Geography

	Red	Amber	Green

Year 7: B Global Issues

	Red	Amber	Green
GI1 I can locate the 7 continents and 5 major oceans.			
GI3 I can draw a graph to show how the world's population has grown over time.			
GI4 I can talk about some of the problems caused by overpopulation.			
GI5 I can describe the effects of plastic pollution in the oceans.			
GI6 I can suggest ways by which plastic pollution can be minimised.			
GI7 I can explain what a biome is.			
GI8 I can explain why the Amazon Rainforest is under threat.			
GI10 I can suggest how the Amazon Rainforest might be protected/used more sustainably.			
GI2 I can use longitude and Latitude to locate places on a map.			
GI9 I can explain the different viewpoints about the palm oil debate.			
GI11 I am aware of the future careers linked to this topic.			

Year 7: C Weather and Climate

	Red	Amber	Green
C1 I can explain the evidence both for and against climate change.			
C2 I can explain both the natural and human causes of climate change.			
C3 I can give and evaluate the economic, social, environmental effects of climate change both on the world and the UK.			
C4 I can describe and evaluate the responses to climate change on a local, national and international level.			
C5 I can give the difference between weather and climate.			
C6 I can give the ways we measure and record the weather.			
C7 I can explain how the weather can change in a small area - microclimate.			
C8 I can give the ways that the weather impacts on our daily lives.			
C9 I can describe and explain the different types of rainfall.			
C10 I can explain the different air pressure systems and the associated weather.			
C11 I am aware of the future careers linked to this topic.			

Year 7: D Population

	Red	Amber	Green
P1 I can understand the population key terms and how population has changed over time.			

P2 I can calculate Natural Increase and understand the reasons for this increase.			
P3 I can understand Oldham's cultural mix and am able to plot pie charts and choropleth maps.			
P4 I can understand what a census is, why the data is collected and what it tells us.			
P5 I can understand why we have an ageing population what the advantages and disadvantages are.			
P6 I can understand the reasons for Oldham's growth and be able to analyse a line graph.			
P7 I can describe and suggest reasons for the reasons for Oldham's urban landscape.			
P8 I can evaluate if migration has been a good thing for Oldham.			
P9 I can analyse and compare census data for Oldham.			
P10 I can draw, analyse and interpret population pyramids.			
P11 I am aware of the future careers linked to this topic.			

Year 7: E Resources

R1 I can identify and understand what natural resources are.			
R2 I can describe the three main types of fossil fuels.			
R3 I can evaluate the advantages and disadvantages of using fossil fuels as an energy source.			
R4 I can describe the process of fracking and am able to explain its effects on both people and the environment.			
R5 I can describe the different types of renewable energy.			
R6 I can evaluate the advantages and disadvantages of the different renewable resources.			
R7 I can distinguish between rocks, minerals and soils.			
R8 I can describe how we use rocks and soils as resources.			
R9 I can describe what food miles are and how they link to climate change.			
R10 I can suggest what type of resource would be the most suitable for powering the UK.			
R11 I am aware of the future careers linked to this topic.			

Year 7: A The UK and Map Skills

UK1 I can identify countries and major settlements within the UK.			
UK2 I can describe the 3 different types of Geography: Physical/Human/Environmental.			
UK4 I can label an 8/16 point compass and use it to give directions.			
UK3 I can describe why the UK landscapes are different and change.			

UK5 I can locate places using four figure grid references.			
UK6 I can locate places using six figure grid references.			
UK7 I can calculate actual distances from distances measured on maps.			
UK8 I can visualise the shape of the land from contour patterns.			
UK9 I can describe direction using a bearing.			
UK10 I can describe a route using only map evidence.			
UK11 I am aware of the future careers linked to this topic.			

Date:

Student Reflection:
Teacher Comment: