YEAR 13 PE SUMMER TERM

'An ambitious curriculum that meets the needs of all'

Medium Term Planning - Topic: PE

Curriculum Intent	**In addition to working further on objectives from Year 12, pupils will be taught, following National Curriculum guidelines, the following this term:**
Skills/National Curriculum Links	Students will develop knowledge about the following assessment objectives • AO1: demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport • AO2: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport • AO3: analyse and evaluate the factors that underpin performance and involvement in physical activity and sport Students will develop knowledge about synoptic assessment in examined components. Students will revise the following topic areas • Applied anatomy and physiology • Exercise physiology • Biomechanical movement • Skill acquisition • Sport psychology • Sport and society • The role of technology in physical activity and sport
Cross Curricular Links	**SMSC:** learning how to work with others. **PSHE/British Values:** healthy, active lifestyle **Literacy:** key words and terms linked to topics, command words when answering exam questions. **Numeracy:** ability to read graphs, tables, plot data, values etc **Skills Builder:** leadership, teamwork, listening to others, collaborating
Becoming future ready	**Personal Skills:** knowledge of the human body, how the body works. **Careers/Employability:** career in sport, sports studies, sports science etc
Adaptation	Throughout this topic, quality first teaching will provide differentiation:
QFT/SEND Provision	**By product:** written information on learning mats, some through practical setting. **By resource:** textbooks, videos, learning mats, handouts to read through, graphs, tables and charts. **By Intervention**: by providing different levels of supervision and support **By Progressive Questioning:** exploring pupils' understanding through interactive dialogue. **By Grouping:** according to prior attainment, gender, social preference, preferred learning style. **By Task:** Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range. **By Offering Optional Activities:** In class or as homework, to extend learning. This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.
Implementation Curriculum Delivery	Revision, exam technique preparation and essay question practice in all topic areas for paper 1 and paper 2.

Learning Outcomes (Knowledge)	• Applied anatomy and physiology • Exercise physiology • Biomechanical movement • Skill acquisition • Sport psychology • Sport and society • The role of technology in physical activity and sport Red denotes interleaving; aspects of knowledge covered previously.
Current learning to be developed in the future within:	Completion of exam papers.
Assessment	Refer to assessment maps for formative and summative assessment opportunities.
Impact	Attainment and Progress – Refer to assessment results / data review documentation.