



KS3

English Key Stage 3 Curriculum Overview

Autumn Term

Spring Term

Summer Term

Year 7

- Everyday Hero
- Mythical Worlds: fairy tales, heroes, and villains
- A Novel

- Autobiography
- Fictional, literary texts
- A range of male/female characters, cultural figures
- Poetry
- Poetry from other cultures

- Narrative/short stories/extracts
- Twelfth Night

Year 8

- Travel blog review
- Novel

- Freedom (Freedom to be yourself, freedom to travel, freedom through expression, freedom through equality/inequality)
- Classic and modern non-fiction
- Ballads

- Gothic fiction
- Modern Drama

Year 9

- A dystopian world
- Dystopic fiction
- Novel

- Media
- Reading non-fiction text types – speeches, news, web, articles, leaflets, discursive essays
- Poetry – Love and Relationships

- Crime and Punishment
- Reading a range of fiction and non-fiction texts
- Romeo and Juliet



KS4

English Key Stage 4 Curriculum Overview

Autumn Term

Spring Term

Summer Term

Year 10

English Language

Paper 2 – Reading non-fiction and viewpoint writing.
Spoken Language.

English Literature

J.B. Priestley’s ‘An Inspector Calls.’

English Language

Paper 1 – Reading fiction and writing to describe or narrate.
Paper 2 – Reading non-fiction and viewpoint writing.

English Literature

Power and Conflict poetry

English Language

Paper 1 – Reading fiction and writing to describe or narrate.

English Literature

Shakespeare’s ‘Macbeth.’

Year 11

English Language

Paper 2 – Reading non-fiction and viewpoint writing.
English Language – Paper 1 – Reading fiction and writing to describe or narrate.

English Literature

Shakespeare’s ‘Macbeth.’
English Literature – Dickens’ ‘A Christmas Carol.’

English Language

Paper 1 – Reading fiction and writing to describe or narrate.
Spoken Language.
Paper 2 – Reading non-fiction and viewpoint writing.

English Literature

Unseen poetry
Revise Shakespeare’s ‘Macbeth

English Language

Revision and practice of Language papers 1 and 2.

English Literature

Revise ‘A Christmas Carol’, ‘Power and Conflict’ poetry and unseen poetry.



KS5

English Key Stage 5 Curriculum Overview

Autumn Term

Spring Term

Summer Term

Year 12

Paper 1:

- Introduction to key language frameworks and methods

Paper 1:

- Different modes and genres
- Introduction to the ‘older’ text

Paper 1:

	<ul style="list-style-type: none"> • Lexis & Semantics, Grammar, Graphology, Phonology • Key language frameworks and methods continued • Application to different modes and genres • Discourse and Pragmatics, Grammar (part 2) <p>Paper 2:</p> <ul style="list-style-type: none"> • Language and Regional Variation • Writing an academic essay for Section A • Language and Occupation • Introduction to writing about language for a non-specialist audience (Q.4) • Section A evaluative essay 	<ul style="list-style-type: none"> • Language and Gender • Introduction to Language Discourses (Q.3) • Spoken Language • Analysis and comparison of how meanings are shaped in a variety of different genres <p>Paper 2:</p> <ul style="list-style-type: none"> • Revision of topics and practice of Paper two 	<ul style="list-style-type: none"> • Comparison of modes through different lenses – social, historical, technological – Q.3 • Revision of Q.1 and 2 • Revision of topics – completion of language and gender • Introduction to Creative Writing NEA • Analysis of style models. • Individual proposals <p>Paper 2:</p> <ul style="list-style-type: none"> • Completion of language and gender • Exam practice of three different type of questions • Language Change • How and why language changes, spelling, orthography and standardisation, word formation • Introduction to Investigation NEA – proposals and data selection •
<p>Year 13</p>	<p>Paper 1:</p> <ul style="list-style-type: none"> • NEA – Creative + Commentary • Child Language Acquisition - spoken • Child Language Acquisition - reading • NEA – Creative + Commentary <p>Paper 2:</p> <ul style="list-style-type: none"> • Language Change • Global Englishes • NEA Investigation • Language and social groups, ethnicity • NEA - Investigation 	<p>Paper 1:</p> <ul style="list-style-type: none"> • CLA - literacy • Meanings and Representations revision • Revision of CLA and meanings and representations <p>Paper 2:</p> <ul style="list-style-type: none"> • Revision of diversity topics • Revision of Language Change and Sociolect 	<p>Paper 1:</p> <ul style="list-style-type: none"> • Revision and exam practice <p>Paper 2:</p> <ul style="list-style-type: none"> • Revision and exam practice