



KS3

Spanish Key Stage 3 Curriculum Overview

Autumn Term

Spring Term

Summer Term

Year 7	My Life and Family Greetings Personality Numbers and age Siblings and family members Birthdays Day of the Dead Alphabet Pets Physical descriptions Christmas	Free Time and School Likes and dislikes Opinions with reasons Hobbies Weather School subjects Timetable Describing my school	School continued, Home and Town Break time activities Where I live Town descriptions Time Ordering food and Drink Weekend plans
Year 8	Holidays and Free Time Describe a past holiday in detail Give opinions of past holidays Phone usage Music TV programmes and comparisons Past weekend activities Christmas	Food and Eating Out Understand a Spanish film Food likes and dislikes Mealtimes Ordering in a restaurant Buying and taking food to a future party	Going Out and Events An account of a party in 3 tenses Arranging to go out Time Daily routine Clothing Sporting events in 3 tenses San Fermín
Year 9	My Life, Jobs and Future Plans Likes and dislikes My week Films Understand a Spanish film A past birthday Life as a celebrity Work tasks Future job plans Describe a day at work in 3 tenses	Healthy Living Food and drink Diet Active lifestyle Daily routine What you must do to stay fit Body parts Illnesses and ailments Easter	A Madrid Adventure Meeting and greeting people Madrid monuments and facts Say what you have to do in Madrid Buying souvenirs Comparing souvenirs Talking about a future trip to Madrid Consolidation of 3 tenses



KS4

Spanish Key Stage 4 Curriculum Overview

Autumn Term

Spring Term

Summer Term

Year 10

Unit 1.1 ¿Cómo es tu familia? – talking about family members and descriptions

Unit 1.1 F Hablando de los amigos – talking about friends

Unit 1.1 H Relaciones con la familia – describing family relationships

Unit 1.2 G Hablando de parejas – talking about partners

Unit 1.2 F Planes para el futuro – talking about future plans

Unit 1.2 H Las relaciones de hoy en día – talking about relationships nowadays

Unit 2.1. G Comunicarse por internet – saying how you keep in touch via the internet

Unit 2.1. F ¿Cómo prefieres mantenerte en contacto? – giving opinions about online messaging

Unit 2.1. H Las redes sociales: ¿buenas o malas? – talking about the good and the bad of social media

Unit 2.2 G ¡El móvil para todo! – talking about using a mobile

Unit 2.2 F La tecnología portátil – giving opinions about mobile technology

Unit 3.1 G ¿Qué te gusta hacer? – describing what you like and don't like doing

Unit 3.1 F ¿Qué haces en tu tiempo libre? – talking about your free time

Unit 3.1 H Hablando del tiempo libre y de los planes – talking about your free time and plans for the weekend

Unit 3.3 G ¿Haces deporte? – talking about sport

Unit 3.3 F ¿Qué deporte harás? – extending what you can say about sport

Unit 3.3 H El deporte en el mundo – talking about sport in the world

Unit 3.2 G Comer y beber – buying food and drink

Unit 3.2 F Vamos a comer fuera – talking about eating out

Unit 3.2 H Una cena especial – talking about special occasion meals

Unit 4.1 G La vida en familia – learning about Spanish life and routines

Unit 4.1. F Algunas costumbres regionales – learning about local customs

Unit 4.1. H ¿Cambian las costumbres? – learning about Spanish customs

Unit 5.1 G Mi casa – describing the house and the rooms in it

Unit 5.1 F ¿Cómo es tu casa? – saying what your house is like

Unit 5.1 H Mi casa y mi barrio – describing your house and where it is

Unit 5.2 G ¿Qué se puede hacer donde vives?

Unit 5.2 F Mi ciudad – talking about the amenities in your area

Unit 5.2 H La ciudad y el campo – discussing the advantages and disadvantages of living in the town and the country

talking about healthy eating

Unit 6.2 F ¿Llevas una vida sana? – talking about healthy and unhealthy lifestyles

Unit 6.2 H ¿Qué opinas? – discussing opinions related to healthy living

	<p>Unit 2.2 H ¿Podrías vivir sin el móvil y la tableta? - talking about mobile technology and overuse</p>	<p>Unit 4.2 G Las fiestas de España - la Tomatina – talking about a Spanish festival</p>	
Year 11	<p>Unit 6.1 G ¿Quieres ser voluntario/a? – talking about different ways of volunteering</p> <p>Unit 6.1 F Me gustaría ayudar – talking about charities and voluntary work</p> <p>Unit 6.1 H La importancia de hacer obras benéficas – learning more about charities and volunteering</p> <p>talking about poverty</p> <p>Unit 7.2 F - Los “sin techo” – talking about homelessness</p> <p>Unit 7.2 H - Es importante ayudar a los demás – talking about helping the homeless and the needy</p> <p>Unit 7.1 G - Reutilizar, reducir, reciclar – talking about reusing things, reducing waste and recycling</p> <p>Unit 7.1 F - Protegiendo el medio ambiente – talking about ways of protecting the environment</p> <p>Unit 7.1 H - Problemas ecológicos – understanding and discussing environmental problems</p> <p>Unit 8.1 G - ¡Me voy de vacaciones! – talking about travelling to holiday destinations</p> <p>Unit 8.1 F - ¿Dónde te alojas? – talking about holiday accommodation</p> <p>Unit 8.1 H - ¿Qué hiciste y qué te gustaría hacer durante las vacaciones? – talking about holiday options</p>	<p>Unit 9.1 G - El instituto y las asignaturas – giving your opinions about different subjects</p> <p>Unit 9.1 F - ¿Cómo ser un buen estudiante? – talking about your studies</p> <p>Unit 9.1 H - ¿Qué tal el instituto? – talking about your school</p> <p>Unit 10.1 G - Un día en el instituto – talking about your school and daily routine</p> <p>Unit 10.1 F - Las reglas y el uniforme – talking about school rules and uniform</p> <p>Unit 10.1 H Lo bueno y lo malo del i- nstituto – talking about the good and bad aspects of school</p> <p>Unit 11.1 G - ¿Qué voy a hacer? – talking about options at 16</p> <p>Unit 11.1 F - ¿Trabajar o estudiar? – discussing choices at 18: work or university? – talking about the benefits of higher education</p> <p>Unit 11.1 H - ¿Vale la pena ir a la universidad?</p> <p>Unit 12.1 G - Los trabajos – talking about different jobs</p> <p>Unit 12.1 F - Buscar trabajo – looking for an applying for jobs</p> <p>Unit 12.1 H - El trabajo ideal – talking about the ideal job</p>	<p>Consolidation of all units in preparation for exams</p>

	Unit 8.2 G - ¿En qué región vives? – talking about the regions of Spain Unit 8.2 F - Un folleto turístico – understanding tourist leaflets and websites Unit 8.2 H - Describiendo tu region – describing a region		
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KS5

Spanish Key Stage 5 Curriculum Overview

	Autumn Term	Spring Term	Summer Term
Year 12	<ul style="list-style-type: none"> Aspects of Hispanic society – Current trends: Modern and Traditional Values Aspects of Hispanic society – Current trends: Cyberspace Artistic culture in the Hispanic world: The influence of Idols 	<ul style="list-style-type: none"> Aspects of Hispanic society – Current trends: The equality of the sexes Artistic culture in the Hispanic world: Cultural patrimony Film study – El Laberinto del Fauno 	<ul style="list-style-type: none"> Artistic culture in the Hispanic world: Regional identity Artistic culture in the Hispanic world: Cultural patrimony
Year 13	<ul style="list-style-type: none"> Literary study – La Casa de Bernarda Alba Multiculturalism in Hispanic Society: Immigration Aspects of Political Life in the Hispanic World: Young people of today, citizens of tomorrow Aspects of Political Life in the Hispanic World: Monarchies and dictatorships 	<ul style="list-style-type: none"> Multiculturalism in Hispanic Society: Racism Multiculturalism in Hispanic Society: Living together Aspects of Political Life in the Hispanic World: Popular movements 	Consolidation of all units in preparation for exams