

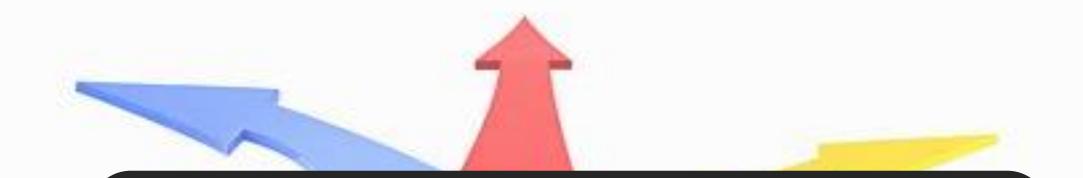
Year 9 Parent Information Evening

Please take a seat whilst we wait to begin.

Welcome and introductions

- Mr A Power (Head of Year 9) <u>a.power@cromptonhouse.org</u>
- Mr D Slack (Assistant Headteacher Curriculum) <u>d.slack@cromptonhouse.org</u>





Year 9 Updates Mr Power

The year ahead

Every lesson prepares you for your GCSEs next year.

Crompton House Expectations Every member of staff and every student at Crompton House

will consistently apply our LEARN expectations

Listen

Listen respectfully to all staff at all times Listen respectfully to the opinions of others

Engage Be fully equipped and ready to learn ully participate with lessons nagae with extra-curricular activities

Attitude

opportunities to be kind to and care for each other ponstrate a positive attitude towards lessons and each other how pride in behaviour, language, presentation, homework & uniform

Resilience

Don't give up! Always try your best! Set yourself ambitious goals that provide challenge and growth

No Negotiation ollow all staff instructions

Follow the classroom seating plan & put hands up when contributing

Follow **LEARN** and Achieve Excellence

Earn Crompton House Credits 🧹

C1: FIRST WARNING C2: SECOND WARNING C3: EXIT & DETENTION C4: ON CALL & REFLECTION

Loving God : Caring for Each Other : Achieving Excellence

Standards – Red Card Detention

Skirt rolled up Wearing trainers Littering Eating in a non-designated area Chewing gum Swearing Unacceptable behaviour (e.g. silly on corridors, not following instructions, spraying water, out of bounds)

Standards – Mobile Phones

If a mobile is seen or heard, the phone is collected (with SIM) and taken to the Hub for 7 days.

If a student refuses, they are collected by the On Call teacher and placed in reflection until the phone is handed over.

THIS ALSO APPLIES IF YOU MAKE A PHONE CALL HOME AND WE FIND OUT (e.g. your parent calls us to make us aware)

C3 / Red Card Escalation

- 3 C3s/Red Cards within a 1/2 term and your parents will be contacted.
- 6 C3s/Red Cards meeting with Mr Deane
- 9 C3s/Red Cards = I week in PSU (Pupil Support Unit)

• If a pupil reaches Stage 2, they will not be allowed to represent the school in ANY extra-curricular activities!

Lates

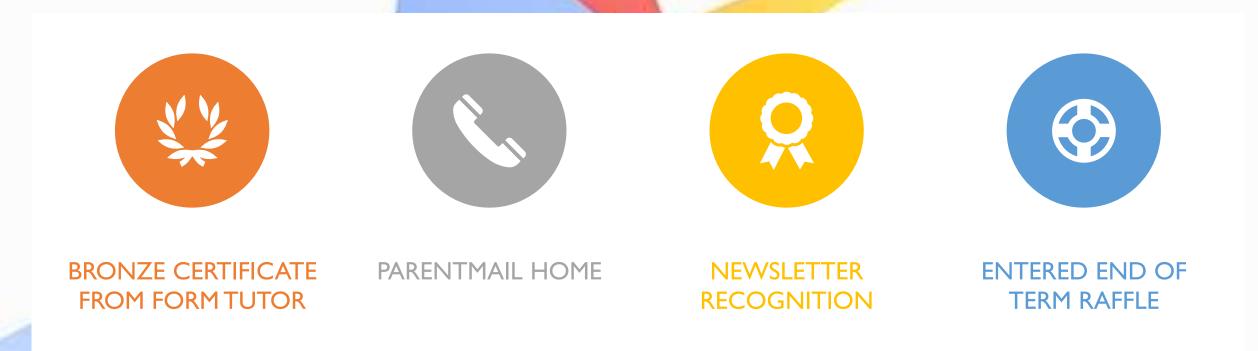
- Friday detention 60-minute detention for students late to class five times in a week.
- For every subsequent late arrival, an extra 10 minutes will be added to the detention, capping at a maximum finish time of 5 pm.
- This system reinforces the importance of punctuality and encourages students to value their educational commitments.

% of Pupils Achieving both English & Maths at Grade 4+ and Grade 5+

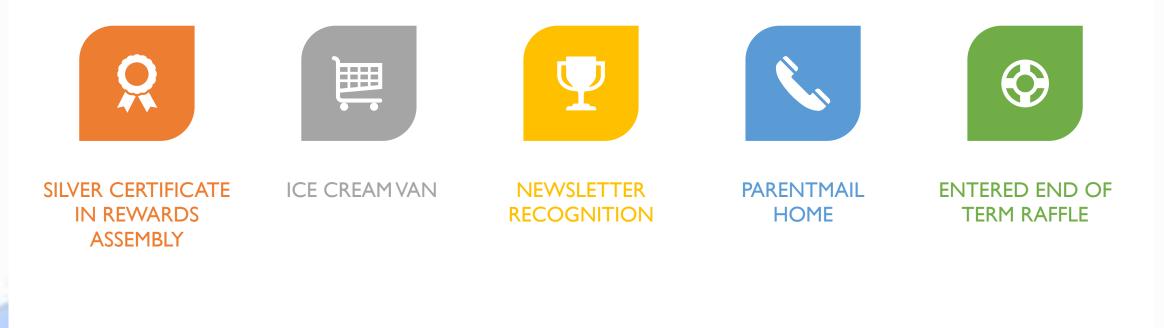
Performance Indicator	CHS 2023	National Average 2023	Oldham Average 2023
% Achieving 4+ in Eng. & Maths	78.8%	71%	61%
% Achieving 5+ in English Maths	55%	48%	38%

Reward system for students.

Bronze award for students 300 positives



Silver award for students 400 points



Gold award for students 500 positives



Platinum award for students – Top 15 students in every year



How to receive Bronze, Silver, Gold and Diamond

- However one change this year is students must have the total points needed to reach Bronze, Silver and Gold but most also have more than 90% ratio of positives over negatives
- E.g. 100 positives 20 negatives would be 80% and would mean the student cant win the award as they have the incorrect ratio
- 100 positives and 9 negatives would be 91% and the student would have the correct ratio

Extra-Curricular

• Our aim this year is to try and get EVERY pupil at CHS involved in some sort of extra-curricular club or activity.



Red week-						
Club	Staff member	Day	Time	Venue	Year group	Week
Table Tennis	Mr Ashworth	Monday;	Lunch	Sports Hall	Year 7 Year 8 Year 9	Red
Wroed runners	Mr Wroe	Monday;	Lunch	Reception	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
Pop Piano Club	K.Bostock	Monday;	Lunch	L11	Year 7	Both
Year 7/8 Rugby	Mr Power and Mr Deane	Monday;	Lunch	Rugby Pitch	Year 7 Year 8	Both
Techie Tuesday	Mr Williams	Tuesday;	Lunch	S13	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
Year 8 Netball	E. Dunleavy and B.Hare	Tuesday;	Lunch	Sports Hall	Year 8	Both
Cheerleading	R.Pollitt and C.Ashton	Tuesday;	After School	Sports Hall	Year 7 Year 8 Year 9 Year 10 Year 11	Both
Literary film club	M.Middleton and N.Whittington	Tuesday;	After School	English R203	Year 10 Year 11 Sixth form	Both
Rugby Year 9 and 10	Mr Collins	Tuesday;	Lunch	Rugby Pitch	Year 9 Year 10	Both
Computing club	D.Wakelin and S.Rasool	Wednesday;	Lunch	S11	Year 7 Year 8	Both
Wroed runners	Mr Wroe	Wednesday;	Lunch	Reception	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
7A Boys Football Training	J.Banks , M. Wilson & Dave Assistants	Wednesday;	After School	PE	Year 7	Both
Sixth Form 1st X1	R.Smith	Wednesday;	After School	3G	Sixth form	Both
7A and 7B Boys Football Training	J.Banks / Y13 CM (7A) M.Wilson / D.Smith (7B)	Wednesday;	After School	3G / PE	Year 7	Both
Training band	K.Doyle, K Bostock	Wednesday;	Before school	L19	Year 7 Year 8 Year 9	Both
Sax ensemble	S. Pannell	Thursday;	Lunch	L19	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
Year 8 and 10 b	KBU	Thursday;	After School	3G	Year 8 Year 10	Both
Climbing Club	J. Banks	Thursday;	Lunch	Sports Hall - Climbing Wall	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
Pride Group	Miss Hollin	Thursday;	Lunch	M105	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
Year 9/10 netball	I. Ismail	Thursday;	Lunch	Sports Hall	Year 9 Year 10	Both
Climbing club	J.Banks and S. Rasool	Thursday;	Lunch	Sports Hall	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
Football 8 b	K Burns	Thursday;	After School	3G	Year 8	Both
FOOTBALL 10B	K Burns	Thursday;	Lunch	3g	Year 10	Both
Basketball 9,10,11	K Burns	Thursday;	Lunch	Sportshall	Year 9 Year 10 Year 11	Both
Boys Choir	K.Doyle	Thursday;	Before school	L11	Year 7 Year 8	Both
Year 7 & 8 Girls Choir	I McAndrew & K Bostock	Thursday;	Before school	L17	Year 7 Year 8	Both
Senior Choir	H Nixon	Thursday;	Before school	L19	Year 9 Year 10 Year 11 Sixth form	Both
Football 10A	Mr T. Hartley	Thursday;	After School	P.E Astro	Year 10	Both
Basketball	K.Burns	Friday;	Lunch	Sportshall	Year 9 Year 10 Year 11 Sixth form	Both
Junior Orchestra	K Bostock	Friday;	Before school	L17	Year 7 Year 8 Year 9	Both
Chapel Choir	H Nixon	Friday;	After School	L19	Year 7 Year 8 Year 9 Year 10 Year 11 Sixth form	Both
Strumming Along (guitar & Ukulele club)	K Bostock	Friday;	Lunch	L11	Year 7 Year 8	Both
MFL computer club	C. Cain	Friday;	Lunch	M205	Year 7 Year 8	Both
A-Level Politics Club	JMA, AST	Friday;	Lunch	C19	Year 11 Sixth Form	Both
Netabli	B.Hare	Friday;	Lunch	Sports Hall	Year 7 Year 8 Year 9	Red
Youth Group Workshop	Steve and Eddie	Friday;	Lunch	R201	Year 7 Year 8 Ywar 9 Yeasr 10 Year 11	Both
						-

Christmas Fair

- Saturday 2nd December
- 11am 2pm
- This is the most important fund-raising event in the school calendar, when staff, pupils and parents come together to raise vital funds for the school. The gifts should be brought into school and delivered to reception during the following weeks:

Donations to reception

Week I: From Monday 6th Nov. Tombola prizes of any sort

- Toiletries
- Tins of any type
- Christmas decorations or crackers

Week 2: From Monday 13th Nov. Bottles of wine

- Cans of beer or lager
- Bottles of any sort

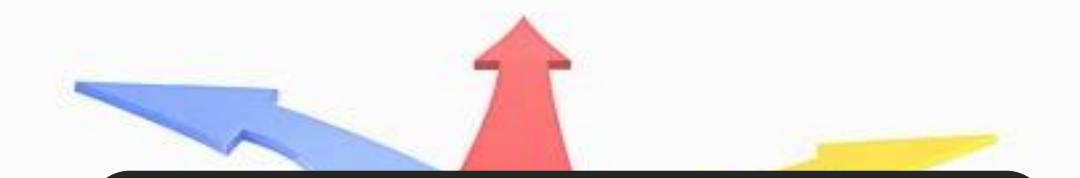
Week 3: From Monday 20th Nov. Bars of Chocolate (any size)

- Boxes of chocolates
- Gift wrapped sweets or chocolates

Week 4: From Monday 27th Nov. Any of the above

Year 9 Stall

- Irish coffee & Mince pies:
- We need...
- coffee/brown sugar/cream/napkins/mince pies.



Year 9 Pathways Mr Slack

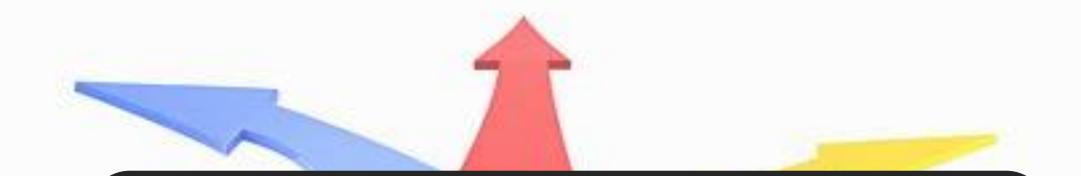
Crompton House Curriculum

Our school aim and vision

As a Church of England School, we believe that all people are made and loved by God who longs for us to experience life in all its fullness through Jesus Christ.

Our school mission

Loving God by placing prayer, worship and spiritual growth at the centre of school life Caring for each other by living out Christian values in our relationships with one another Achieving excellence by encouraging and enabling members of our school community to flourish by striving to do their best in all things



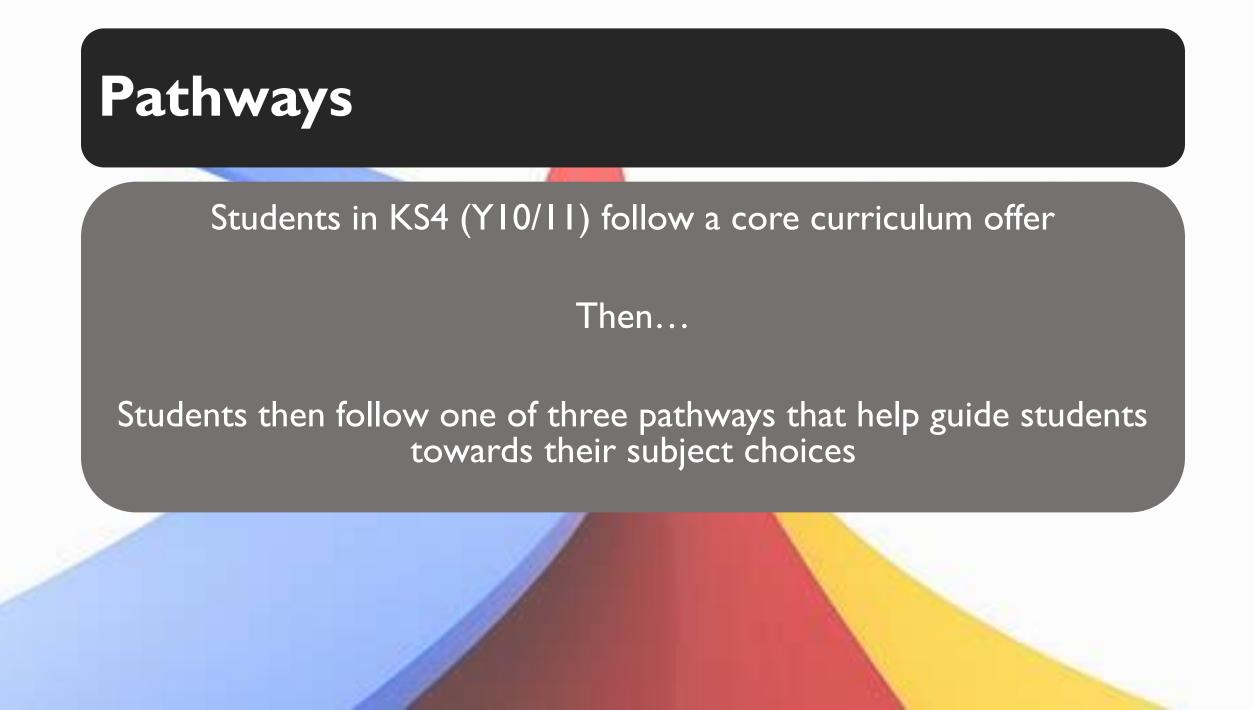
Pathways

Pathways

- Year 9 is an important <u>choice</u> year in the education of our students
- These are decisions that are difficult to change, and are long-term commitments
- Students need to ensure they have a clear understanding of how their choices now can impact their career goals
- We want students to make informed decisions about their future, that they are confident in.
- Equally we want students to be supported towards the best outcomes at the end of Year 11

Pathways – a timeline

 \geq November 2023 \rightarrow Pathways launch with parents and students \rightarrow December 2023 \rightarrow Tests in Languages to determine Pathways \geq January 2024 \rightarrow Pathways booklet launched with students and parents \geq January 2024 \rightarrow Year 9 Short Report issued (WC 22nd January) \geq January 2024 \rightarrow Personalised Pathways letter issued \geq January 2024 \rightarrow GCSE taster lessons (Business and Sociology) \rightarrow February 2024 \rightarrow Year 9 Parents Evening (1st/7th) ightarrow March 2024 \rightarrow Year 9 Pathways and Careers Fayre (7th) \rightarrow March 2024 \rightarrow Guidance from HOY/HOS/CTL/SLT \rightarrow March 2024 \rightarrow Deadline for choices (22nd)



Core Curriculum

• English

- GCSE English Literature
- GCSE English Language
- GCSE Maths

• Science

- GCSE Combined Science
- Unless students have opted for Triple (Separate) Science as part of their Pathway choice

• GCSE Religious Studies

- Course starts in Y9, so RS only has 3 lessons per fortnight (compared to other subjects which have 5)
- Core PE
- PSHE

Pathway subject choices

GCSE Subjects

• Art**

- Business Studies
- Computer Science**
- Design Technology**
- Drama
- Food and Nutrition**
- French
- Geography
- Graphic Communications**

- History
- Media Studies
- Music**
- PE**
- Separate Sciences (Triple)
- Spanish
- Sociology

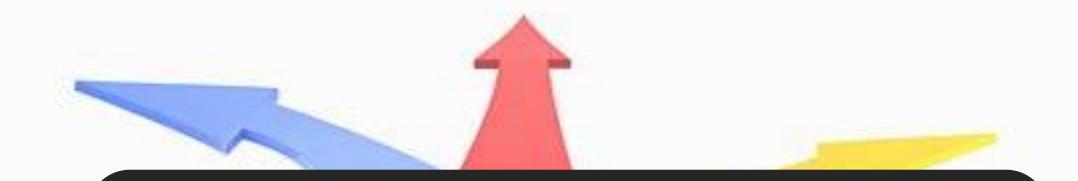
Vocational Subjects

- OCR National Creative iMedia^{**}
- OCR National Design Engineering^{**}
- BTEC Hospitality and Catering^{**}
- LI/2 Certificate Music Technology^{**}
- OCR National Sports Studies^{**}
- BTEC Health and Social Care

**** Students cannot do both of similar disciplined subjects**

GCSE or Vocational?

- At KS4 we offer a mixture of typical 'GCSE' subjects and Vocational subjects these are awarded as BTEC or Cambridge National Qualifications
- The grading works differently for both:
 - GCSE 9-1
 - BTEC/Cambridge National Distinction*-Pass
- BTEC/Cambridge National subjects are more practical and coursework based, and have less emphasis on examinations at the end of Year 11
- In courses that offer a vocational route, e.g. PE, staff will work out which course is best for each student – things such as engagement with sport outside of school can be a determinate factor in GCSE PE vs Sports Studies



Ebacc English Baccalaureate

Ebacc English Baccalaureate

The EBacc at GCSE gives our students access to a full range of employment opportunities when they leave secondary school and the broad knowledge that employers are looking for

What subjects form the Ebacc?

English Language English Literature Maths

Science (Either Combined Award, or Separate/Triple Science) Humanities (Either Geography or History) Modern Foreign Languages

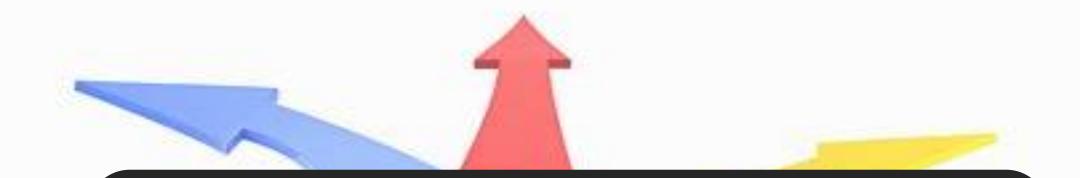
EBacc

The government recommends that all students study these subjects to keep a breadth of pathways open for young people after school.

Where does Crompton House stand on the Ebacc?

We recognise the value and merit in studying these subjects, and aim to be as aspirational as possible for each students in meeting the Ebacc criteria.

However, we also recognise that this does not fit all students, and we therefore take a measured approach to the Ebacc.



Three Pathways

Three Pathways

- School will determine which of the three pathways is most suitable for each individual student.
- Some of the core questions we ask as a school are:
 - Is studying a language at KS4 the right decision for the child?
 - Is studying a humanities subject the right decision for the child?



How is this determined?

- In MFL, students work and aptitude will be looked at across KS3.
- They will consider things such as:
 - Assessments
 - Aptitude in lessons
- They will then determine whether or not each child has the aptitude to achieve a Grade 4 or above at GCSE in the language they have studied since Year 7.
- This then helps to determine their initial pathway.

Three Pathways

Red Pathway

Yellow Pathway Blue Pathway

Red Pathway

• Core curriculum (English, Maths, Science, RS, PE)

• 4 additional subjects:

- Must follow a language
- Must follow History or Geography
- 2 further choices (which could be the other of History/Geography not already picked, plus Triple Science)

• Between 60-65% of students are on the Red Pathway

Yellow Pathway

• Core curriculum (English, Maths, Science, RS, PE)

- 4 additional subjects
 - A language if desired
 - History or Geography
 - Optional if a language has been picked
 - Compulsory if a language has not been picked
 - 2-3 other subjects (depending on MFL/Humanities Choices) this can include Triple Science

• About 33% of students are on the Yellow Pathway

Blue Pathway

• Core curriculum

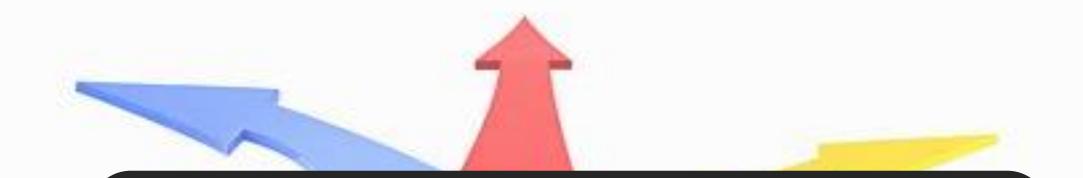
• 4 additional subjects

- Unlikely to follow a language but this can be left to choice
- Some students will be selected by Maths and English to follow additional courses of Communication Studies (English) or Practical Maths (Maths) to strengthen their core curriculum
- Choices of a range of other courses including both GCSE and Vocational
- Small group of students will follow ASDAN's Personal and Social Effectiveness Course

How will this be communicated to you?

- Students will have their Pathway confirmed by a letter home in January
- Students on the Blue Pathway will be invited in to meet Mrs Heywood (SENCO)



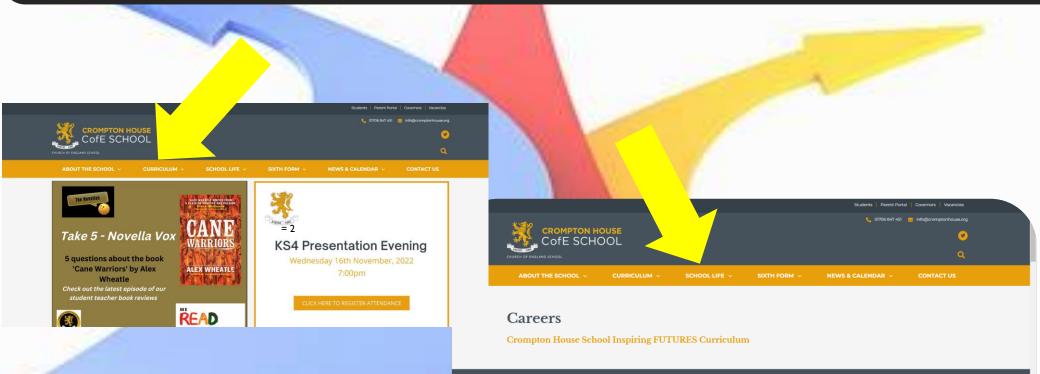


What guidance is available?

What guidance is available?

- Assemblies
- PSHE
- Taster Lessons (e.g. Business Studies)
- Future Pathways Booklet
- Future Pathways evening, including a careers fair
- Parents Evening
- Optional meetings with HOY/CTL/SLT
- Careers advice
- School website

Web pages to help



Welcome to our CAREERS, EDUCATION, INFORMATION, ADVICE & GUIDANCE (CIEAG) PAGES At Crompton House the CEIAG provision is delivered under the Inspiring FUTURES heading.



Mission Statement

At Crompton House we strive to achieve the best outcomes for all our learners by ensuring they get the support they need to make well

Web pages to help

Year Nine Options

Options information and videos

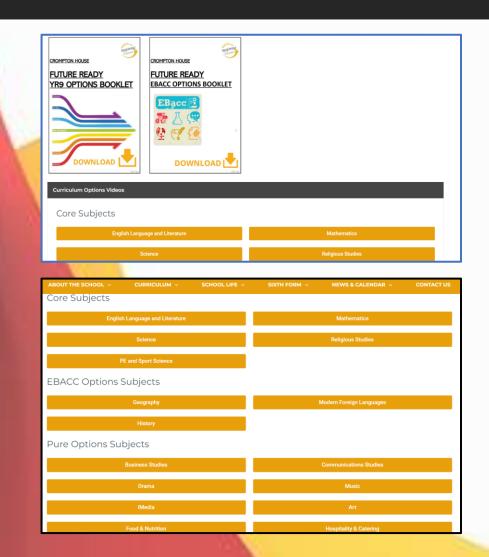
Dear Student/Parent/Carer.

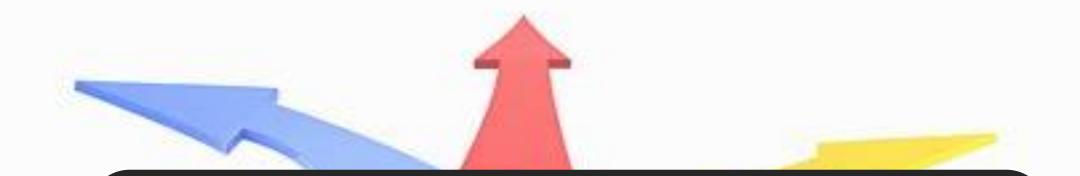
Welcome to our options section of the Futures area which has been designed for you to view at your leisure and interest. We have produced small presentations from every subject to inform you of the content, skills and opportunities that are developed by studying them further at GCSE.

We have also gathered a number of videos from past students (alumni) and current parents who tell you their work life stories and offer tips for the future.

Finally, we include the Options booklet and some sheets with other useful weblinks for those of you who want to know more about specific professions. These range from the NHS, armed forces, law, safety services, construction, etc.

We hope you find the information useful in making your choices for the future.





Final thoughts...

Final thoughts...

- About 95% of students are on the Red or Yellow Pathways these offer the same choices with the main difference distinguishing the compulsory language element
- However in reality any student could pick subjects that would match the red pathway route
- The vast majority of students are offered their first choice of subjects, however this cannot be guaranteed
- Limited class numbers, and the construct of the timetable mean that submitted your different subject picks in order of priority is essential
- Mr Slack will contact you directly if there are any problems with your combinations

Final thoughts...

• Encourage your children to think about:

- What subjects do they enjoy?
- What subjects do they feel most successful in?
- A variety to show a range of skills

 Also consider looking at different careers online – they help tom give you an idea about subject options in school

• But...

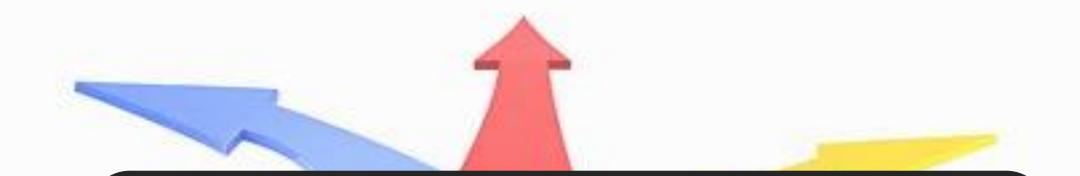
• Don't pick based on friendships, or teachers!

Further questions

Please do not hesitate to contact Mr Power or myself

This is just the start of the journey, there are lots of moments still along the road to help make students make the most informed decision possible.





Thank you