Yr8 PLCs

Comment	R	А	G
Cl1: I can design a range of ideas for my Memphis/Pop art			
inspired clock.			
Cl2: I can develop and make a model in card of my Memphis/Pop			
art inspired clock.			
Cl3: I can plan, measure and mark out the chosen design for			
Memphis/Pop art inspired clock.			
Cl4: I can select the correct tools and equipment in order to make			
a good quality product.			
CI5: I can make a good quality product which satisfies all the			
points of the design brief.			
Cl6: I can safely use the power tools to make my product.			
CI7: I can apply a good quality finish to my product.			
Cl8: I can evaluate my design and state what is good and what			
needs improving to my practical piece.			
Ch1: I can produce a range of distinctive font styles suitable for			
the theme and target audience.			
Ch2: I can produce a chocolate bar wrapper design suitable for			
the theme and target audience.			
Ch3: I can apply detail to my chocolate bar wrapper for a			
professional look and finish.			
Ch4: I can evaluate and ask others to see what parts are good			
and identify areas of improvement.			
FP1: I can understand that there are 3 classes of levers.			
FP2: I can understand all parts of a level (effort, fulcrum and			
load).			
FP3: I can mark out accurately using templates.			
FP4: I can design surface decoration for either a frog or penguin.			
FP5: I can drill holes accurately and safely.			
FP6: I can cut out, file and smooth each component accurately			
selecting the correct tools and equipment.			
FP7: I can assemble the mechanical toy using bought in standard			
components and embroidery thread.			
PM1: I can research a theme suitable for children aged 3 to 5.			
PM2: I can design and develop a range of activities for children			
aged 3 to 5.			
PM3: I can design a menu for children aged 3 to 5.			
PM4: I can design and produce a puzzle mat for children aged 3			
to 5.			
PM5: I can test the puzzle mat by asking others and state what			
needs to be modified.			

Use the above comments to produce a BIG WRITE review of the year. Produce at least ¾ of a lined A4 page. After you have done this swap with someone on your table to peer assess (green pen) and then swap back to do the NOW task (red pen).