students in mainstream lessons. Our Inclusion and Pastoral Support Team consists of a Careers Adviser, a qualified nurse, five Heads of Year, five Assistant Heads of Year, a SENCO and Assistant SENCO and a team of Teaching Assistants who help pupils overcome barriers to learning in mainstream lessons.

Crompton House is academically rigorous

We set ambitious targets for students' academic performance and these are monitored regularly. Pupils are set by ability in the majority of subjects. Parents are informed of progress several times each year through the short report system. Tutors meet students regularly to ensure they are aware of their strengths and areas for development.

Supporting Success, Encouraging Respect

We expect all our pupils to behave in a responsible manner, showing consideration, courtesy and respect to other people at all times, both in school and when travelling to and from school. We encourage a commitment to the school and a high degree of mutual respect between staff and pupils. Our system of rewards and sanctions is applied consistently and fairly. We prefer to give praise and encouragement rather than criticism. Pupils who produce an outstanding piece of work, make a really good effort, or help others in their work are awarded Merits. A number of pupils are also selected each week to receive the Headteacher's Award. We have a uniform card system to encourage students to maintain high standards in appearance. Throughout the year we praise and reward effort and work in dedicated assemblies, newsletters, prize giving and the school website. Mobile phones should not be seen or heard in school. The confiscation period for a mobile phone is 7 full days inclusive of weekends.

Parent Portal

Our parent portal is a single and secure communication gateway between home and school, allowing parents to access key information about their child such as reports, progress data, merits, sanctions and attendance. It will also provide parents with a calendar of upcoming events. Parents can also use the portal to view communications between school and home and you can use the portal to quickly and easily update contact information. The parent portal has proved to be a great resource for parents, ensuring that they are fully up to date with school life.

WE
READ
AT CROMPTON HOUSE







School & Church

Our Faith

As a Church of England School our faith under-pins our care for all students. At Crompton House, each day starts with a collective act of worship which may be a Whole School or Year group assembly. These are led by the Headteacher, Senior Staff, visiting clergy or students themselves. Our assemblies provide an opportunity for the school to meet together, with time to be quiet and reflect, to give thanks and praise to God, and to celebrate achievement. The end of each term is marked by the celebration of Holy Communion, presided over by local clergy and attended by the whole school.

Equal Opportunities at Crompton House School

At the end of their time with us, the young men and women from Crompton House will take their place in society as well educated, balanced, creative, caring and responsible citizens.

The school is opposed to all forms of discrimination against individuals or groups on the grounds of race, gender, sexuality, disability, faith, class, age, ability or home background. We believe that each person is of equal value in the sight of God.

Founders' Day



Pastoral Care

Induction

Students may be understandably nervous about their education here. In Year 6, pupils have two separate induction days to enable them to settle in.

When students start at school, they are supported by mentors (dedicated to this process) and have a separate early lunchtime with their mentors around.

Induction for Parents

The relationship between the school and parents is an ongoing one, with regular evenings whilst students are in school.

There are parents' evenings where parents receive regular feedback on any cause for concern and discuss the time.

The school works with parents to ensure that all children are happy and safe at Crompton High School.

Many parents are involved in the school's activities and the school's success.

Tutoring

When students start at school, they are supported by mentors (dedicated to this process) and have a separate early lunchtime with their mentors around.

s as they start secondary school! So pastoral care at Crompton House School starts before pupils begin are visited at their primary schools by staff from Crompton House. Students visit school for an evening to find out more through fun activities, and to meet their fellow pupils, teachers and form tutors.

they are gradually introduced into school routines, with additional staff and students (trained peer mess. Teachers collect and take students to lessons to help them find their way around; they have a free meals initially. We have a simple cashless dining system to remove the stress of carrying money

Parents too

When parents and school is particularly important and right from the start we invite parents to welcome events are still in Year 6.

Evenings with subject teachers, and reports about progress throughout the year. On a day to day basis, regular communication through our electronic SchoolPost. Of course, we contact parents should there be concern, and parents are welcome to make an appointment to come into school and talk to staff at any

The website can be found at www.cromptonhouse.org and allows pupils and parents to find out more about the house.

Parents find that the school PTFA is a useful forum for sharing ideas and information with each other and the school, as well as supporting the school with valuable fundraising and great social events.

Form Groups and Houses

When pupils enter Crompton House to begin Year 7, they are allocated to a tutor group in one of four Houses. The house system is used as a vehicle to encourage friendly competition. The tutor groups in which they are entered at the start of each morning include students from their own year group. There are approximately 20 students in each group. Tutor groups are named after prominent families associated with the history of the school: Cocker, Crompton, Ormerod and Ridley. Pupils normally stay in the same tutor group through Year 11 with the same tutor. The allocation of tutor groups is a complicated task, especially when pupils come from over 60 different primary schools. Where possible pupils are put in the same House as older brothers or sisters, and where possible, we also try to put pupils in a tutor group with someone they know, however this is not always possible.

Students making decisions

Students are routinely involved in decision making at Crompton House School. Each house has form captains to help plan and organise house events and competitions in sports, arts, and other curriculum areas. Some students are trained as peer mentors, and for an anti-bullying team. Ideas are regularly shared with students through School Councils, questionnaires and assemblies. Each half term, groups of students from different tutor groups meet with the Headteacher to discuss how things are going and suggest ideas for improvement.

Getting to School

Many of our pupils travel to and from school by buses. These stop outside the school in Rochdale Road where there is a crossing patrol. At the end of the day the three bus stops are supervised by Senior Staff. The school is on bus routes 402, 403 and R9/R10. Special buses (794 and 795) serve the Middleton area, (R10) for Milnrow. A private coach firm runs a service (88) for pupils in the Saddleworth area.





Beyond The Classroom

Crompton House School offers a wonderful variety of activities in and outside normal school hours allowing students to develop confidence and excel in different ways. There is something for everyone, and staff are keen to respond to requests for new activities!

Throughout the year there are several competitions ranging from sports to arts, creative design and debating to name but a few. These are fun, but also help to build relationships between students and between students and staff. The House system breeds infectious enthusiasm!

Children who like sport will certainly find the choice and standard unbeatable. Athletics to volleyball, basketball to trampolining – the list goes on and on. Many pupils take part in teams after school and the school has an enviable record of success at Borough and National levels.

Musical opportunities at Crompton House are among the best that any school can offer, with choirs, orchestras and bands covering all age and ability ranges. We present concerts in school and the local community, as well as taking part in events at the Bridgewater Hall and in Manchester Cathedral. Senior instrumental groups have played in the National Festival of Music for Youth at Symphony Hall, Birmingham. School choirs sing at local festivals and in cathedral services, and have visited York Minster, Manchester and Liverpool Cathedrals, in recent years.

Drama Clubs for all ages and abilities help to develop important transferable skills in communication, confidence building and social skills. Students have performed many times with great success at the Shakespeare Schools Festival, and many budding actors have developed their talents in school productions.

The Duke of Edinburgh's Award Scheme is very popular with pupils from Year 9 and above, with up to two hundred pupils taking part each year. As well as the expedition, which is often the highlight of the award, "service" plays an important part and pupils make valuable contributions to the community in many diverse ways.

**Year 7, 8, 9 and 10/11
Girls Oldham Schools
Football League
Champions 2021-22**

**Year 9A and Year
9B Boys Oldham
Schools Football
League Champions
2021-22**



SCHOOL TRIP

FRANCE



Trips & Clubs



Colomendy



Duke of Edinburgh Bronze



Iceland

Crompton House is well known for the quality and quantity of school trips allowing students to extend their experiences across the curriculum. Most subjects extend the students' work through offsite experiences. There is a Geography trip for each school year and History and Biology field trips. The Geography department has organised trips to Iceland, a water sports trip to France and a European ski trip. All of these visits are in addition to the regular theatre groups and Music Concerts which take place within the school.

Uniform

As visitors to the school can see, we have high standards of uniform and appearance to demonstrate that the pupils are ready for learning. We always expect our pupils to wear full school uniform and maintain the highest possible standards of dress. We ask parents not to allow students to bring valuable items into school. The school cannot take any responsibility for loss or damage to personal items however caused.



Attendance

The attendance of students at Crompton House is exceptional, and without doubt contributes significantly to the outstanding results achieved by students. From the 1st September 2013 the law gave no entitlement to parents to take their child on holiday in term time unless there are exceptional and unique circumstances.

Cashless Dining

We take great pride in the quality of the healthy meals on offer. Following parental feedback, we operate a cashless catering system which means that each individual student has their own account held on a central system within school. Once a student's account has been credited, he/she is able select food items from one of the dining rooms and pay by placing their finger on a scanning device. The system recognises the student and debits their account by the appropriate amount. There is a daily 'spend limit' programmed into the system of £6.00.





Visit from Olympic medalist and former Crompton House student Matt Walls

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Loving God - Caring for Each Other - Achieving Excellence

The information contained in this prospectus is believed correct at time of printing August 2022

 THE CHURCH
OF ENGLAND
Diocese of Manchester



Specialist Arts College