Geography

Doddle learn

	Red	Amber	Green

Year 8: Global Ecosystems

	Red	Amber	Green
E1 I can explain what an ecosystem is			
E2 I can describe where the world's major ecosystems are located			
E3 I can descibe where the world's cold environments are located and why they are there			
E4 I can describe and explain the cold environments characteristics			
E5 I can locate Antarctica and outline what happens there			
E6 I can undertake an extended writing piece about cold environments			
E7 I can explain the formation of glacial landforms			
E8 I can describe and explain the chararcteristics of desert environments			
E9 I can explain how plants and animals adapt to the desert environment			
E10 I can apply understanding of biomes to one of Africa's many biomes: The Sahara Desert			
E11 I am aware of the future careers linked to this topic.			

Year 8: Global Development

	Red	Amber	Green
D1 I can describe the social and economic differences between HICs, MICs and LICs			
D2 I can evaluate different ways of measuring development			
D3 I can explain the physical and human reasons for uneven development			
D4 I can explain why uneven development leads to migration			
D5 I can explain why uneven development leads to food inequalities			
D6 I can explain why uneven development leads to health inequalities			
D7 I can explain why uneven development leads to unfair trading patterns			
D8 I can suggest strategies for closing the development gap			
D9 I can explain the objectives of Fair trade and how it helps poorer countries			
D10 I can discuss the advantages and disadvantages of giving aid to poorer countries			
D11 I am aware of the future careers linked to this topic.			

Year 8: Rivers

	Red	Amber	Green
R1 I can understand the stores, transfers of the water cycle			
R2 I can understand the drainage basin water cycle operates as an open system			

R3 I can describe and explain the characteristics of a river as it flows form source to mouth			
R4 I can describe and explain river landforms along the course of the river			
R5 I can understand how and why rivers are important in the UK and globally			
R6 I can give the physical causes and huamn causes of flooding			
R7 I can describe and explain hard and soft engineering schemes in order to reduce flooding			
R8 I can evaluate river management schemes in order to reduce flooding			
R9 I can apply my knowledge learned to a local river case study			
R10 I am aware of the future careers linked to this topic.			

Year 8: World Trade

T1 I can identify the 4 industrial sectors.			
T2 I can describe and explain how employment structure has changed in the UK over time.			
T3 I can explain how transport and communication has developed over time including undersea cables.			
T4 I can evaluate the positives and negatives of HS2.			
T5 I can describe what globalisation is.			
T6 I can explain how football is an example of globalisation.			
T7 I can explain how containerisation has accelerated globalisation.			
T8 I can describe how China has developed rapidly over time.			
T9 I can describe the problems caused by economic expansion in China.			
T10 I can describe what a 'special economic zone' is, and why Shenzen was chosen to become a SEZ.			
T11 I can evaluate the advantages and disadvantages of the Three Gorges Dam.			
T12 I am aware of the future careers linked to this topic.			

Date:

Student Reflection: