

Red	Amber	Green
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Education (Year 1): P1 Education

E1 I can justify the functions of the education system from a Functionalist perspective			
E2 I can justify the functions of the education system from a Marxist perspective			
E3 I can justify the functions of the education system from a Feminist perspective			
E4 I can investigate the relationship between the education system and the economy			
E5 I can investigate the relationship between the education system and the social class structure in the UK			
E6 I can explore the educational achievement between different social classes (working class and middle class)			
E7 I can explore the educational achievement between different genders (male and female)			
E8 I can explore the educational achievement between different ethnicities (Black, White, Asian)			
E9 I can assess the relationships in schools between teacher and pupils with an explanation of impact on educational achievement			
E10 I can examine the impact of pupil identities and their effect on educational achievement			
E11 I can analyse the impact of pupil subcultures and their effect on educational achievement			
E12 I can examine what the hidden curriculum is (with examples) and assess its impact on the educational achievement of pupils			
E13 I can discuss the significance of selection on creating equality in the British education system			
E14 I can examine recent policies on marketisation and privatisation in Britain and how these have endeavoured to achieve equality			
E15 I can consider the impact of globalisation on educational policy			

Research methods (Year 1): New sub-topic

RM1 I can explain quantitative and qualitative methods of research			
RM2 I can identify the steps that make up the research design			
RM3 I can analyse the use of questionnaires as a method of collecting data			
RM4 I can analyse the use of interviews as a methods of collecting data			
RM5 I can analyse the use of participant observation as a method of collecting data			

RM6 I can analyse the use of non-participant observation as a method of collecting data			
RM7 I can analyse the use of experiments as a method of collecting data			
RM8 I can analyse the use of documents as a methods of collecting data			
RM9 I can analyse the use of official statistics as a method of collecting data			
RM10 I can distinguish between primary and secondary data, and between quantitative and qualitative data			
RM11 I can distinguish between quantitative and qualitative data, identifying the advantages and disadvantages			
RM12 I can explore the relationship between positivism and sociological methods; the nature of 'social facts'			
RM13 I can explore the relationship between interpretivism and sociological methods; the nature of 'social facts'			
RM14 I can discuss the theoretical, practical and ethical considerations influencing choice of topic			
RM15 I can discuss the theoretical, practical and ethical considerations influencing choice of research method			
RM16 I can discuss the theoretical, practical and ethical considerations influencing choice of the conduct of research			
RM17 I can apply research methods to topics in Education - Methods in Context			

Family and households (Year 1): New sub-topic

FH1 I can discuss definitions of the family and its structure			
FH2 I can explore the relationship between the family and social change in Britain - using the Functionalist perspective - loss of functions			
FH3 I can discuss the Marxist perspective on the Family and social Change			
FH4 I can explore the impact of state policies on family life and roles of family members in British families.			
FH5 I can identify and analyse the changing patterns of marriage in the UK			
FH6 I can identify and analyse the changing patterns of cohabitation in the UK			
FH7 I can identify and analyse the changing patterns of child bearing in the UK			
FH8 I can identify and analyse the changing patterns of divorce in the UK			
FH9 I can identify and discuss the reasons for the growth of different family types			
FH10 I can explore the sociology of personal life/postmodern perspective on family diversity			
FH11 I can examine traditional modernist view on diversity of contemporary families in Britain and household structures			

FH12 I can explain the differing gender roles within families in Britain and how these have changed over the past 100 years			
FH13 I can identify the trends and impacts of domestic violence on family life in contemporary Britain			
FH14 I can discuss and evaluate the Feminists view of the family in contemporary society			
FH15 I can examine the nature of childhood, comparing childhood across time and culture			
FH16 I can identify the changes in the status of children in the family and society			
FH17 I can examine the demographic trends in the United Kingdom since 1900 of birth rates			
FH18 I can examine the demographic trends in the United Kingdom since 1900 of family size/Fertility			
FH19 I can examine the demographic trends in the United Kingdom since 1900 of life expectancy			
FH20 I can examine the demographic trends in the United Kingdom since 1900 of ageing population			
FH21 I can examine the demographic trends in the United Kingdom since 1900 of and migration			

P1 Crime and Deviance with Theory and Methods (Year 2): P1.1 Crime and Deviance

CD1 I have knowledge of the Functionalist perspective of crime, deviance, social order and social control			
CD2 I have knowledge of the Subcultural perspective of crime, deviance, social order and social control			
CD3 I have knowledge of the Marxist perspective of crime, deviance, social order and social control			
CD4 I have knowledge of the Interactionist perspective of crime, deviance, social order and social control			
CD5 I can investigate the social distribution of crime and deviance by ethnicity, including recent patterns and trends in crime			
CD6 I can investigate the social distribution of crime and deviance by gender, including recent patterns and trends in crime			
CD7 I can investigate the social distribution of crime and deviance by social class, including recent patterns and trends in crime			
CD8 I understand the globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes			
CD9 Analyse crime control and prevention strategies			
CD10 I have knowledge of the Realist perspective on crime and control			
CD11 I can analyse crime control, punishment and the role of the criminal justice system and other agencies			

CD12 I have knowledge of victimology, including the trends and approaches			
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P1 Crime and Deviance with Theory and Methods (Year 2): P1.2 Theory and Methods

TM1 I understand quantitative and qualitative methods of research and research design			
TM2 I can consider sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics			
TM3 I can investigate the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'			
TM4 I can investigate feminist methodologies			
TM5 I can consider the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research			
TM6 I can explain consensus, conflict, structural and social action theories			
TM7 I can identify the concepts of modernity and post-modernity in relation to sociological theory			
TM8 I can explore the nature of science and the extent to which Sociology can be regarded as scientific			
TM9 I can consider debates about subjectivity, objectivity and value freedom			
TM10 I can analyse the relationship between Sociology and social policy			

P2.2 Media: New sub-topic

M1 I can describe the new media and their significance for an understanding of the role of the media in contemporary society			
M2 I can consider the relationship between ownership and control of the media			
M3 I can investigate the media, globalisation and popular culture			
M4 I can analyse the processes of selection and presentation of the content of the news			
M5 I can discuss media representations of gender			
M6 I can discuss media representations of ethnicity			
M7 I can discuss media representations of age			
M8 I can discuss media representations of social class			
M9 I can discuss media representations of disability			
M10 I can discuss media representations of sexuality			
M11 I can explain the relationship between the media, their content and presentation, and audiences.			
M12 I can explain the relationship between the media and violence			

Date:

Student Reflection:

Teacher Comment: