YEAR 7 2023-2024 Project

'An ambitious curriculum that meets the needs of all'

Medium Term Planning - Topic: Sweetie Pie

Curriculum Intent	**In addition to working further on objectives from Year 7, pupils will be taught, following National Curriculum guidelines, the following this term:**
Skills/National Curriculum Links	To be able to gain skills and knowledge: Knowledge of font styles, packaging symbols What works well as a logo Persuasive graphics and colour Use of die cutter – industrial process Design skills – designing a logo and font style Packaging surface design Applying tone and texture with pencil crayon
Spiritual, moral, social, and cultural development	**SMSC: Understanding how to conduct themselves in a classroom environment during a practical lesson, keeping themselves and others around them safe.** **PSHE/British Values:** encouraging students to help one another **Skills Builder: Using scissors.**
Numeracy	**Use of marking and measuring.** **Converting cm into mm.**
Literacy	**Vocabulary Tier 2: Template, measurements, Net, Scissors.** **Vocabulary Tier 3: Craft knife, Safety Ruler, Cutting Mat, Die Cutter.** **Reading: Health and safety rules** **Writing:** Persuasive writing on the packaging design and evaluation. **Oracy: Evaluate the final outcome.**
Becoming future ready	**Careers/Employability: Enable students to develop their practical skills and understand material properties as they become developed and rounded designers.** **Encourage students to explore graphic design as another branch of Design & Technology.**
Adaptation	Throughout this topic, quality first teaching will provide differentiation:
QFT/SEND Provision	**By product:** Final Sweet packaging outcome. **By resource:** Use of templates and writing frames. Modelling completed by the teacher and student examples shown. **By Intervention**: by providing different levels of supervision and support **By Progressive Questioning:** exploring pupils' understanding through interactive dialogue. **By Grouping:** according to prior attainment, gender, social preference, preferred learning style. **By Task:** Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range. **By Offering Optional Activities:** In class or as homework, to extend learning. This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.
Implementation Curriculum Delivery	To be able to apply knowledge from existing packaging ideas
Learning Outcomes (Core Knowledge)	To be able apply their own ideas from research collected (images, font styles and packaging symbols)

Current learning to be developed in the future within:	Chocolate Bar Wrapper - Year 8
Assessment	Refer to assessment maps for formative and summative assessment opportunities. Enlargement of Logo idea Final outcome of packaging
Impact	Attainment and Progress – Refer to assessment results / data review documentation. Presentation skills Use of colour and tone Use of font styles as a way of communication