



YEAR 13 2021-2022 Summer TERM

'An ambitious curriculum that meets the needs of all'

Medium Term Planning - Topic: Revision

Curriculum Intent	In addition to working further on objectives from Year 12, pupils will be taught, following National Curriculum guidelines, the following this term:
Skills/Assessment Objective Links	<p>ESSAY AOs:</p> <p>AO1 Knowledge & understanding</p> <ul style="list-style-type: none"> - Range of arguments - Examples - Key terminology <p>Synoptic points (using information from Component 3)</p> <p>AO2 Analysis</p> <ul style="list-style-type: none"> - Two-sided - Developing arguments and examples - Giving reasons for why the arguments are important and relevant to the question <p>AO3 Judgement/Evaluation</p> <ul style="list-style-type: none"> - Conclusion that outlines what you think and explains why you think it. - Regularly signposting strong and weak arguments throughout your essay <p>12 MARK QUESTIONS AOs:</p> <p>AO1 Knowledge & understanding</p> <p><i>What are the differences and similarities between the two systems?</i></p> <p>AO2 Analysis</p> <ul style="list-style-type: none"> - Why does this similarity / difference exist and what impact does it have? <p><i>Link explanations to the question</i></p>
Spiritual, moral, social, and cultural development	<p>SMSC: /</p> <p>PSHE/British Values: /</p> <p>Skills Builder: Transferrable skills of revision</p>
Numeracy	There will be some reference to election statistics, polling data and approval ratings.
Literacy	<p>Vocabulary Tier 2: Students will be revising content and vocabulary from previous units</p> <p>Vocabulary Tier 3: Students will be revising content and vocabulary from previous units</p> <p>Reading: Students will read academic textbooks and articles. They will also analyse source materials and look for key arguments to support or challenge a question. There will be regular opportunities for pupils to read articles from 'Politics Review' to widen their understanding.</p> <p>Writing: Students will complete exam questions and develop skills of essay writing- focusing on PEACE paragraphs.</p> <p>Oracy: Students will engage in discussion tasks as a regular part of the lesson and a particular focus will be on recalling key facts and comparing the UK and US political systems.</p>
Becoming future ready	<p>Careers/Employability: Debates and discussion develop oracy skills. Students will develop analysis skills through their examination of source material. They will develop literacy skills by reading academic texts and constructing essays.</p> <p>This could prepare students for careers in areas such as: law, education, civil service, data analysis, journalism and many more.</p>
Adaptation	Throughout this topic, quality first teaching will provide differentiation:
QFT/SEND Provision	<p>By product: Additional reading and expectation of further research into current events for HA students.</p> <p>By resource: AFL mark schemes, personalized now tasks</p> <p>By Intervention: by providing different levels of supervision and support</p> <p>By Progressive Questioning: exploring pupils' understanding through interactive dialogue.</p> <p>By Grouping: according to prior attainment, gender, social preference, preferred learning style.</p> <p>By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range.</p>

	<p>By Offering Optional Activities: In class or as homework, to extend learning. This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.</p>
Implementation Curriculum Delivery	<p>Please see previous PLC statements for key content.</p>
Learning Outcomes (Knowledge)	<p>Teachers will be aiming to help students to create links and connections across the topics so students can answer synoptic questions.</p> 
Current learning to be developed in the future within:	
Assessment	<p>Refer to assessment maps for formative and summative assessment opportunities.</p>
Impact	<p>Attainment and Progress – Refer to assessment results / data review documentation.</p>