

## **Hospitality & Catering Key Stage 4 Curriculum Overview**

	Autumn Term	Spring Term	Summer Term
Year 10	1.1 – Autumn 1	1.3– Spring 1	2.1
	<ul> <li>Hospitality and catering providers</li> <li>The structure of the industry</li> <li>Types of food service</li> <li>Hospitality standards and ratings</li> <li>Supply and demand of staff</li> <li>Jobs roles</li> <li>Kitchen brigade</li> <li>Front of house</li> <li>Housekeeping</li> <li>Personal attributes for working in the industry</li> <li>Training to work in the industry</li> <li>Employment rights and contracts</li> <li>Working hours and rates of pay</li> <li>Remuneration</li> <li>Holiday entitlement</li> <li>Pension</li> <li>Contributing factors to the success of hospitality and catering provisions – costs, prices, profit, economy, trends, media, political factors</li> <li>1.2 - Autumn 2</li> <li>The operation of the front and back of house</li> </ul>	<ul> <li>Health and safety in hospitality and catering provision</li> <li>Safety and security in front and back of house</li> <li>Laws about personal safety</li> <li>Risks and control measures for staff, customers and suppliers</li> <li>Food safety legislation</li> </ul> 1.4- Spring 2 <ul> <li>Food-related causes of ill health</li> <li>Food allergies and intolerances</li> <li>Preventative control measures for food-induced ill health</li> <li>The Environmental Health Officer</li> </ul>	<ul> <li>The Eatwell Guide and Dietary Guidelines with general principles of a healthy diet, following on from year 8 and 9 information studied</li> <li>Nutrients and functions in the body</li> <li>Protein – functions, sources, deficiency, excess</li> <li>Carbohydrate – functions, sources, deficiencies, excess</li> <li>Fats – functions, sources, excess and diet related illnesses from excess</li> <li>Vitamins – functions, sources, deficiency, excess and effect of cooking/preparation</li> <li>Minerals – functions, sources, deficiency, excess</li> <li>Special diets for different food choices and medical conditions</li> <li>Nutritional needs for different activity levels</li> <li>How cooking methods affect nutrients in food</li> </ul>
	Workflow		Factors affecting meal planning
	<ul> <li>Materials</li> </ul>		Menus and menu styles
	Stock control		Food, environment and climate change
	Dress code		Carbon footprint of production

	<ul> <li>Equipment</li> <li>Food safety</li> <li>Documentation</li> <li>Customer requirements – needs, requirements and expectations</li> <li>Customer rights, equality and inclusion</li> <li>Provision to meet specific</li> </ul>		<ul> <li>Planning menus to have minimal impact on the environment</li> <li>Meeting customer needs</li> <li>Organoleptic properties</li> </ul> 2.3 – Summer 2
	requirements  Good customer service  Customer tends  Dietary requirements  Leisure requirements  Business/corporate requirements  Local residents		<ul> <li>How to prepare and make dishes</li> <li>Preparation techniques – basic, medium, complex</li> <li>Knife techniques</li> <li>Cooking methods</li> <li>Presentation techniques</li> <li>Food safety practices</li> <li>Evaluating cooking skills</li> </ul>
Year 11	<ul> <li>Recap on health and nutrition, meal planning, meeting needs of the customer, cost, food safety</li> <li>Introduction to the coursework requirements</li> <li>Research and note making to prepare for the coursework</li> <li>Planning dishes for practical work</li> <li>Writing up coursework</li> <li>Practical work</li> <li>Practical exam preparation for Spring term</li> </ul>	<ul> <li>Evaluation techniques</li> <li>Sensory analysis</li> <li>Writing up own work</li> <li>Preparing for a practical exam</li> <li>Practical exam will take place</li> <li>Pupils will write up practical and evaluations</li> </ul> Revision of unit 1 will begin when coursework is completed	Revision and exam technique