

Year 7 PIE September 2023

Danyel Dunkley – Deputy Headteacher Pastoral

Daniel Slack – Curriculum Assistant Headteacher

Shannon Clough & Liz O'Brien Assessment

Steve Deane Rewards

Kate Heywood - SENCO

Agenda

- Introduction to the Residential
- Class Charts
- Office 365
- Targets
- Curriculum Model / Class Groups
- Assessment and Reporting
- Curriculum Overviews
- Menus
- PTFA
- Inclusion

Residential 2024

Year 7 Trip Options					
	Per	Last Years F	Price		
	child		1100		
Colomendy	280				
	300				
	280	Lowest			
	305	Max with	water spor	rts and Zip	Wire
PGL Newby Wiske Hall	335				
PGL Caythorpe Court	355				
Borettan Park	323.5				

Unconfirmed quote this year is approx. £330

Please use this QR code so we can judge the possible uptake

Residential Expression of Interest



Inspiring Learning Outcomes

We strongly believe that learning is most effective when it's fun! We can tailor your programme to meet your objectives for your group around ten learning outcomes.

















Communication
Enhancing speaking
and listening skills, plus
non-verbal communication.



Resilience
Finding positive opportunities
for learning through exposure
to failures or setbacks.



supporting
Thriving in both roles through
reflection, communication and
building positive relationships.

Leading and



Challenge and risk
Understanding the challenges
and consequences of controlled
and healthy risk-taking.



Inspiring Learning Outcomes

We strongly believe that learning is most effective when it's fun! We can tailor your programme to meet your objectives for your group around ten learning outcomes.













Environmental awareness

Understanding how the human footprint affects the environment, both locally and globally.



Self-confidence

Finding personal strengths, identifying opportunities for reflection, and boosting group engagement.



Motivation

Inspiring learners in a supportive setting to be the best that they can be.



Learning a skill

Exploring how individuals learn through the inspiring development of practical skills.



Problem solving

Learning is applied in layers through continued cycles of plan, do, review.

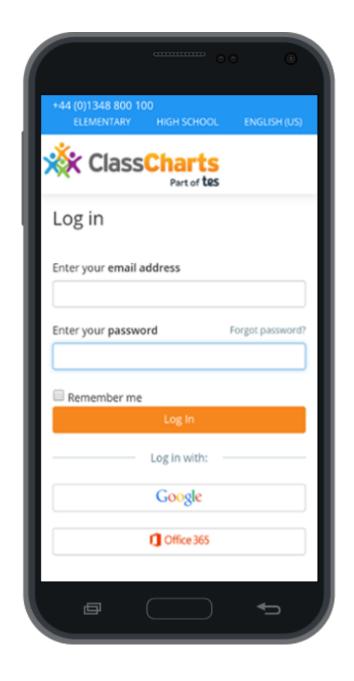


What next:

- Complete the expression of interest using the QR code
- I will confirm the overall cost and dates (w/c 8th July 2024), a letter will be sent out
- We offer you the opportunity to pay in instalments either via cash/cheques to the finance office or by direct payment to your child's parent pay account.
- A payment plan can be discussed in confidence with the finance team, and all questions regarding pupil premium funding for the trip should be directed to the finance team

Class Charts





Download the app from the App Store

You should have received a Parent code from your school, which will look similar to the example code shown on the right.

This code is used to set up your Class Charts parent account, which is covered on the next page.

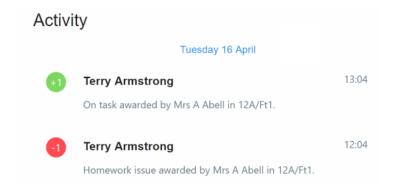


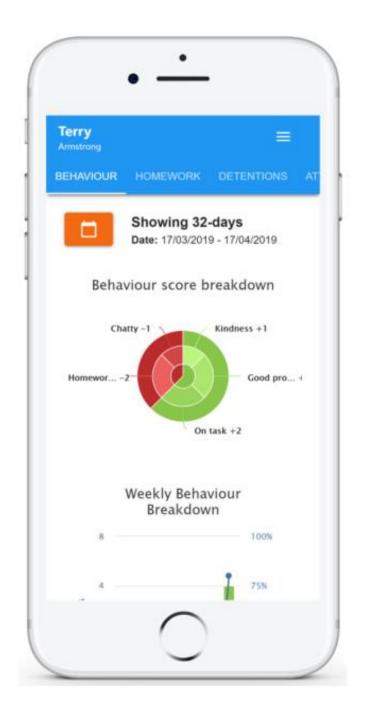
ENTER YOUR CODE AND FOLLOW THE INSTRUCTIONS, YOUR CHILD WILL HAVE A DIFFERENT CODE!

Behaviour Data

Selecting this tab will display your overall behaviour in the form of a pie chart and a bar graph.

By default, the displayed date range is 31 days. To view a different range of behaviour data, click on the Date button.





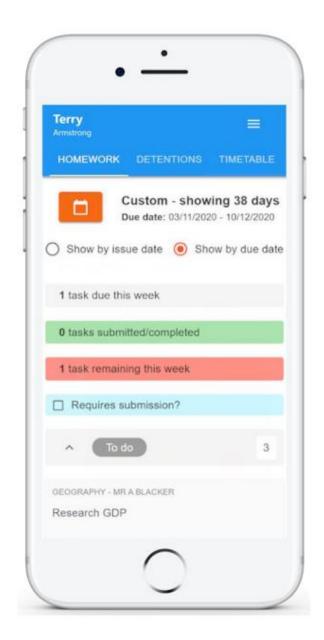
Homework

Selecting this tab will display a list of homework tasks which your child has been assigned to.

To change the date range for displayed homework tasks, click on the Date button to select from the available presets or create your own custom date range.

To display tasks in the order they were set, click on the Issue Date button

To display tasks in the order they are expected to be handed in, click on the Due date button.



Detentions

Selecting this tab will display a list of detentions which have been set for your child

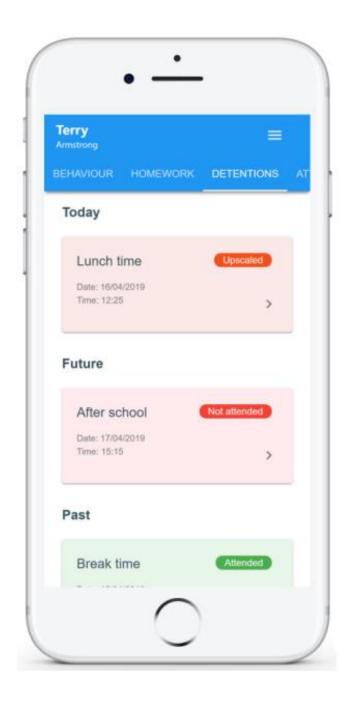
Detentions fall under 4 categories: Attended, Not attended, Pending and Upscaled.

Attended: Your child has sat this detention.

Not attended: Your child did not sit this detention.

Pending: This detention has not been sat yet.

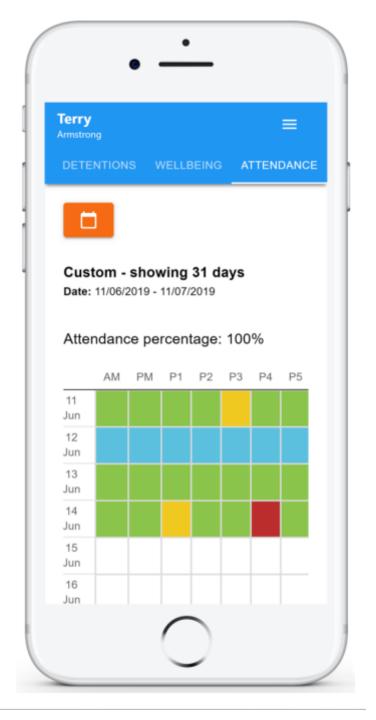
Upscaled: Your child's detention has been escalated into another type of detention.



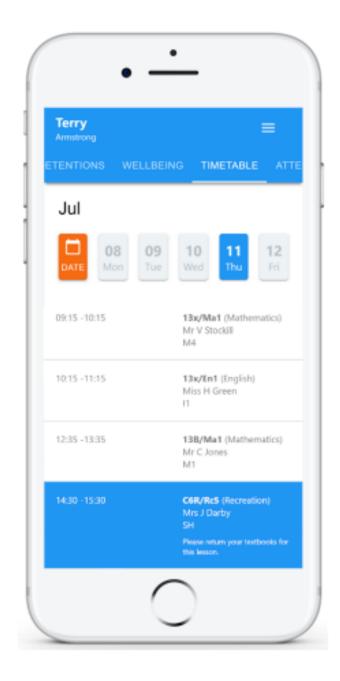
Attendance

Lesson by lesson attendance.

• 1 Day delayed.



Timetable



Classes

Selecting this tab will present you with a list of your pupil's classes. Each class tile will display the class name, the class teacher, the subject and the room the class takes place in (if applicable).

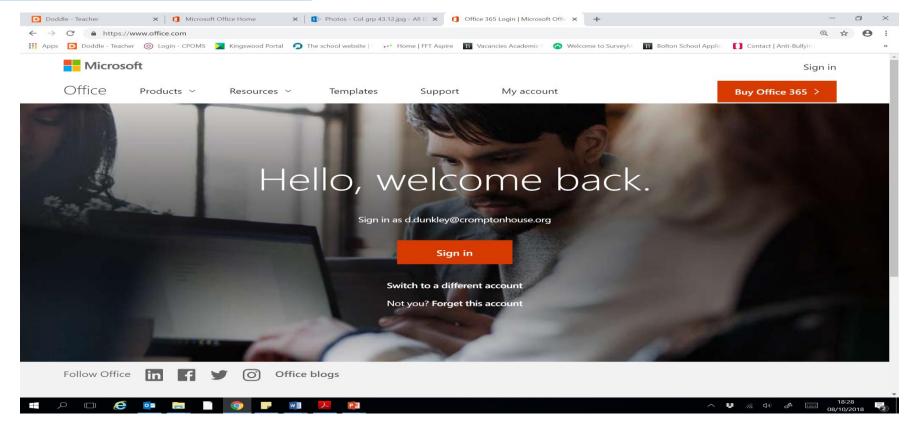
To view the full list of teachers for a specific class, click on the Show all teachers button for the class of your choice.



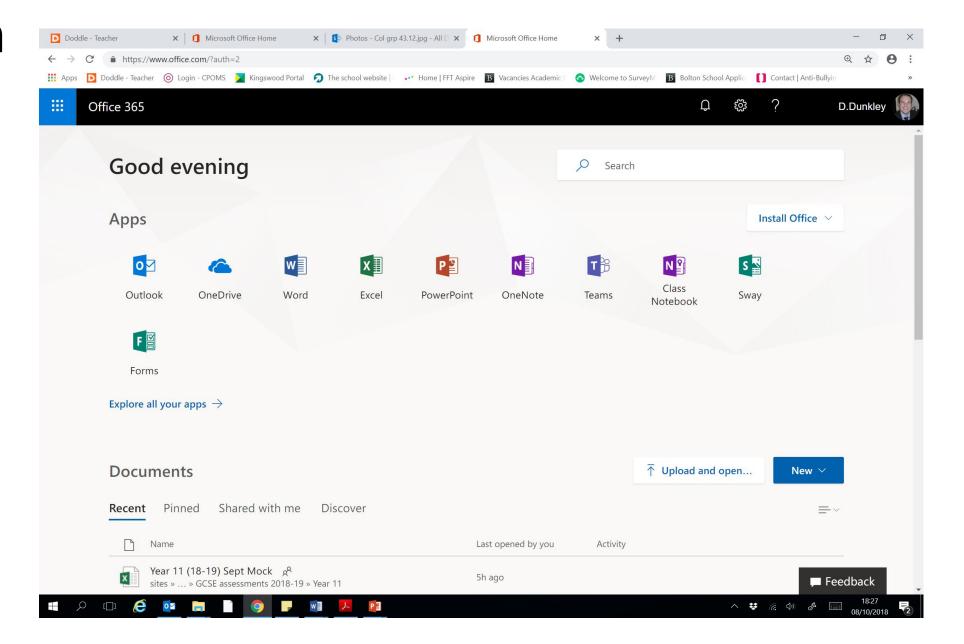
Office 365

- All students have access to office 365
- https://www.office.com

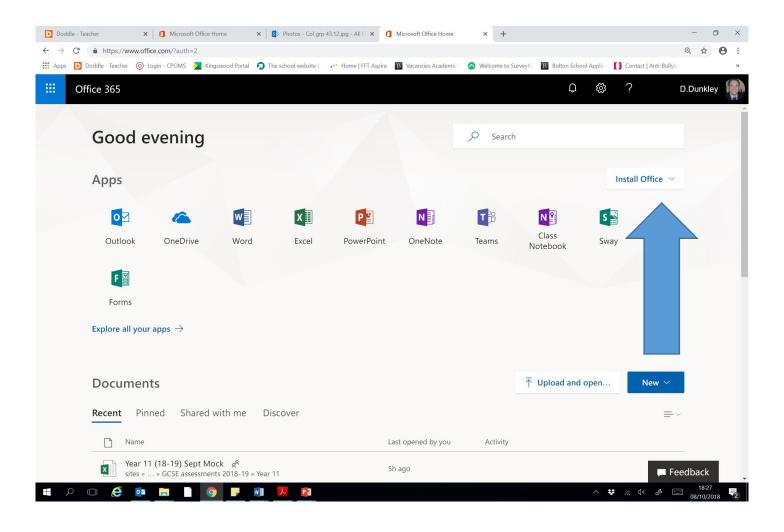
Password resets can be actioned with help from the school's IT team.



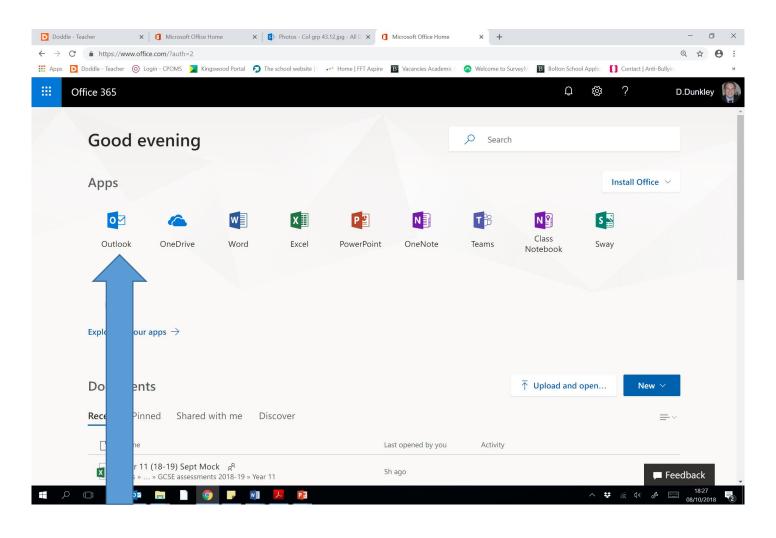
Log on



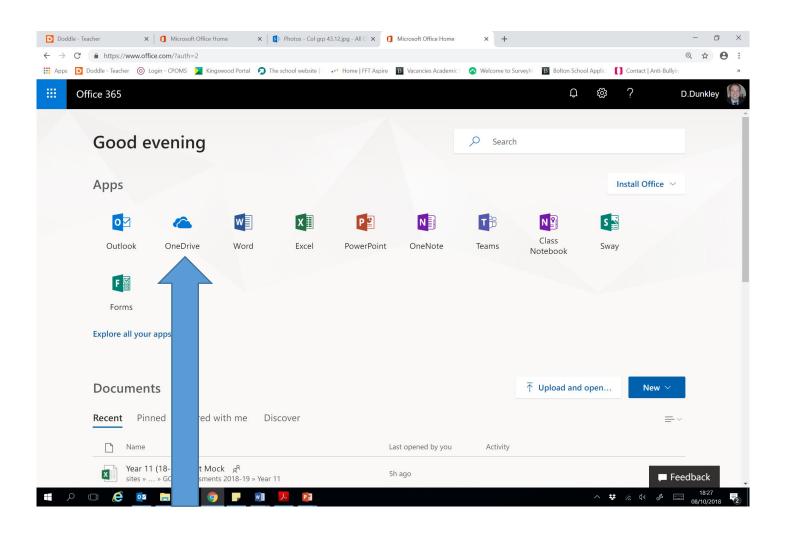
Install your own software to PC/Mac



Check emails! Including the daily bulletin



Store work done at home and school



Target Setting

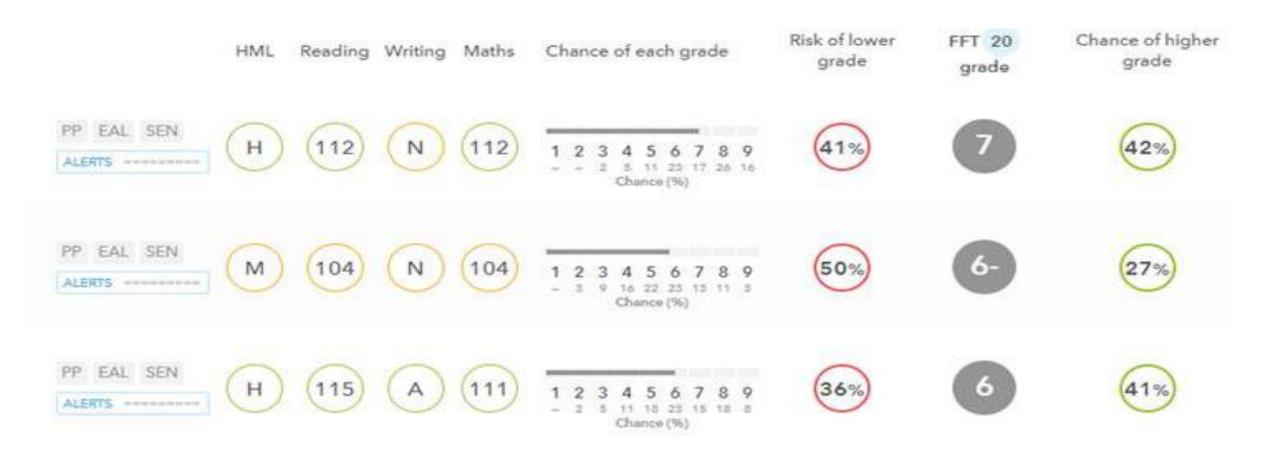
- We use FFT to help us set provisional targets for students, based on their KS2 attainment.
- <u>Using historical data of outcomes for students, FFT intelligently sets</u> a provisional target benchmark for students in each subject. (this means it can change each year)
- The target setting benchmarks we use, generate targets that would put students in the top 5-20% nationally in terms of progress if they were to meet their end of Year 11 target grade.
- Once generated, these grades are fine tuned to avoid any anomalies that may be generated. An example of this is where students have low KS2 attainment or no KS2 prior attainment.



New GCSE Grading Structure

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A *
8	
7	Α
	ASS (DfE) B
5	pp of C and above
The second of	tom of C and above
3	D
2	E
	F
1	G
U	U

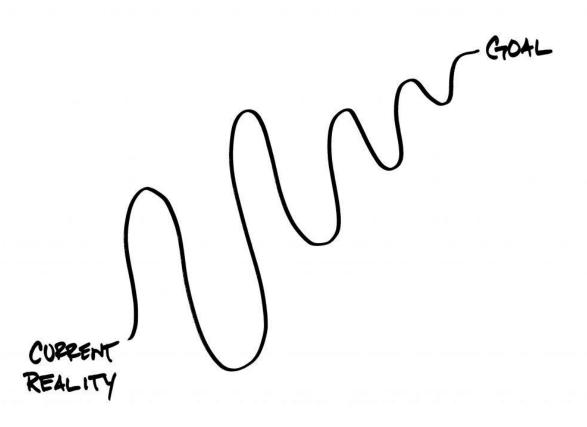
Examples of targets and chances of grades

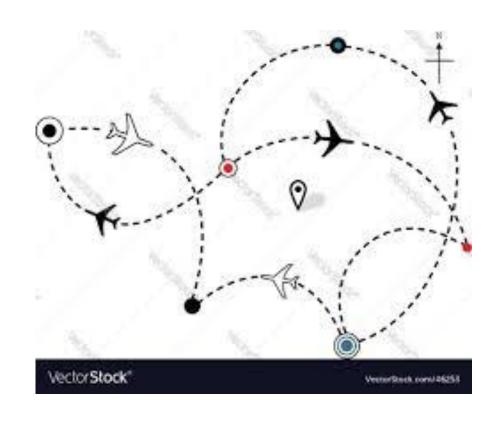


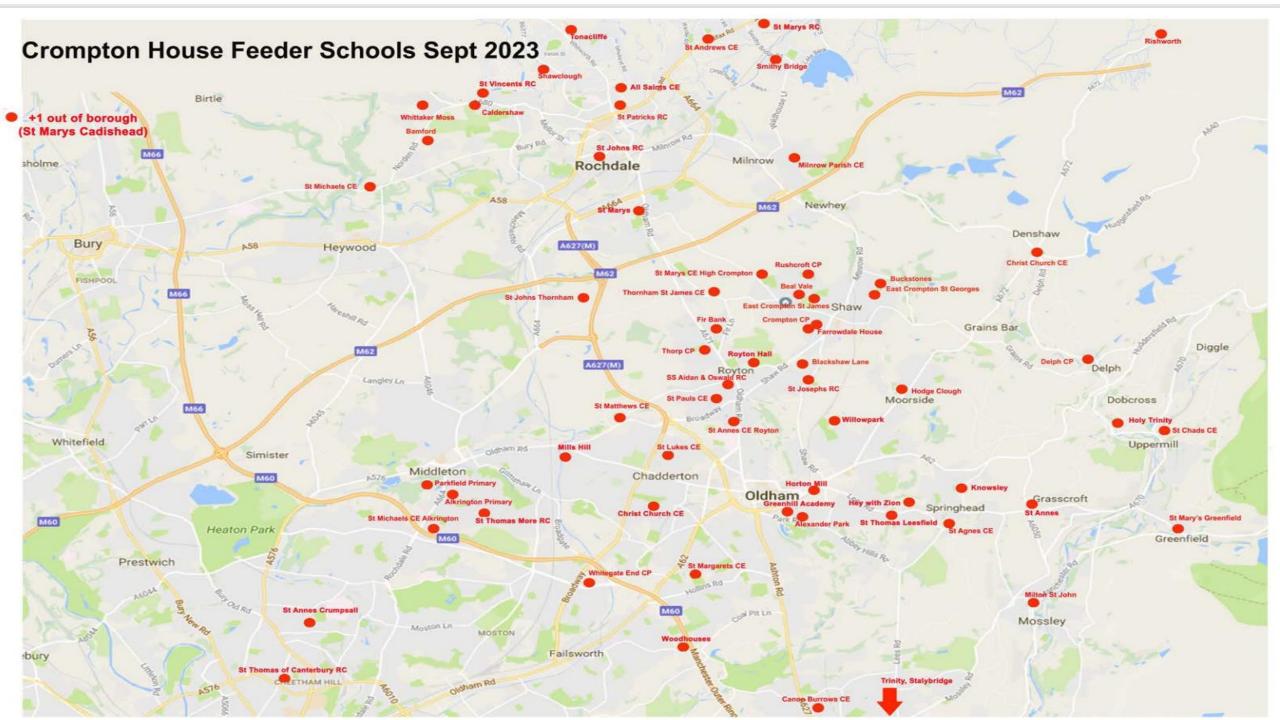
Perfection?

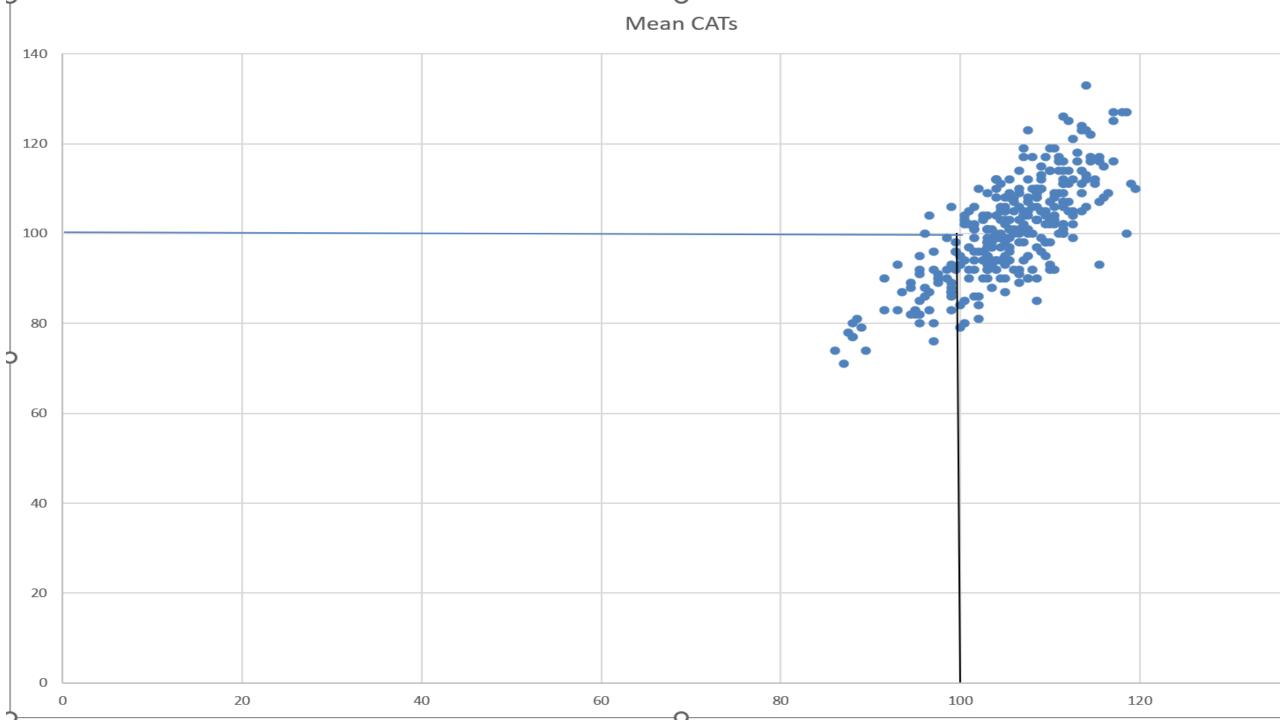


Reality: Flight Paths











Curriculum & Reporting

ABOUT THE SCHOOL V CURRICULUM V SCHOOL LIFE V SIXTH FORM V NEWS & CALENDAR V CONTACT US



Admissions Policy Main School 2022 Intake

Admissions Policy Sixth Form Aug 2021

- Anti Bullying Policy Update
 July 2022
- Attendance & Absence June 2022

- Assessment Reporting Policy January 2022
- Assessment Reporting Matrix September 2020

Behaviour Policy 2022

CCTV policy 2022

CEIAG (Futures) Policy Oct 2021 Charging and Remissions Policy

Child Protection & Safeguarding 2022

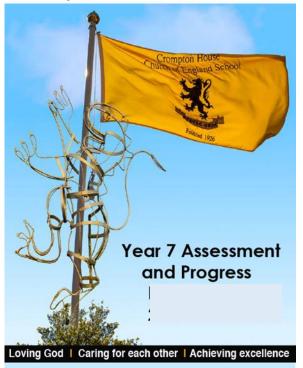
Complaints Policy 2022

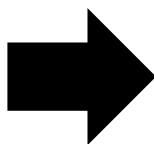
Curriculum Policy 2022 2023

Continuing Professional Dev 2020

Curriculum Model – Class Groups

Crompton House C of E School





Page 1



Curriculum Model – Class Groups

Here at Crompton House, we offer a fully inclusive environment for all our students. We pride ourselves on our nurturing community and we believe that through this, our students will be happy, feel safe and ultimately achieve the best of their ability. All students at Crompton House receive a consistently high-quality experience within the classroom. This is where we believe the best learning and progress takes place and all support and interventions will begin here with high quality differentiation, a full knowledge and understanding of the students and an exciting and enthusing learning experience. Ensuring students are placed in appropriately academically challenging and supportive groups is crucial to enabling students to excel.

When students join us in Year 7, they are placed into ability bands and groups. Students are arranged into three bands and each band is identified using the letters F, S and X. All students in band F study French. All students in band S study Spanish. Bands F and S are co-equal bands. Students in band X study either French or Spanish.

The school uses two primary sources of data to rank students in order of ability: KS2 SATs and CATs (Cognitive Ability Tests). SATs and CATs use different metrics of analysis comprising mathematical and literacy knowledge and Skills (SATs) and general intelligence tests designed to assess a student's ability in three different areas: verbal (thinking with words); quantitative (thinking with numbers); and non-verbal (thinking with shapes and space).

Band F	F1
	F2
	F3
	F4
Band S	S1
	S2
	S3
	S4
Band X	X1
X4 applies only to	X2
English and Maths	Х3
	X4

Subsequently, during each year of study, students are assessed within subject areas. These summative assessments help teachers make judgements about the progress students are making. They are also used to make decisions about changes in ability groupings. There are two possible opportunities for changes in class groups during the academic year and these will take place following the collection of assessment data. Group changes cannot be made on parental requests, and we also reserve the right to move students for pastoral reasons.

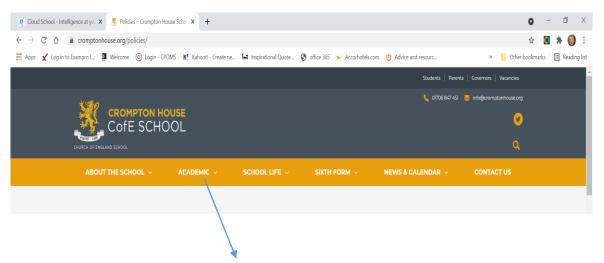


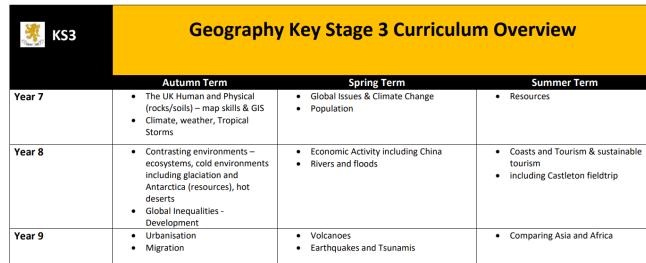
YEAR 7 2023 - 2024

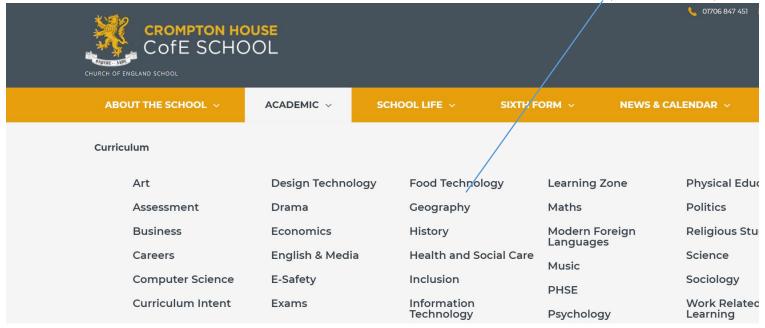
	7F1
Band F	7F2
ו טווט ו	7F3
	7F4
	751
Band S	7 \$2
טווטע	7\$3
	7\$4
	7X1
Band X	7X2
Dalla V	7X3
	7X4

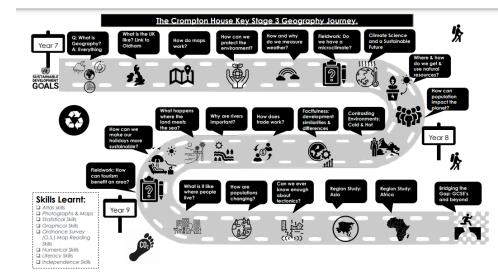
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Fr	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Fr	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Fr	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Fr	Pe	Ar	Со	Fd	Tn
											Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Sp	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Sp	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Sp	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Sp	Pe	Ar	Со	Fd	Tn
											Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Fr	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Sp	Pe	Ar	Со	Fd	Tn
En	Hi	RS	Dr	WL	Gg	Mu	Sc	Ma	Fr	Pe	Ar	Со	Fd	Tn
En								Ma	Sp	Pe	Ar	Со	Fd	Tn
	1													

Curriculum Overviews: Links to Topics











CROMPTON HOUSE SCHOOL INTERNAL ASSESSMENT & REPORTING OVERVIEW 2023 - 2024





Year 7 Summative Assessment
Deadline/Short Reports:
W/C 15th January followed by

Year 7 Form Tutor Report:

English Reading Tests

Year 7 Parents' Evenings

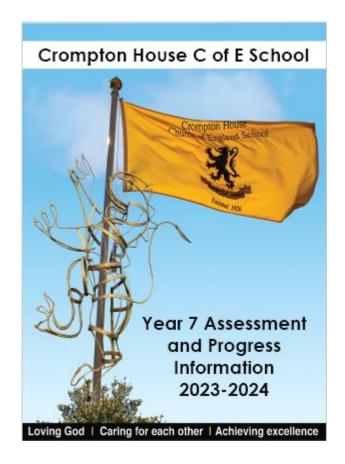
Thursday 23rd May – OR/RI 4 – 7pm in the school hall

	w	eek Com.	7	8	9	10	11	12	13	tear / Summative Assessment
Α	1	Sep 04								Deadline/Short Reports:
U	2	Sep 11								W/C 15th January followed by a
Т	3	Sep 18								short report W/C 29th January
U	4	Sep 25	English Reading Tests							W/C 22 nd April followed by a
М	5	Oct 02	Parent Meet & Greet - In School with Year 7 Form Tutors (Mon 2.45 - 4.35pm)					Parents Meet & Greet - In School with Academic Tuton (Mon 2.45 - 4.35pm)		
N	6	Oct 09	Parent Meet & Greet - In School with Year 7 Form Tutors (Mon 2.45 - 4.35pm)					Parents Meet & Greet - In School with Academic Tuton (Mon 2.45 - 4.35pm)		short report W/C 6 th May
1	7	Oct 16					Mock 1	Deadline For Summative Assessment 1	Mock 1	Year 7 Form Tutor Report:
	口				S	TUDENT PLCS UPDATE	b			real / Form rutor Report.
			7	8	9	10	11	12	13	W/C 25 th March
١,	8	Oct 30					Mock 1		Mock 1	11/6 23 11/10/01/
U	9	Nov 06						Short Report 1		English Reading Tests
Т	10	Nov 13							Short Report 1	VALIC 25th Court and born
Ü	11	Nov 20				Deadline for Summative Assessment 1	Short Report 1			W/C 25 th September
М	12	Nov 27								W/C 10 th June
N	13	Dec 04					Parents' Evening (Weds) In School 4			
2	14	Dec 11		Deadline for Summative Assessment 1		Short Report 1	Parents' Evening (Tues) In School 4 - 7pm			Year 7 Parents' Evenings
-	15	Dec 18								Tuesday 14 th May – CO/CR 4 –
					S	TUDENT PLCS UPDATE	D			
-	T		7	8	9	Christmas 10	11	12	13	7pm in the school hall
_				•				•		

HUW WILL WE KEPUKI UN IUUK CHILD 3



ACHIEVEMENT?



	The % achieved in the year group summative assessment.
	Teacher Progress Statement based on performance in the most recent subject-based summative
	assessment.
English,	Emerging – Still embedding foundational knowledge, skills and understanding; your child is currently
Humanities,	working towards a grade 4 at GCSE in this subject.
Computer	Developing – Displaying transitional skills and understanding; your child is showing current potential
Science, MFL,	to achieve a grade 4 at GCSE in this subject.
Maths and	Securing – Displaying expected skills and understanding; your child is currently showing potential to
Science	achieve a grade 5-6 at GCSE in this subject.
	Mastering - Displaying advanced knowledge, skills and understanding; your child is currently
	showing potential to achieve a grade 7-9 at GCSE in this subject.

Art, Drama,
Design
Technology,
Food &
Nutrition,
Music and PE

Teacher Progress Statement in recognition of performance across a combination of skill areas and progress in understanding and knowledge against PLCs:

Red – Still developing across each of the skill areas.

Amber – Strong performance in some skill areas but can improve in others.

Green – Strong performance across all key skill areas.

Gold – Outstanding performance across all skill areas.



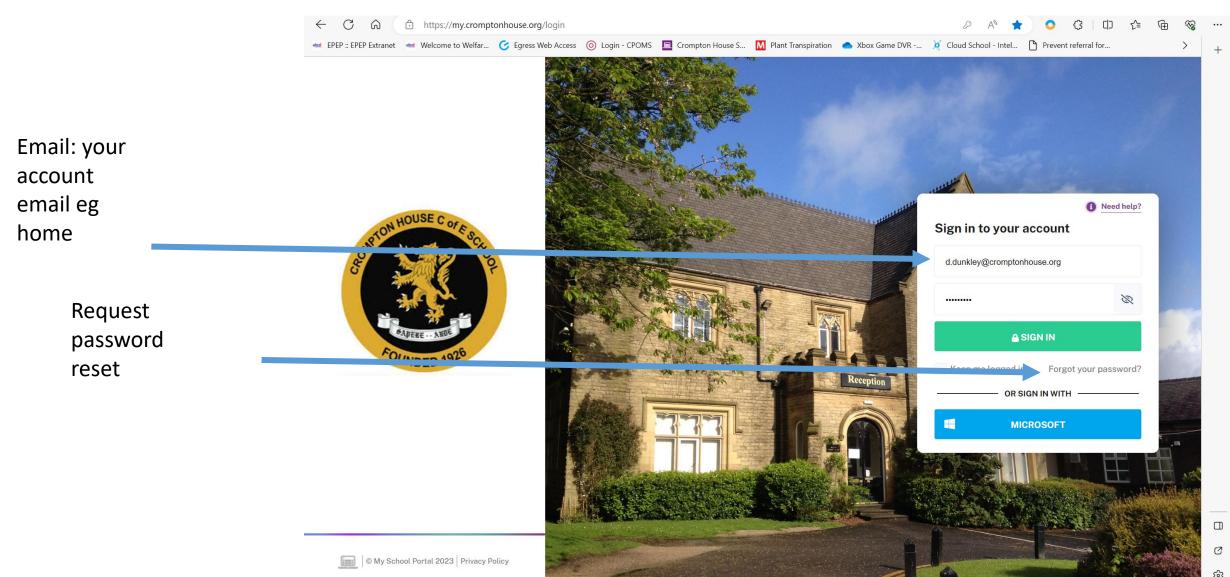
HOW CAN YOU HELP YOUR CHILD PREPARE FOR THEIR SUMMATIVE ASSESSMENTS?

- When?
- What?
- Talk
- Time
- Teacher

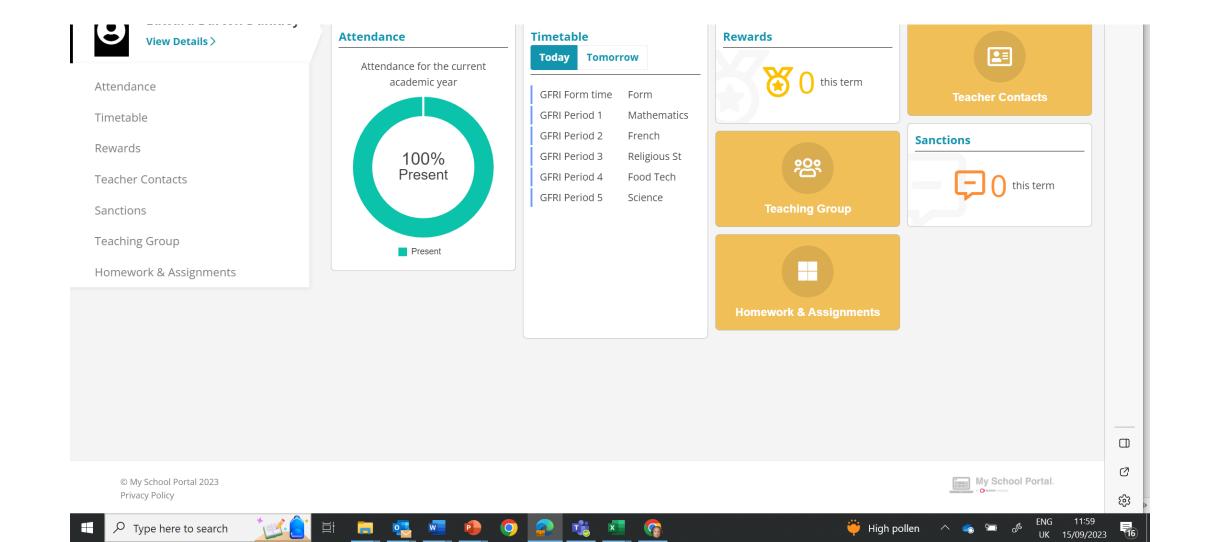
Revision Guidance: Preparation for Summative Assessment 1

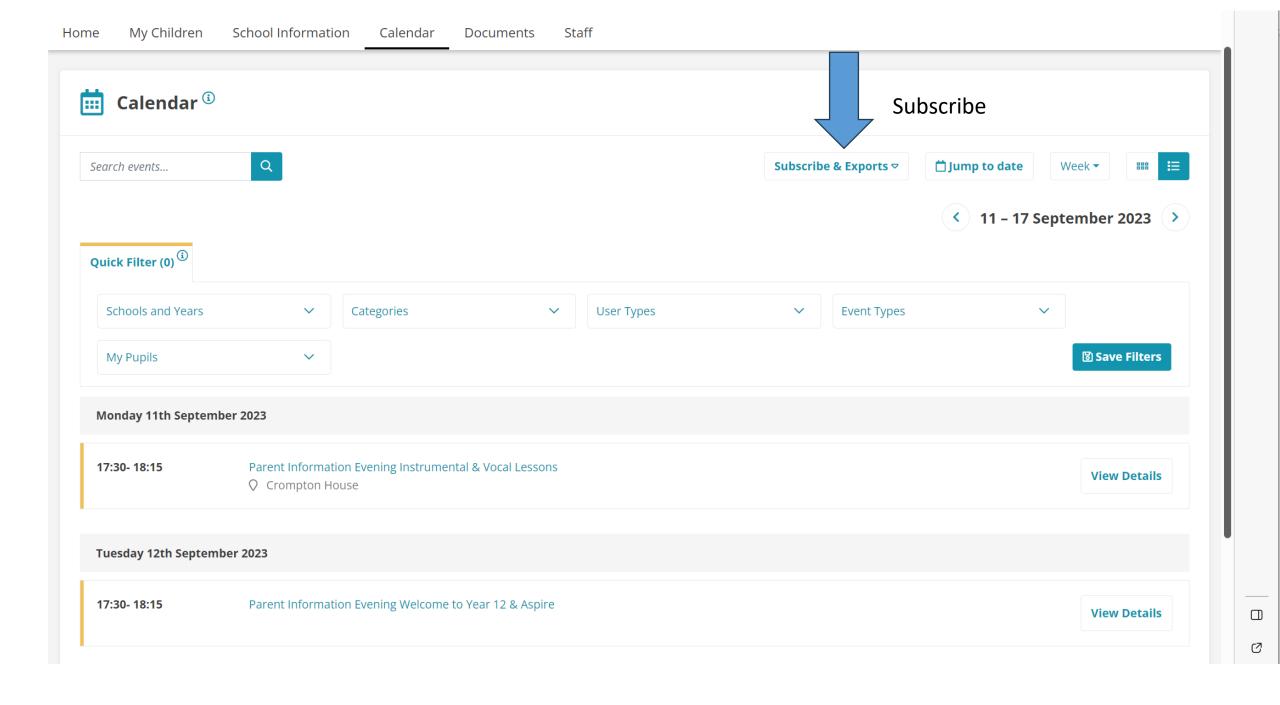
Subject: English			
Assessment Date: Week Commencing: 8 th January			
Please revise the following topic areas:		Topic Revision Links	
Simple, compound, ar	nd complex sentences	https://www.bbc.co.uk/bitesize/topics/z39tqfr	
Using tier 3 vocabular writing	y to improve creative	Key vocabulary lists in student books	
Using colons and sem	i colons	https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z6cxxyc	

Parent Portal my.cromptonhouse.org



Landing page





Calendar Documents



Reports

Year 8 - Form Tutor Report - July 2022

Year 8 - Short Report 2 - May 2022

Lunch Menus

The Crompton House Kitchen Menu



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY





Home Style



Fish & Chip Shop Fryday

MAIN MEAL

Tandoori Chicken Pieces

Beef Chilli & Rice

Slow Cooked

Sausage & Mash

Traditional

Roman Meatball Marinara

Battered Fish Jumbo Fish Fingers Meat Pie Jumbo Sausage Chicken Nuggets

VEGGIE

Sweet Potato & Chickpea Saag

Vegan Chicken & Mixed Pepper Tacos

Vegan Sausage Toad in the Hole

Quorn Mince Vegetable Lasagne

Quorn Nuggets Vegan Rolls Vegetable Spring Roll

STDES

Braised Coriander Rice Naan Bread de Poppadom

Potato Wedges Tortilla Chips Homemade Salsa Sour Cream Jalapeños

Creamy Mash Garden Peas & Onion Gravy

Penne Pasta Hand stretched Garlic & Herb Flatbread

Mushy Peas, Baked Beans, Chip Shop Curry Sauce Gravy

Week commencing: 4/9 25/9 16/10 6/11 27/11 18/12 8/1 29/1

The Crompton House Kitchen Menu



MAIN MEAL

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

Caribbean Fusion

FRIDAY



Chicken Tikka Masala

Red Lentil &

Tomato Dahl



Chicken Shawarma on Khobez Flatbread



Minced Beef & Potato Pie

Marinated Jerk Chicken Pieces

Fish & Chip Shop Fryday

Battered Fish Jumbo Fish Fingers Meat Pie Jumbo Sausage Chicken Nuggets

VEGGIE

Pilau Rice Chips Roasted

Moroccan Falafel Folded Naan Bread

Cheddar & Onion Pie

Jamaican Pepperpot Vegan Stew

Quorn Nuggets Vegan Rolls, Vegetable Spring Roll

STDES

Crispy Pitta Cauliflower

Herby Cous Cous Salad Tzatziki Pickled Red Cabbage Crispy Onions

Crispy Potato Chunks Garden Peas Gravy

Trinidad Macaroni Pie Rice & Peas Mixed Salad

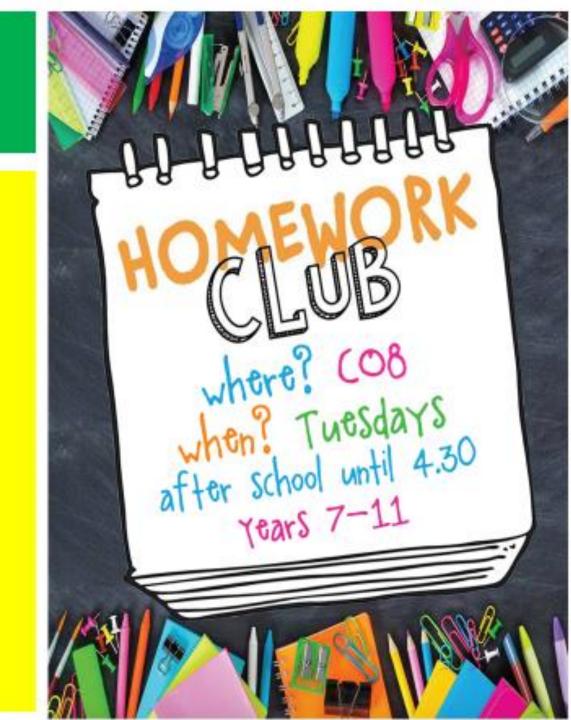
Mushy Peas Baked Beans Chip Shop Curry Sauce Gravy

11/9 2/10 13/11 4/12 15/1 5/2 Week commencing:

Homework Club

- Every Tuesday
- Access to computers
- Supervised by Crompton House staff

 Consider your travel arrangements home



Crompton House School PTFA

Please support your PTFA:

- ✓ Join the 500 Club Lottery
- ✓ Offer support at school events such as:
 - Year 7 Disglo (Oct/Nov)
 - Christmas Fair (Dec)
 - Spring Ball (Mar)
 - Summer Plant Sale (Apr-May)
- ✓ Help provide refreshments at parent's evenings, concerts and theatre productions
- ✓ Join the Management Committee: We meet every 2nd
 Thursday monthly 7pm-8pm in the Sixth Form Centre

Raising funds to support the education and enrichment opportunities of our children



For more information or to join the PTFA WhatsApp group, please contact: info@cromptonhouse.org

SEND Code of Practice 2014 (Special Educational Needs and Disabilities)

All children and young people are entitled to an education that enables them to make progress so that they:

achieve their best

 become confident individuals living fulfilling lives,

 make a successful transition into adulthood, whether into employment, further or higher education or training



Levels of need

ЕНСР

Record of Need

SEND SUPPORT

For those who require support that is additional or different

Quality First Teaching

For those who can make good progress with in class intervention and differentiation

The Four Categories of SEND

Communication and interaction (including ASD)

2. Cognition and learning (including Dyslexia)

3. Social, mental and emotional health

4. Sensory and/or physical

Children or Young People who have been diagnosed with a condition (speech and language, dyslexia, autism etc.) may have a recognised Special Educational Need,

However, they will not automatically be included on the SEND register unless they are in receipt of significant, additional and personalised support without which they could not access learning.



Year 7 SEND Transition

The period from September to October half term is a period of transition for our Year 7 students and therefore we do not currently have any Year 7's at SEN Support Level.

This will be reviewed at October half term once staff can review and make an informed decision as to which students require this level of support.

Our Aim: To enable students to become confident individuals living fulfilling lives.

- Each Intervention is designed to allow students to develop and establish their independence.
- We want every student to have an Inclusive experience at Crompton House School

Pupil SEND Information: Special Educational Needs: ASD, Sensory Integration	Strengths: XX is very good at PE
Disorder and Dyspraxia	and likes a variety of sports.
Access arrangements: N/A	Areas for Development: XX needs to communicate his feelings calmly to his teachers and/or keyworker.
External Agencies involved: N/A	Successful strategies used with this child:
	XX will complete homework during form time.
Comments about 'Behaviour for Learning'	XX responds better to being asked to do something rather than being told
If XX's behaviour results in a detention being issued, please do not give this to XX, but alert the Inclusion Team who will communicate with XX and Mum. XX struggles with severe anxiety.	to do it. Please check in with XX after instructions have been given, to ensure he understands the task.
Due to his Dyspraxia. XX's body does not always respond to verbal instruction . He often shruas when asked a auestion	XX may require some cool down time

Comments about Behaviour for Learning

If XX's behaviour results in a detention being issued, please do not give this to XX, but alert the Inclusion Team who will communicate with XX and Mum. XX struggles with severe anxiety.

Due to his Dyspraxia. XX's body does not always respond to verbal <u>instruction</u>. He often shrugs when asked a question and can become angry if pressured to complete a task. It is not that XX does not want to do something, but he will require extra time to process instruction so that his body can respond.

XX can be overwhelmed with noise.

XX can be verbally abusive and aggressive and benefits from having a positive spin put on everything as he does not cope well with negativity.

do something rather than being told to do it.

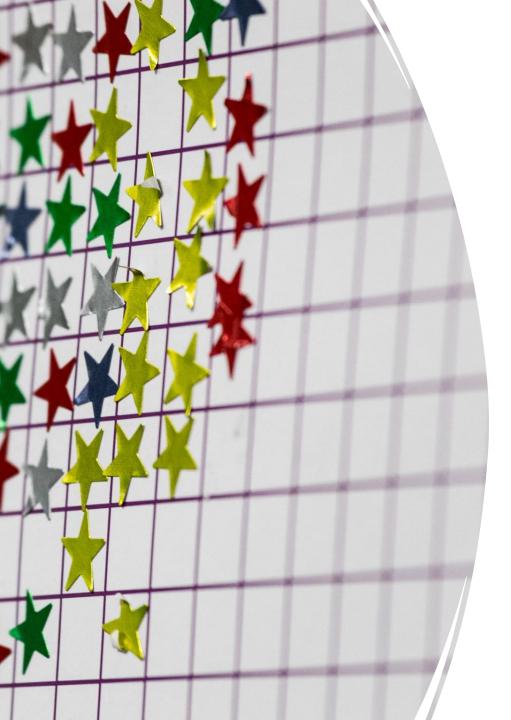
Please check in with XX after instructions have been given, to ensure he understands the task.

XX may require some cool down time if he is feeling worked up and/or angry.

He will require a trusted adult and a safe place to attend if he is feeling upset.

XX likes to take part in physical exercise during unstructured times.





How to receive Bronze, Silver, Gold and Diamond

- We are going to launch the exact points required after October half term once we get an accurate picture of how many positives have been given on Class Charts this first half term
- However once change this year is students must have the total points needed to reach Bronze, Silver and Gold but most also have more than 90% ratio of positives over negatives
- E.g. 100 positives 20 negatives would be 80% and would mean the student cant win the award as they have the incorrect ratio
- 100 positives and 9 negatives would be 91% and the student would have the correct ratio

Bronze award for students (positives to be decided)







PARENTMAIL HOME



NEWSLETTER RECOGNITION



ENTERED END OF TERM RAFFLE

Silver award for students (positives to be decided)



SILVER CERTIFICATE IN REWARDS ASSEMBLY



ICE CREAM VAN



NEWSLETTER RECOGNITION



PARENTMAIL HOME



ENTERED END OF TERM RAFFLE

Gold award for students (positives to be decided)



CHIP SHOP REWARD



PHONE CALL HOME



GOLD CERTIFICATE IN REWARDS ASSEMBLY



ENTRY INTO END OF TERM RAFFLE



NEWSLETTER RECOGNITION

Diamond award for students – Top 15 students in every year



TRIP TO SANDBROOK
PARK BOWLING



PHONE CALL FROM HOY/SLT



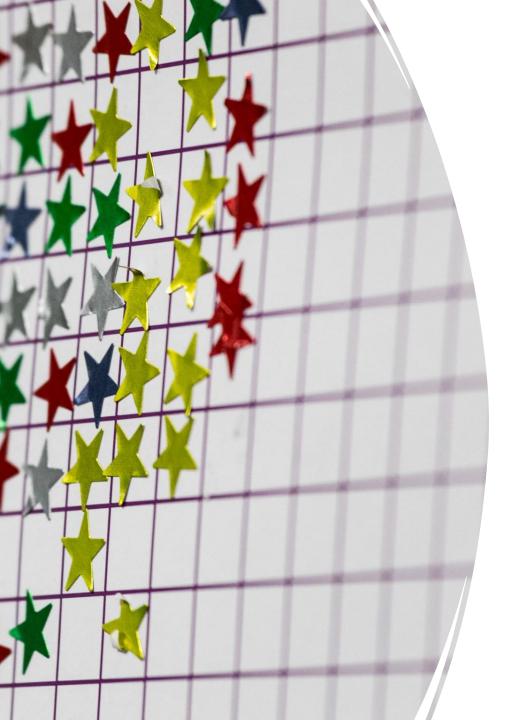
DIAMOND CERTIFICATE OFF HEADTEACHER



ENTRY INTO END OF TERM RAFFLE



NEWS LETTER RECOGNITION



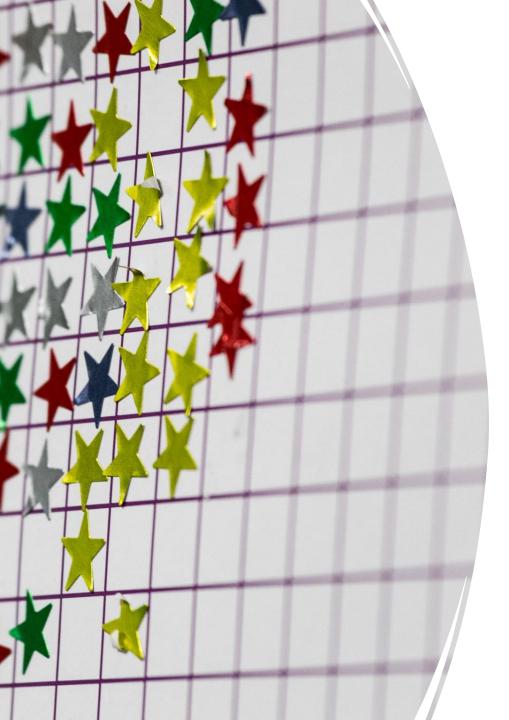
Student of the Week

- Certificate off the HOY for top achievers
- Points counted on Class Charts in positives
- Entered into rewards assembly raffle for prizes
- Phone call home from HOY/AHOY for Super Student of the Week
- Super Student of the Week (most in a term) win 20 pound Amazon voucher



Subject prize winners

 Rewards breakfast with a free breakfast and entered into a raffle prize as they attend the breakfast



New rewards prizes

- Extra curricular rewards for most positives broken down to Music, Sport, Drama, D of E
- Leadership rewards for most positives prefects, student council prize, charity work
- Excellent classwork
- Learn
- Excellent homework
- School Ethos
- Student of the Week points

Extra curricular opportunities

EVERYDAY: ALL: L: Amateur Radio Club: \$205 & Inclusion Football: 3G

MONDAYS

Cheerleading: 7,8,9:L: \$05 Wroed Runners: ALL: L: Flagpole MFL Movies/Events: 7,8,9:L: M203

Karaoke: 7,8:L:L19
Pop Piano: 7,8:L:L11

Further Maths: 11: PM: R309 RS Film Club: 7,8,9: L: L02

TUESDAYS

Further Maths: 11: PM: R309 Languages: ALL: L: M205

Young Enterprise: 12*: PM: M206

History: ALL: L: C19

Cheerleading: 7-10: PM: Gym

Girls Football: 7,8:L:3G

WEDNESDAYS

Languages : ALL : L : M205

Multi Sports : ALL : PM : Sportshall Netball : 10,11 : L : Sportshall Brass Band : ALL* : AM : S1

Woodwind: ALL*: AM: L17 Training Band: 7,8,9: AM: L19

Music Theatre: 7,8,9 : L : L19
Music Theory : ALL : L : L17

Gothic Club : ALL : L : R202 Debate Society : ALL : L : R201

3D Printing & CAD : 8 : L : R101

THURSDAYS

Code Club: 10-13*: L: S6
Maths Homework: ALL: PM: R309
Girls Rugby: 10,11: PM: Rugby pitch
Boys Rugby: 7,8: L: Rugby pitch

Netball: 7,8,9: L: Sportshall Diversity: ALL: L: M105

School Newspaper: ALL: L: \$15

Girls Choir: 7,8, : AM : L11 Boys Choir : 7,8 : AM : L17 Senior Choir : 9-13 : AM : L19 RS Debate Group: 10,11 : L : L22

Football Training: 9:L:3G

Podcast Zone: 10-13: PM: M205 Climate Club: ALL: PM: CO7 Manga Club: ALL: PM: L03 Rugby: 9,10: L: Rugby pitch

Easter Cooking: 7,8,9: PM: R205/5

Sax Ensemble : ALL : L : L19

FRIDAYS

Languages : ALL : L : M205 Warhammer : ALL : L : S21

OldhamYouth Service : ALL : L : R201 Junior Orchestra : 7,8 ,9 : AM: L17

Senior Strings: ALL*: AM: L19
Wind Band: ALL*: AM: S1

Student Book Council: ALL: L: L03
Appreciation of the Arts: ALL: L: R202

Climbing : ALL : L : Sportshall

Gardening: ALL: L: \$29



AM: Before school L

L : Lunchtime

PM: After school

*Invitation only