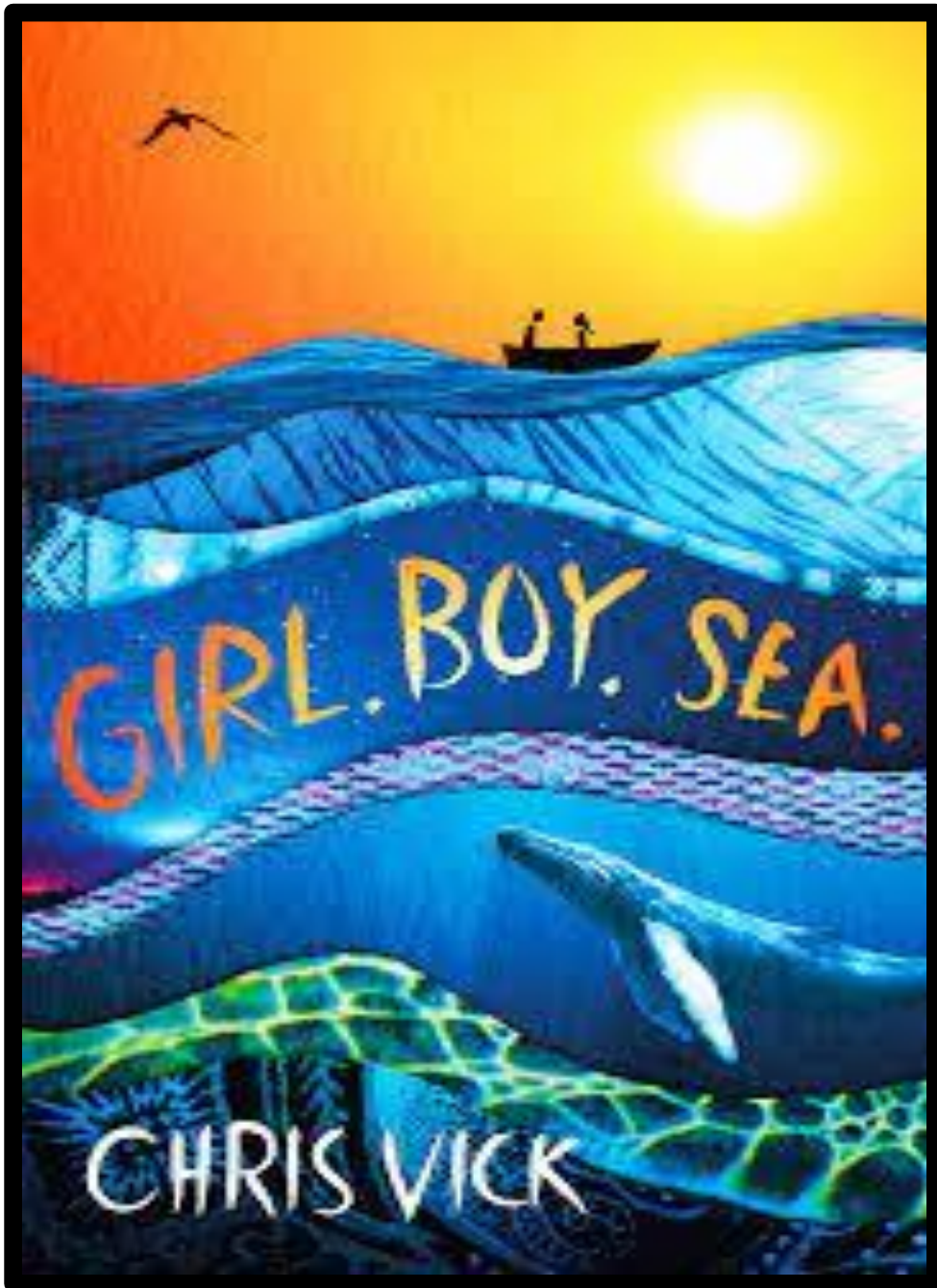


Crompton House School

English Department



Year 7 Summer Reading Challenge

Complete the activities while you read the book. You can use the space provided to complete your answers, or you can print out the booklet and handwrite them in.

Prizes will be awarded for the best completed workbooks.

Name:

Reading Strategies

When we are reading, we will refer to the following strategies to help us to understand what we are reading in a deep and meaningful way.



Predictions

As you are reading, make predictions about what is going to happen next to the characters and how the plot might evolve.



Connections

As you are reading, make connections to the word 'scavenger'.



Clarify

As you are reading, make a note of vocabulary you might not understand so you can look them up or discuss them with someone.



Questions

As you are reading, make a note of any questions you might have. Consider, what is the writer trying to show us?

1

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2

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3

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Enjoy!



Sora

The student reading app.

- Download the app or Click on <https://soraapp.com/welcome>
- Click on My School is Secondary eBooks Now
- Select Crompton House Church of England School from the scroll down menu or type in Crompton House School. Then click on our school.
- User name – johnsmith23 (firstnamesurname + year started at CHS)
- Password – ddmmyy students DOB in 6 digit format.
- If you have trouble logging on email learning-zone@cromptonhouse.org
- For an overview on how to use Sora click [here!](#)

Reading the book

You can read this book as an audio book on SORA.

About the Author:

Chris Vick lives in Bath with his family and is a full time writer. Before becoming a writer, Chris worked for a whale and dolphin conservation charity (www.whales.org) and his love of these incredible animals inspires his work.

Chris went on to study an MA in creative writing at Bath University saying it changed his life:

“People say writing can’t be taught. Sure, you need a cracking story and you need to have a basic drive and set of skills, but good writer/tutors will really help you find your voice and your story, and will help you bring it from the dark of your imagination and into the light of day”

Chris continues to support marine conservation and is a member of the

Authors4oceans initiative.

<https://www.authors4oceans.org/>



His latest book is called:



Challenge Task:

Curious? Find out more about Chris Vick by watching the link to this video:

<https://vimeo.com/413963630>

Task 1 - Research

Research the two conservation charities that Chris has been involved with:

www.whales.org

<https://www.authors4oceans.org/>



1. What are the aims of these charities?
2. What do they do?



My notes:



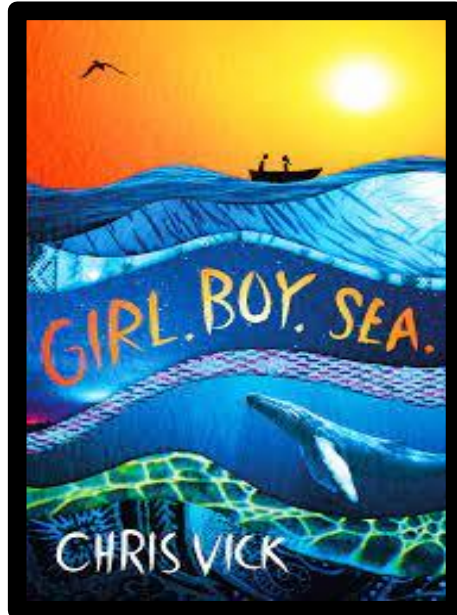
Based on your research, how do you think this might link to Girl. Boy. Sea.?

Pre-Reading



Predictions

What are your impressions from the book cover?
Label what you can see.



Storm, shipwreck, survival. Chris Vick's novel delves deep into the mighty and majesty of the unpredictable ocean, the strength of an unlikely friendship between a British boy and a Berber girl and their will to survive against all the odds.

A British boy narrowly survives the sinking of his yacht in a huge storm off the coast of Morocco. After days alone at sea in a tiny rowing boat, Bill rescues a girl clinging for her life to a barrel. Aya, from the nomadic Berber tribe, was escaping to Europe when her migrant ship was destroyed in the same storm. Through endless days and star-spangled nights, they drift - mere specks on the vast, empty ocean - weakened by fear, hunger, and burned by the unforgiving sun. Aya tells Bill about The Arabian Nights, and Shahrazad, who told 1001 stories to save her life. As hope of rescue begins to fade, they find strength in these tales of magic, brave heroes, wily thieves, greedy sultans, and courageous girls.


When they land on a desert island, they're surprised to be confronted by a stranger who is not what he seems. Back out on the waves once more in the dark deep, a shadow follows...




What do you predict might happen in the story?

Pre-Reading

Vocabulary

Definition: A genre is a particular type of literature, painting, music, film, or other art form which people consider as a class because it has special characteristics..	Synonyms: type , group , school , form
genre [noun]	
Examples: <i>His favourite books were from the horror genre.</i>	Link:  What genre do you expect Girl. Boy. Sea. to be and why? .

 What do you think of the title? What meanings can you think of for each word separately and then for the whole title?

Challenge:
Why do you think each word has been separated by full stops rather than commas?

The structure of the novel.

Girl. Boy. Sea. is structured into six main sections.

The titles of each six sections are listed below in order. In brackets are additional titles within some of these sections.

1. Pandora
2. The Sea (*The Tale of Shahrazad, The Thief of the Light*)
3. Land (*The Shadow Warrior*)
4. The Sea (*The Final Tale of Shahrazad*)
5. Nowhere
6. The Road of Bones



What clues do these titles give us?
What do you think might happen in this story?

Pre-Reading

Chapter one is called Pandora. This is the name of the boat that the main character, Bill, is shipwrecked from. To understand the significance of this, we need to consider where the name Pandora originates from.

Greek Mythology: Pandora's Box

This ancient Greek myth starts with Prometheus' gift to mankind, which was the gift of fire. When Zeus, ruler of Olympus, found out, he was filled with rage! Fuelled by his anger, he punished Prometheus by shackling him in chains and each day he'd send an eagle to peck out his immortal liver, which grew back overnight!

Zeus also decided that mankind needed punishment too, so he commissioned Hephaestus and Athena to create the very first human, flesh and blood woman. Aphrodite gave her the ability to charm all men, and Hermes the gift of trickery and deceit. They breathed life into her and named her Pandora. Even though she was mortal, Zeus decided to marry Pandora to Epimetheus, Prometheus' brother

She was given as a gift to Epimetheus, and he was overjoyed at the idea!

Prometheus tried to warn his brother that this was also a form of punishment, but Epimetheus laughed at him and joked saying 'If this is what Zeus' punishment is like, he can punish me more often, for Pandora is the most beautiful thing I have ever seen!'

Pandora came with a dowry which included many beautiful things, the most odd was a box made out of clay, with clear instructions that it never ever be opened. Pandora was as curious as she was beautiful and longed to open the box, but she brimmed with excitement at life on Earth, so this stilled her longing for what was in the box for some time. But because of her thirst for knowledge, often her mind would drift back to thoughts about the box.

Over time, the box became an obsession to Pandora, it was as if forces beyond her control were pulling her towards the box, saying her name over and over. One day she could resist the temptation no longer. She stole away from Epimetheus, 'just one peek inside, and then I can rid my mind of this forever' Pandora thought.

But at the first crack of the lid, the box flew open, monsters, spectres and awful sounds rushed out surrounding Pandora, screeching and cackling. She desperately tried to trap the creatures back into their box, but to no avail, they billowed away and were now free in the world of mortals!

As Pandora wept and shuddered, she heard a soft whisper coming from the box. This voice wasn't the cruel howl of demons, it was a light twinkling sound that eased her anguish. Pandora once again opened the box, and a warm beam of light floated out, as the light fluttered around the evil Pandora had released, her fears melted away. She knew that opening the box was irreversible, but she had also set free **hope** to temper the effects of the evil.



Pre-Reading



Making Connections

How does the story of Pandora's box link to the theme of hope?



Making Connections

Why might Bill's boat be called Pandora?

Read or listen to chapters 1- 5

The storm is the focus of these chapters.



Write down a list of interesting words or phrases used to describe the storm. For example, "The violent rollercoaster of the waves."



Now continue to read through the novel.

Make notes as you are reading about the main characters, Bill and Aya.

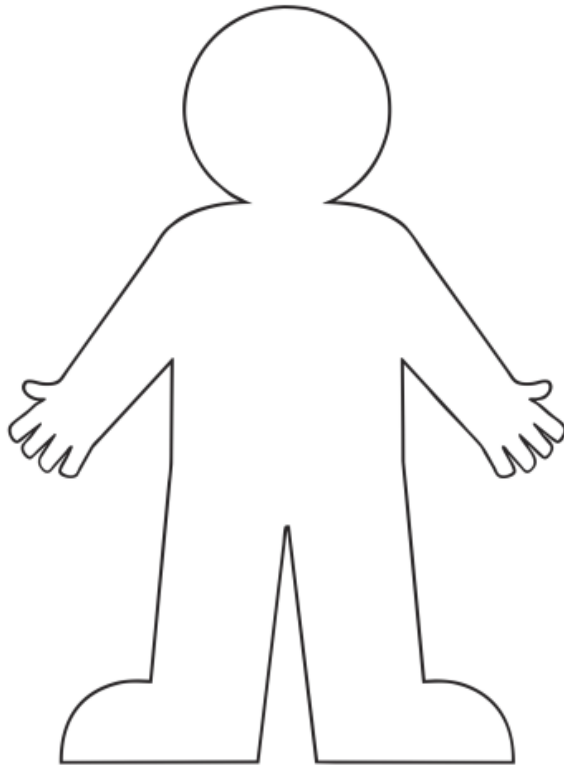
Consider the following:

- What are your first impressions of these characters?
- Do these impressions change as you are reading?
- How does the relationship between them develop?
- What struggles do they face?

My Notes

Character Study

Bill



Label your character with your impressions of them.
Place thoughts and feelings on the inside and
physical descriptions on the outside.

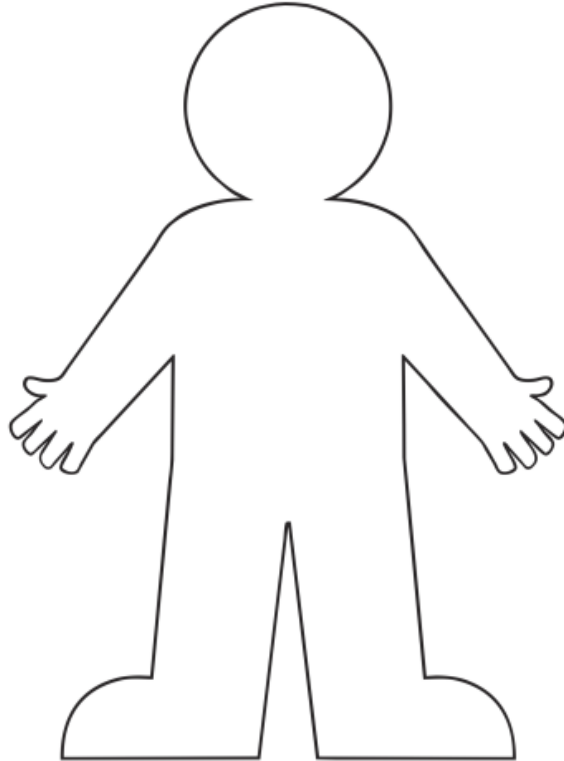


Summarise the character of Bill in one sentence.

Challenge: Would you like to be friends with Bill?
Justify your answer.

Character Study

Aya



Label your character with your impressions of them.
Place thoughts and feelings on the inside and
physical descriptions on the outside.



Summarise the character of Aya in one sentence.

Challenge: Would you like to be friends with Aya?
Justify your answer.

Pre-Reading

Vocabulary

Definition:

If you describe memories and descriptions as **vivid**, you mean that they are very clear and detailed..

Synonyms:

[clear](#), [detailed](#), [realistic](#), [telling](#)

Adverb = vividly

vivid

(adjective)

Examples:

People of my generation who lived through World War II have vivid memories of confusion and incompetence.

On Wednesday night, I had a very vivid dream which really upset me.

Non- Examples

It was very vivid; I can hardly remember it.

Explain in your own words why the non-example is the incorrect use of the word vivid.

Character Study

Challenge:

One reader said, "For me, the sea is overwhelmingly the main character in this novel. Chris Vick brings it to life so vividly that it takes on a personality."



Write down three descriptions of the sea within the book:

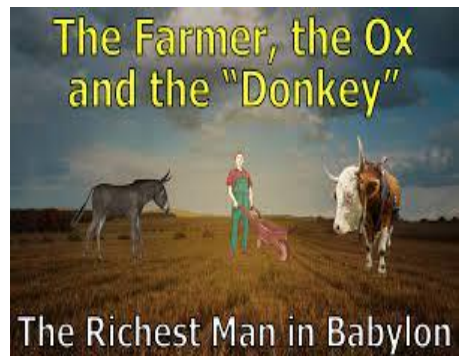
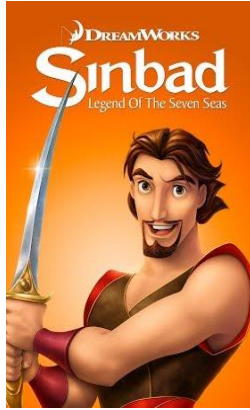
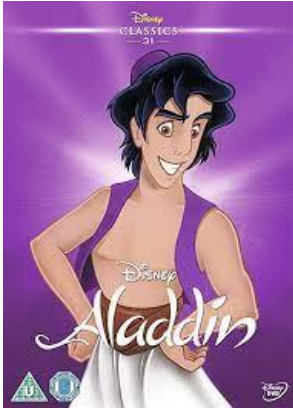
- 1.
- 2.
- 3.



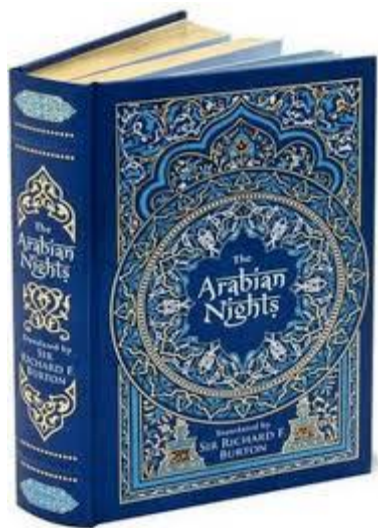
Do you agree or disagree with the reader's statement? Why? Why not?

Storytelling

What do these images have in common?.



These are all stories which originate from a short story collection called The Thousand and One Nights. Read below a summary of the tales.



The *One Thousand and One Nights*, perhaps better known in the Western world as *The Arabian Nights*, is a remarkable collection of folk tales and legends from what is commonly known as the Middle East. As with the classical Greek and Roman myths and the Norse legends, these stories are anonymous and have their roots in oral culture, passed down from one generation to the next.

“The tales themselves are masterpieces of the art of storytelling. In inventiveness and sheer entertainment value they stand supreme among the short stories of all time.”

Pre-Reading

Vocabulary

Definition:

A narrative is a story.

A frame narrative is a story in which another story is enclosed or embedded as a 'tale within a tale'.

Synonyms: 'A story within a story.'

Frame Narrative

Examples:

The writer employs a narrative structure in which the main action is relayed at second hand through an enclosing frame story.

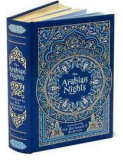
Famous frame narratives include:

- Frankenstein
- Wuthering Heights
- The Canterbury Tales



How does Girl. Boy. Sea. use a frame narrative?

Storytelling



In *Girl. Boy. Sea.* Aya begins telling Bill stories. Firstly, she does this to help pass the time but as these stories develop, she reveals more of herself and they help contribute to their survival.

Aya begins by telling Bill the story of Shahrazad (Scheherazade) the narrator of the *One thousand and One Nights*. Read more about this story below:

The tales from *One Thousand and One Nights* are set within a frame story. Its scene is Central Asia or “the islands or peninsulae of India and China,” where King Shahryar, after discovering that during his absences his wife has been regularly unfaithful, kills her and those with whom she has betrayed him.

Then, loathing all womankind, he marries and kills a new wife each day until no more candidates can be found. His vizier, however, has two daughters, Shahrazad (Scheherazade) and Dunyazad; and the elder, Shahrazad, having devised a scheme to save herself and others, insists that her father give her in marriage to the king.

Each evening she tells a story, leaving it incomplete and promising to finish it the following night. The stories are so entertaining, and the king so eager to hear the end, that he puts off her execution from day to day and finally abandons his cruel plan.



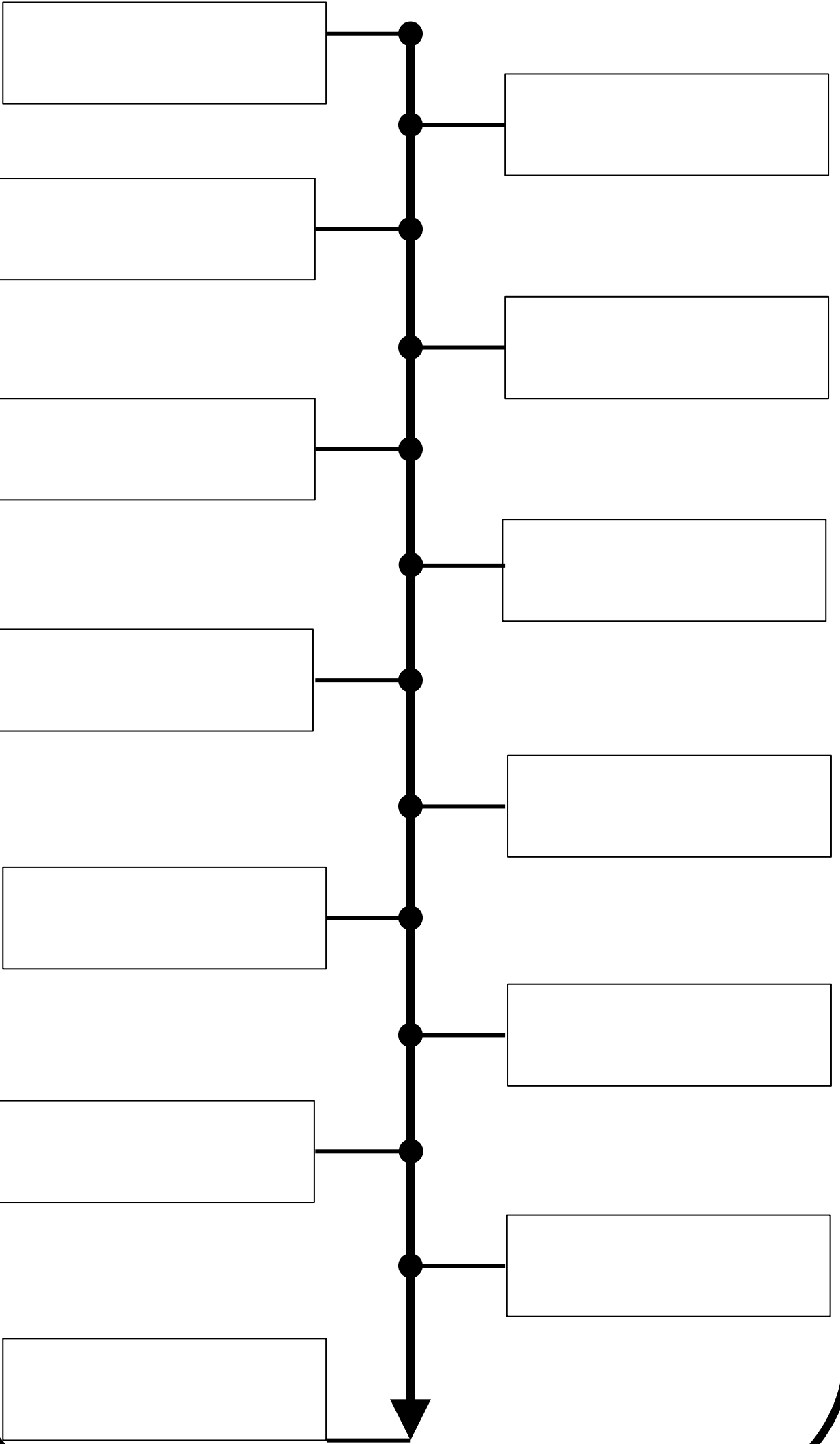
Connections

How does storytelling help Aya and Bill with the difficult decisions they need to make and ultimately help them to survive?

Challenge: Most of Aya’s stories feature strong female characters. What does this tell us about her?

Timeline

Create a timeline going down the page with the key events from the story.

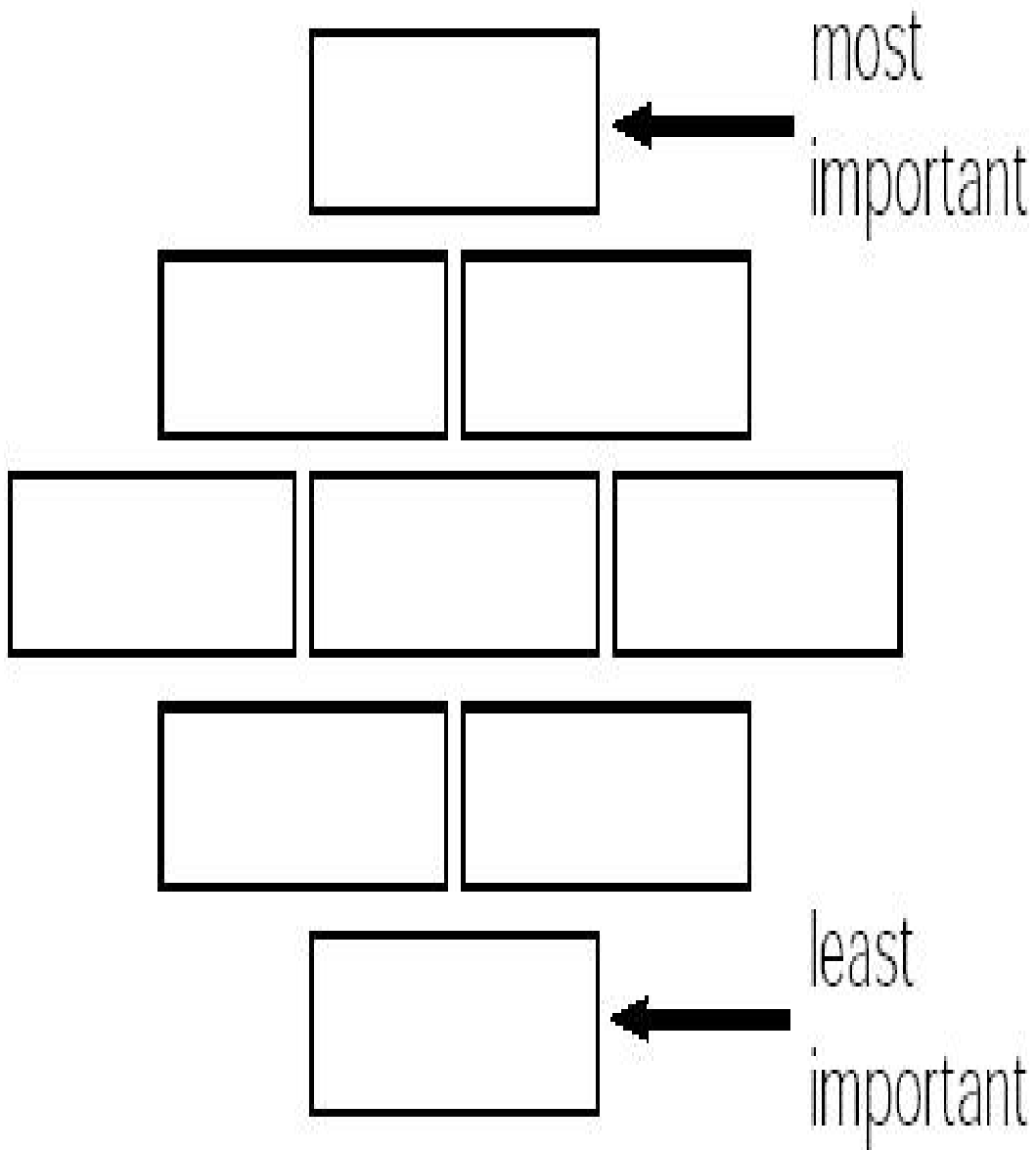


After Reading: What is the novel about?

Below are nine suggestions for what *Girl. Boy. Sea.* is about. Rearrange them into a 'Diamond 9' formation as shown below.

Girl. Boy. Sea. is about.....

The friendship between a young girl and a young boy.	The importance of hope and resilience.	How the world can be dark and dangerous.
Migrant struggles and war-torn communities	The power of nature.	The importance and relevance of stories.
Overcoming human differences	How life-changing experiences make you a better person.	The struggle between humans and the environment.



Explain why you have placed your top one as the most important theme.



Reviews

The following extracts are all from reviews of the book.

Vick's writing follows the ebb and flow of the sea and he places the reader in the scene effectively, making them feel as if they too are out at sea. The structure of the sentences and Bill's narrative mimics the rise and fall of the stormy waves and then captures the hopelessness of staring out across an endless horizon.

The two characters are very well crafted and the dynamics between them is beautifully developed – slowly and gradually showing how they become closer and the effect their experience has on them and their relationship. Aya is mysterious, alluring and intriguing. She seems magical and her storytelling shows how important the hope of rescue is – almost as lifesaving as food and drink.

Katherine on amazon.co.uk

The relationship between Bill and Aya is told tenderly and with love. Both have faced difficult times and the way they care for each other brought me to tears so many times. Their vulnerability and immaturity shone through at times giving the reader reminders that these characters are just children. I adored the way they learned to communicate through the language barriers too.

Kerry on goodreads.com

Told in the timeframe of the days and nights the two spend at the mercy of the sea, sunburnt, hungry, and scared, and on the precipice of life itself, Vick interweaves their days with Aya's stories of Shahrazad and the *Arabian Nights*. The way the heroine prolonged her life at the hands of the king by playing on the king's curiosity – his desire to know what happened next, night after night. In the same way that Bill and Aya persevere: Aya by telling stories and Bill by listening. Cleverly, Vick does the same with the reader – pulling us along on the journey, making us wait for the next piece of the survival story.

MinervaReads blog

Which review comes closest to your own view of the book and why?



A large, empty rounded rectangular box provided for the student to write their response to the question.

Reviews



Create your own book review.

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.



Creativity

Complete any three tasks of your choice.



Draw a key scene from the novel.

Draw a poster promoting one of the charities that the author, Chris Vick, supports.

Draw your own book cover for the novel.



Write an alternate ending to the novel.

Write a short story titled, The Shipwreck.

Write a description of one of the animals in the story.



Create a VLOG book review of the novel.

Discuss your favourite character with someone who hasn't read the story.

Talk to someone about this book and give a verbal book review.



Read another Chris Vick novel and write a book review.

Read an extract from The Arabian Nights and write a summary of the plot.

Research and read two non-fiction articles about the refugee crisis.

Additional Pages for Notes (if needed)

FURTHER THINKING

CILIP works in partnership with Amnesty International and Inclusive Minds to raise awareness and understanding of the importance of human rights, inclusion and representation in children's literature. The discussion points below are intended to further stimulate reader's thinking on the themes explored in the shortlisted books.

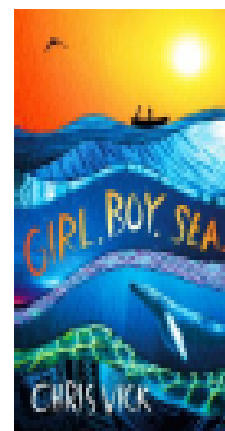
CILIP Carnegie Medal 2020

Title: **Girl. Boy. Sea.**

Author: **Chris Vick**

Publisher: **Head of Zeus**

Age: 10+



Discussing human rights in this story:

Equality; right to life and safety; freedom of movement; right to healthcare; right to peace and order.

- Whose story is being told? Who tells it?
- What assumptions does Bill make about Aya?
- How do you feel about what happens to Stephan?



Discussing inclusion and representation in this story:

- Bill and Aya are very different in some ways. Consider how they are similar and where they find common ground.
- In what ways does Aya's storytelling play an important and symbolic role?
- Why does Stephan comment that all the heroes in Aya's stories are girls? Consider why they are all female.
- 'I thought my life maybe wasn't that ordinary, no more than Stephan's life, no more than Aya's. It just seemed normal. Or had once.' Consider how normal is subjective.



More recommendations to enjoy on Sora

