

		R	A	G
1	Use knowledge and understanding gained in units 1, 2 and 3 to analyse qualitative and quantitative data.			
2	Process data: <ul style="list-style-type: none"> - Select the most appropriate graphical method (scatter diagrams, line graphs, trend lines, bar charts) - Perform calculations in a medical context (expressions in decimal and standard form, interchange ratios, fractions and percentages, find arithmetic means, make order of magnitude calculations, substitute numerical values into algebraic equations and solve them using appropriate units for physical quantities, translate information between graphical and numeric form, determine the slope of a linear graph) - use an appropriate number of significant figures when performing calculations in a medical context. 			
3	Make evidence-based conclusions (comparison of data, linking of ideas, uncertainty in conclusions)			
4	Report on health: <ul style="list-style-type: none"> - Use appropriate spelling, grammar and structure when communicating in a medical context. - Use appropriate language style when communicating in a medical context. - Communicate in a technical and non-technical context. 			