Crompton House Futures Newsletter

Number 5 - Summer 2021

At Crompton House we strive to achieve the best outcomes for all our learners by ensuring they get the support they need to make well informed, realistic decisions about their future.

Introduction

Welcome to the fifth issue of the Crompton House INSPIRING FUTURES NEWSLETTER.

Once a half-term we aim to keep you up to date with what is happening both in school regarding our Futures (Careers) Curriculum and opportunities available externally to help build awareness of the world of work.



Opportunities

KS5 – Years 12 & 13

Currently our Year 12 students are out on actual work experience which is great. Some who are wanting to apply to Medicine / Veterinary courses often do this throughout the year in their own time (weekends / holidays) due to the competitive nature of getting onto these courses.

Approx. 60 Yr12 students have just finished their qualifying expedition for Gold Duke of Edinburgh, which is fantastic and the skills picked up through the expedition, volunteering, skills & physical activities really help our students to stand out from the crowd in terms of employability.

Apprenticeships

Welcome to the Greater Manchester Apprenticeship & Careers Service RE. EXPLORE. APPLY



Pare

All you need to know about local opportunities. Sign up and find out more: https://gmacs.co.uk/apprenticeships

KS5 – Year 12

www.ucas.com

Yr12 have just had 2 very successful Higher Ed/ Apprenticeship Preparation Days before their WEX

Our Sixth Form Open Evening will be taking place place on Wednesday 6th Oct. Any Yr10/11's who are considering Crompton House info is available on the Sixth Form website. sixthform@cromptonhouse.org.





KS3 – Years 7 - 9

Options / Future Pathways - Year 9 students have now received confirmation of the subjects they shall study next year. Once again approx. 98% of students have received their first choices which is fantastic. 99% have received their 1st or reserve choice.

Next year we shall be rebranding the process as Future Pathways as this is a more accurate phrase in terms of an individuals life journey.

Work Related Learning

This is not a new course as it has been on the timetable for some years - it has however been completely revamped and made totally relevant to the skills needed and employment patterns of the current and future job market. We look forward to a non interrupted year in 2021-22. Mr Ashworth is leading on this.

KS4 – Years 10 - 11

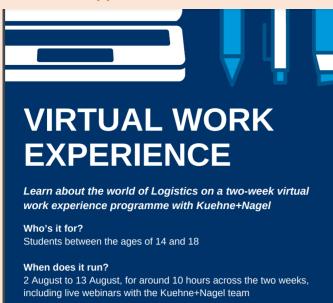
Our Independent Careers Advisor (Adele Fraser) from Positive Steps is in school 3 days a week. She has currently been interviewing the last Yr10 students about destination opportunities at the end of the next year whether that be Crompton House Sixth form or other alternatives. Advice is given impartially and is usually an important step in understanding what is available.

WEX

Students & Positive Steps will be working to place our current Yr10 into Yr11 cohort on real work experience placements in December. Any parents who can help with using contacts to place students - please do so. In the current work climate we are also developing a virtual offer to allow any who cannot be placed out of school, quality better а understanding of the world of work.

Crompton House Futures Newsletter

Summer Opportunities



Is it free? Yes, totally free!

How to apply

Applications are open now, and will close on 28 July. To find out more and apply, visit jobs.kuehne-nagel.com/uk/en/virtual-work-experience

KUEHNE+NAGEL

Worth a look! BarclaysLifeSkills https://barclayslifeskills.com/ young-people

Crompton House Alumni – job profile

Career name: Retail Supervisor Average salary: £29,000

What does the job involve?

- •Ensuring enough stock is out on shop floor and that it is accounted for.
- Making rotas for the staff and making sure everyone got their contracted hours.
- •Ensuring staff were dressed presentably.

Qualifications needed:

GCSEs in English and Maths

Skills required:

People skills; communication skills; numeracy skills; strong verbal skills; creative skills; resilience and being able to reason with customers who would complain; negotiating an outcome from the complaint.

Helpful personal characteristics:

Friendly, outgoing, approachable, accountable and professional. Parent profile

We would absolutely love to hear from any current parent/carer in terms of your employment history or maybe information about just one job you have had that you think students may be interested in. If you would like to send in a short piece (can be named or anonymous when distributed) please email j.banks@cromptonhouse.org







FeedingBritain's Future <feedingbritainsfuture @edcoms.co.uk> ASNEAK PEEKAT IGD VIRTUAL WORK EXPERIENCE WEEK 26 - 30 JULY 2021

https://www.s4snextgen.org/

Archaeology Insight Day Fusion Interested in a career in archaeology or want to find out more about the heritage industry?

This virtual insight day offers the opportunity to hear from industry professionals currently working to deliver the archaeological programme being undertaken in Buckinghamshire, prior to the cons... Date: 02/08/2021

https://www.s4snextgen.org/ RAF

Minimum Age 14 Duration 1 Day/s Industry: Military Department(s) Operations, IT/Cyber Security, Information & Analysis, Human Resources, Health, Engineering, Communications, Administration Closing Date 26/07/2021

We think it is interesting to see what past students have experienced at different points in their employment journeys. Below is a portrait of job one of our Crompton House Alumni had as an early career move.



Crompton House Futures Newsletter

Subject Profile

English

English courses can be split into English Language (looking in detail at the structure of language) and English Literature, looking in detail at texts form books, plays and poetry.

It is useful for all jobs as it helps you develop important analysis and written communication skills. Most employers always say they want people with good **English skills.**

If you enjoy English you could use your creative and analytical skills to work in a huge range of different career areas. If you are interested in the Arts and like reading, media, the theatre or events, there are lots of opportunities in broadcasting, publishing and arts management. If you like debating and putting together persuasive arguments you may enjoy law, politics and government or business roles. English combines well with all subjects.

Jobs in this sector stretch across so many different fascinating areas.

CROMPTON HOUSE

CofE SCHOOL

A selection of jobs using the subject English:

Actor Advertising copywriter Arts administrator Bookseller Commissioning editor Computer games developer Copy editor Crown prosecutor Digital marketer Early years teacher Librarian Marketing executive Newspaper journalist Paralegal Press Officer Radio broadcast assistant Sales administrator Screenwriter Special educational needs (SEN) teacher Speech and language therapist Teacher TV or film producer Vlogger Vet Writer

Find out more about Futures with English

https://www.allaboutcareers.com/careers/ industry/english

Crompton House Alumni – job profile

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Career name: Average salary: Science Communicator

£20,000

What does the job involve? Explaining scientific ideas to people – this could be members of the public at a museum or other event or it could be by visiting a school to speak to students.

_It is useful to have some kind of science-based degree, but this could be in any type Qualifications needed: of science. Sometimes science communicators have other qualifications, including teaching qualifications. Skills required: It is really important to have good communication skills – you have to be able to talk to people of any age or background. You need to be confident and have a good understanding of the scientific ideas you are explaining. As a science communicator you often have to travel to different cities around the country, so it makes it easier if you can drive – sometimes you have lots of equipment you need to take with you.

Helpful personal characteristics: You need to be willing to learn new things. Being friendly and able to talk people you don't know (even if this is scary) is really important too.

Parent profile

We would absolutely love to hear from any current parent/carer in terms of your employment history or maybe information about just one job you have had that you think students may be interested in.

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