

Reform and Challenge 1851-1886 : Topic 1 Intro and 1867 Reform Act

A1 I am able to describe key features of life in 1851 - I can describe the differences between working class, middle class and upper class and explain key characteristics of each group.			
A2 I am able to explain what the Industrial Revolution was and some of the key consequences of this			
A3 I can explain how the British Political system worked in 1851			
A4 I can recognise who the key ministers were between 1851 and 1867 and which political parties they belonged to.			
A5 I understand and can explain Tory Party political beliefs			
A6 I can explain how and why the Liberal Party was formed and the different social make up of the party.			
A7 I understand and can explain what the aims of the Liberal Party in 1851			
A8 I can explain why there was a demand for political change in 1867?			
A9 I know how the 1867 Reform Act was passed and consequences			
A10 I am able to understand and assess different interpretations as to why the 1867 Reform Act was passed.			

Reform and Challenge 1851-1886 : Topic 2 Gladstone and Disraeli

B1 I can describe what Gladstonian Liberalism is			
B2 I am able to analyse the strengths and weaknesses of the Acts passed within Gladstone's First Ministry			
B3 I understand and can explain why some people turned against Gladstone at the end of his First Ministry			
B4 I know and understand what is meant by the term Tory Democracy			
B5 I am able to analyse the strengths and weaknesses of the Acts passed within Disraeli's Ministry			
B6 I can identify the reasons why Gladstone introduced the Third Reform Act and the Redistribution of Seats Act.			
B7 I am able to explain the significance and evaluate the success of the Third Reform Act and the Redistribution of Seats Act			

Reform and Challenge 1851-1886 : Topic 3 Economy 1851-1886

C1 I am able to explain why Britain was described as the 'Workshop of the World'			
C2 I am able to describe the features of Industrial Boom 1851-86			
C3 I am able to describe the key features of Golden Age of Agriculture			

C4 I understand what the terms laissez faire and self help mean			
C5 I can explain the ways in which people experienced an increased standard of living and prosperity in the period 1851-1886			
C6 I am able to analyse the reasons why people experienced poverty in the period 1851-1886			
C7 I know and understand why Trade Unions began to be formed in this period			
C8 I can analyse how successful Trade Unions were during this period			

Reform and Challenge 1851-1886 : Topic 4 The condition of Anglo Ireland Relations 1850-1886

I1 I can describe and explain why there were tensions in Ireland regarding the Land, Politics and Religion			
I2 I can explain the ways in which Gladstone tried to address the problems			
I3 I can evaluate how successful Gladstone was in addressing the problems in Ireland			
I4 I can identify reasons why Home Rule emerged between 1850-1886			

Date:

Student Reflection:
Teacher Comment: