

**KS3**

Spanish Key Stage 3 Curriculum Overview

	Autumn Term	Spring Term	Summer Term
Year 7	Module 1 – mi vida – talking about yourself, family and pets Module 2 – mi tiempo libre – talking about hobbies and activities	Module 3 – mi insti – talking about my school Module 4 – Mi familia y mis amigos – describing your family and friends	Module 5 – Mi ciudad – talking about my town and saying what I'm going to do
Year 8	Module 1 – mis vacaciones – talking about what you did on holiday Module 2 – todo sobre mi vida – talking about films, music and TV	Module 3 - ¡A comer! - talking about food and mealtimes Module 4 - ¿Qué hacemos? - talking about going out and buying clothes	Module 5 – Operación verano – describing a holiday home, directions and using 3 tenses
Year 9	Module 1 – Somos así - revising using 3 tenses Module 2 - ¡Orientáte! - Talking about jobs and the future	Module 3 – En forma – talking about diet, daily routine and getting fit Module 4 – jóvenes en acción - talking about children's rights and recycling	Module 5 – una aventura en Madrid – learning about Madrid, greeting people, buying souvenirs and using the future tense

**KS4**

Spanish Key Stage 4 Curriculum Overview

	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1.1 ¿Cómo es tu familia? – talking about family members and descriptions Unit 1.1 F Hablando de los amigos – talking about friends	Unit 3.1 G ¿Qué te gusta hacer? – describing what you like and don't like doing Unit 3.1 F ¿Qué haces en tu tiempo libre? – talking about your free time	Unit 5.1 G Mi casa – describing the house and the rooms in it Unit 5.1 F ¿Cómo es tu casa? – saying what your house is like

	<p>Unit 1.1 H Relaciones con la familia – describing family relationships</p> <p>Unit 1.2 G Hablando de parejas – talking about partners</p> <p>Unit 1.2 F Planes para el futuro – talking about future plans</p> <p>Unit 1.2 H Las relaciones de hoy en día – talking about relationships nowadays</p> <p>Unit 2.1. G Comunicarse por internet – saying how you keep in touch via the internet</p> <p>Unit 2.1. F ¿Cómo prefieres mantenerte en contacto? – giving opinions about online messaging</p> <p>Unit 2.1. H Las redes sociales: ¿buenas o malas? – talking about the good and the bad of social media</p> <p>Unit 2.2 G ¡El móvil para todo! – talking about using a mobile</p> <p>Unit 2.2 F La tecnología portátil – giving opinions about mobile technology</p> <p>Unit 2.2 H ¿Podrías vivir sin el móvil y la tableta? - talking about mobile technology and overuse</p>	<p>Unit 3.1 H Hablando del tiempo libre y de los planes – talking about your free time and plans for the weekend</p> <p>Unit 3.3 G ¿Haces deporte? – talking about sport</p> <p>Unit 3.3 F ¿Qué deporte harás? – extending what you can say about sport</p> <p>Unit 3.3 H El deporte en el mundo – talking about sport in the world</p> <p>Unit 3.2 G Comer y beber – buying food and drink</p> <p>Unit 3.2 F Vamos a comer fuera – talking about eating out</p> <p>Unit 3.2 H Una cena especial – talking about special occasion meals</p> <p>Unit 4.1 G La vida en familia – learning about Spanish life and routines</p> <p>Unit 4.1. F Algunas costumbres regionales – learning about local customs</p> <p>Unit 4.1. H ¿Cambian las costumbres? – learning about Spanish customs</p> <p>Unit 4.2 G Las fiestas de España - la Tomatina – talking about a Spanish festival</p>	<p>Unit 5.1 H Mi casa y mi barrio – describing your house and where it is</p> <p>Unit 5.2 G ¿Qué se puede hacer donde vives?</p> <p>Unit 5.2 F Mi ciudad – talking about the amenities in your area</p> <p>Unit 5.2 H La ciudad y el campo – discussing the advantages and disadvantages of living in the town and the country</p> <p>talking about healthy eating</p> <p>Unit 6.2 F ¿Llevas una vida sana? – talking about healthy and unhealthy lifestyles</p> <p>Unit 6.2 H ¿Qué opinas? – discussing opinions related to healthy living</p>
Year 11	<p>Unit 6.1 G ¿Quieres ser voluntario/a? – talking about different ways of volunteering</p> <p>Unit 6.1 F Me gustaría ayudar – talking about charities and voluntary work</p> <p>Unit 6.1 H La importancia de hacer obras benéficas – learning more about charities and volunteering</p> <p>talking about poverty</p> <p>Unit 7.2 F - Los “sin techo” – talking about homelessness</p>	<p>Unit 9.1 G - El instituto y las asignaturas – giving your opinions about different subjects</p> <p>Unit 9.1 F - ¿Cómo ser un buen estudiante? – talking about your studies</p> <p>Unit 9.1 H - ¿Qué tal el instituto? – talking about your school</p> <p>Unit 10.1 G - Un día en el instituto – talking about your school and daily routine</p> <p>Unit 10.1 F - Las reglas y el uniforme – talking about school rules and uniform</p>	Consolidation of all units in preparation for exams

<p>Unit 7.2 H - Es importante ayudar a los demás – talking about helping the homeless and the needy</p> <p>Unit 7.1 G - Reutilizar, reducir, reciclar – talking about reusing things, reducing waste and recycling</p> <p>Unit 7.1 F - Protegiendo el medio ambiente – talking about ways of protecting the environment</p> <p>Unit 7.1 H - Problemas ecológicos – understanding and discussing environmental problems</p> <p>Unit 8.1 G - ¡Me voy de vacaciones! – talking about travelling to holiday destinations</p> <p>Unit 8.1 F - ¿Dónde te alojas? – talking about holiday accommodation</p> <p>Unit 8.1 H - ¿Qué hiciste y qué te gustaría hacer durante las vacaciones? – talking about holiday options</p> <p>Unit 8.2 G - ¿En qué región vives? – talking about the regions of Spain</p> <p>Unit 8.2 F - Un folleto turístico – understanding tourist leaflets and websites</p> <p>Unit 8.2 H - Describiendo tu region – describing a region</p>	<p>Unit 10.1 H Lo bueno y lo malo del i- nstituto – talking about the good and bad aspects of school</p> <p>Unit 11.1 G - ¿Qué voy a hacer? – talking about options at 16</p> <p>Unit 11.1 F - ¿Trabajar o estudiar? – discussing choices at 18: work or university? – talking about the benefits of higher education</p> <p>Unit 11.1 H - ¿Vale la pena ir a la universidad?</p> <p>Unit 12.1 G - Los trabajos – talking about different jobs</p> <p>Unit 12.1 F - Buscar trabajo – looking for an applying for jobs</p> <p>Unit 12.1 H - El trabajo ideal – talking about the ideal job</p>	
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KS5

Spanish Key Stage 5 Curriculum Overview

Autumn Term

Spring Term

Summer Term

Year 12	<ul style="list-style-type: none"> Aspects of Hispanic society – Current trends: Modern and Traditional Values Aspects of Hispanic society – Current trends: Cyberspace Artistic culture in the Hispanic world: The influence of Idols 	<ul style="list-style-type: none"> Aspects of Hispanic society – Current trends: The equality of the sexes Artistic culture in the Hispanic world: Cultural patrimony Film study – El Laberinto del Fauno 	<ul style="list-style-type: none"> Artistic culture in the Hispanic world: Regional identity Artistic culture in the Hispanic world: Cultural patrimony
Year 13	<ul style="list-style-type: none"> Literary study – La Casa de Bernarda Alba Multiculturalism in Hispanic Society: Immigration Aspects of Political Life in the Hispanic World: Young people of today, citizens of tomorrow Aspects of Political Life in the Hispanic World: Monarchies and dictatorships 	<ul style="list-style-type: none"> Multiculturalism in Hispanic Society: Racism Multiculturalism in Hispanic Society: Living together Aspects of Political Life in the Hispanic World: Popular movements 	Consolidation of all units in preparation for exams