Spanish

Doddle learn

	Red	Amber	Green

Theme 1 Skills: Me, My Family and Friends

	Red	Amber	Green
Written photo card - I can write four sentences about a photo that clearly communicate a relevant message in each sentence; I can handle verbs effectively.			
40 word essay - I can write 40 words responding to all 4 bullet points in the present tense, communicate information clearly using generally accurate language and use a wide range of vocabulary and structures.			

Theme 1 Sub-theme knowledge: Me, My Family and Friends

	Red	Amber	Green
FF1: I can recognise vocabulary relating to family members.			
FF2: I can recognise basic vocabulary used to discuss family members' name, age and birthday.			
FF3: I can recognise vocabulary for describing family and friends' physical appearance.			
FF4: I can recognise vocabulary for describing family and friends' character.			
FF5: I can recognise vocabulary for discussing relationships with family and friends.			
FF6: I can recognise vocabulary for talking about marriage and separation.			

Grammar : Foundation tenses

	Red	Amber	Green
I can use the present tense successfully.			
I can use the immediate future successfully.			

Grammar : Higher tenses

	Red	Amber	Green
I can use the conditional tense successfully.			

Grammar : Other grammar

	Red	Amber	Green
I can use correct adjectival agreement and position.			
I can understand the different uses of ser and estar and can use them correctly in sentemces.			

Date:

Student Reflection:

Spanish

	Red	Amber	Green

Theme 1 Skills: Technology in Everyday Life

	Red	Amber	Green
Photo card for speaking - I can describe what is on the photo articulately using the APALMOW model; and reply to all questions clearly, developing most answers by providing 3 - 4 sentence responses for each bullet point, containing opinions and reasons.			

Theme 1 Sub-theme knowledge: Technology in Everyday Life

	Red	Amber	Green
T1: I can recognise key verbs relating to technology usage.			
T2: I can recognise vocabulary for technological devices/hardware.			
T3: I can recognise vocabulary for writing emails.			
T4: I can recognise key vocabulary relating to internet use.			

Grammar : Key higher tenses

	Red	Amber	Green
I can use the perfect tense successfully.			

Grammar : Other grammar

	Red	Amber	Green
I can make comparisons with más and menos que successfully.			
I can understand the key uses of por and para and use them correctly in sentences.			
I can use the present continuous tense successfully.			
I can use 'cuyo' successfully.			

Date:

Student Reflection:

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Doddle learn

Red	Amber	Green

Theme 1 Skills: Free Time

	Red	Amber	Green
90 word essay - I can write 90 words responding to all 4 bullet points clearly and in the appropriate time frame (present, past or future). I use a variety of vocabulary and structures and some complex language.			
Role-play (speaking to a friend) - I can convey a message without ambiguity and with no more than the occasional minor error that has no effect on communication. I can handle verbs effectively and I have a full understanding of how to use question words for when I need to ask a question during the role play.			

Theme 1 Sub-theme knowledge: Free Time

	Red	Amber	Green
FT1: I can recognise vocabulary relating to free time activities and opinions.			
FT2: I can recognise vocabulary relating to music.			
FT3: I can recognise vocabulary relating to cinema and TV.			
FT4: I can recognise vocabulary relating to sport venues.			
FT5/6: I can recognise different sports.			
FT7: I can recognise other vocabulary relating to sporting competitions, equipment and practice.			

Grammar : Key foundation tenses

	Red	Amber	Green
I can use the present tense successfully.			
I can use the immediate future successfully.			
I can use the preterite tense (past tense) successfully.			
I can use "me gustaría" + infinitive successfully.			

Grammar : Key higher tenses

	Red	Amber	Green
I can use the simple future successfully.			

Grammar : Linguistic structures

	Red	Amber	Green
I have four complex structures that I can accurately apply in any piece of writing.			

Grammar : Other grammar

	Red	Amber	Green
I can use me gusta/encanta with both verbs and singular/plural nouns successfully.			

Student Reflection:

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Spanish

	Red	Amber	Green

Theme 1 Skills: Food/Customs and Festivals

Role-play (transactional role play in a restaurant) - I can convey a message without ambiguity and with no more than the occasional minor error that has no effect on communication. I can handle verbs effectively and I have a full understanding of how to use question words for when I need to ask a question during the role play.			

Theme 1 Sub-theme knowledge: Free Time

FT9: I can recognise mealtime vocabulary.			
FT10: I can recognise vocabulary for use in a restaurant.			
F11-14: I can recognise food and drink items.			

Theme 1 Sub-theme knowledge: Customs and Festivals

CF1: I can recognise vocabulary used to discuss Christmas and New Year.			
CF2: I can recognise vocabulary to discuss Day of the Dead.			
CF3-7: I can recognise vocabulary to discuss other festivals and celebrations in the Hispanic world.			
CF8: I can recognise adjectives used to describe customs and festivals.			
CF9: I can recognise other generic vocabulary used to discuss customs and festivals.			

Grammar : Key foundation tenses

I can use the preterite tense (past tense) successfully.			

Grammar : Key higher tenses

I can use the imperfect tense successfully.			

Date:

Student Reflection:

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Spanish

Doddle learn

Red	Amber	Green

Theme 2 Skills: Home, Town, Neighbourhood and Region

	Red	Amber	Green
Role-play (transactional shopping/restaurant) - I can convey a message without ambiguity and with no more than the occasional minor error that has no effect on communication. I can handle verbs effectively and I have a full understanding of how to use question words for when I need to ask a question during the role play.			

Theme 2 Sub-theme knowledge: Home, Town, Neighbourhood and Region

	Red	Amber	Green
H1-2: I can recognise types of house and house locations.			
H3-4: I can recognise rooms and floors in the house.			
H5: I can recognise vocabulary for furniture and appliances.			
H6-8: I can recognise vocabulary for shops, facilities and adjectives to describe my town.			
H9-10: I can recognise vocabulary for clothing and shopping.			
H11: I can recognise other important vocabulary related to home and town.			

Grammar : Other grammar

	Red	Amber	Green
I can use prepositions to say where things are.			
I can formulate more complex questions using question words.			
I can use demonstrative adjectives and pronouns (este/esta/esto/ese/esa/eso.			

Date:

Student Reflection:

Spanish

	Red	Amber	Green

Theme 2 Skills: Social Issues

	Red	Amber	Green
Photo card for speaking (health) - I can describe what is on the photo articulately using the APALMOW model; and reply to all questions clearly, developing most answers by providing 3 - 4 sentence responses for each bullet point, containing opinions and reasons.			

Theme 2 Sub-theme knowledge: Social Issues

	Red	Amber	Green
SI1: I can recognise vocabulary used to discuss a healthy lifestyle.			
SI2: I can recognise vocabulary used to discuss an unhealthy lifestyle.			
SI3: I can recognise vocabulary used to discuss the body and illness.			
SI4: I can recognise vocabulary used to discuss voluntary work.			

Grammar : Key foundation tenses

	Red	Amber	Green
I can use "me gustaría" + infinitive successfully.			

Grammar : Key higher tenses

	Red	Amber	Green
I can use the conditional tense successfully.			

Grammar : Other grammar

	Red	Amber	Green
I can use negative words (nadie, ninguno, nadie .etc.)			
I can use the present subjunctive.			

Date:

Student Reflection:

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Spanish

	Red	Amber	Green

Theme 2 Skills: Global Issues

Photo card for speaking - I can describe what is on the photo articulately using the APALMOW model; and reply to all questions clearly, developing most answers by providing 3 - 4 sentence responses for each bullet point, containing opinions and reasons.			

Theme 2 Sub-theme knowledge: Global Issues

GI1: I can recognise vocabulary used to discuss poverty and homelessness.			
GI2: I can recognise vocabulary relating to reusing, reducing and recycling.			
GI3: I can recognise adjectives and other vocabulary used to give opinions about global issues.			
GI4: I can recognise useful verbs relating to the topic of environment.			
GI5: I can recognise vocabulary for environmental problems.			
GI6: I can recognise other important vocabulary for this topic.			

Grammar : Other grammar

I can use algo and alguien succesfully.			
I can use reflexive constructions + infinitive (i.e. se puede/se debe)			

Date:

Student Reflection:

Doddle learn

	Red	Amber	Green

Theme 2 Skills: Travel and Tourism

HIGHER 150 word essay - I can write 150 words responding to two bullet points giving relevant, detailed and clearly communicated information. My language is very accurate and includes a secure use of verbs, varied vocabulary, structures and complex language.			
Role-play (transacational hotel/tourist info/tickets) - I can convey a message without ambiguity and with no more than the occasional minor error that has no effect on communication. I can handle verbs effectively and I have a full understanding of how to use question words for when I need to ask a question during the role play.			
FOUNDATION I can write 90 words responding to all 4 bullet points clearly and in the appropriate time frame (present, past or future). I use a variety of vocabulary and structures and some complex language.			
FOUNDATION I can write 40 words responding to all 4 bullet points in the present tense, communicate information clearly using generally accurate language and use a wide range of vocabulary and structures.			

Theme 2 Sub-theme knowledge: Travel and Tourism

TT1: I can recognise destinations and languages.			
TT2: I can recognise nationalities (male and female forms).			
TT3: I can recognise vocabulary relating to transport and journeys.			
TT4: I can recognise vocabulary for use in the bus/coach/train station.			
TT5: I can recognise vocabulary for use in the car and for breakdowns.			
TT6: I can recognise vocabulary relating to accommodation and for use in the hotel.			
TT7: I can recognise vocabulary for holiday activities and attractions.			
TT8-9: I can recognise vocabulary for essential holiday items and other important vocabulary for this topic.			

Grammar : Key foundation tenses

I can use the present tense successfully.			
I can use the immediate future successfully.			
I can use the preterite tense (past tense) successfully.			
I can use "me gustaría" + infinitive successfully.			

Grammar : Key higher tenses

I can use the simple future successfully.			
I can use the perfect tense successfully.			

I can use the conditional tense successfully.			
I can use the imperfect tense successfully.			

Grammar : Linguistic structures

I have four complex structures that I can accurately apply in any piece of writing.			

Grammar : Other grammar

I can use weather expressions successfully.			
I can use expressions of sequence.			
I can use the points of a compass (en and al).			
I can use estar + past participle.			
I can use the passive and passive forms with 'se'.			

Date:

Student Reflection:

Spanish

	Red	Amber	Green

Theme 3 Skills: My Studies and Life at School

	Red	Amber	Green
BOTH TIERS 90 word essay - I can write 90 words responding to all 4 bullet points clearly and in the appropriate time frame (present, past or future). I use a variety of vocabulary and structures and some complex language.			

Theme 3 Sub-theme knowledge : My Studies and Life at School

	Red	Amber	Green
S1-2: I can recognise school subjects and adjectives to describe subjects/teachers.			
S3: I can recognise school bag items.			
S4: I can recognise vocabulary for types of schools and their facilities.			
S5: I can recognise vocabulary relating to school rules.			
S6: I can recognise vocabulary relating to tests and exams.			
S7: I can recognise vocabulary relating to school activities.			
S8: I can recognise other important vocabulary relevant to this topic.			

Grammar : Key foundation tenses

	Red	Amber	Green
I can use the present tense successfully.			
I can use the immediate future successfully.			
I can use the preterite tense (past tense) successfully.			
I can use "me gustaría" + infinitive successfully.			

Grammar : Linguistic structures

	Red	Amber	Green
I have four complex structures that I can accurately apply in any piece of writing.			

Grammar : Other grammar

	Red	Amber	Green
I can use quantifiers and intensifiers.			
I can use and differentiate between debería ser and debería haber.			

Date:

Student Reflection:

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Spanish

Doddle learn

Red	Amber	Green

Theme 3 Skills: Education Post-16 and Jobs

HIGHER 150 word essay - I can write 150 words responding to two bullet points giving relevant, detailed and clearly communicated information. My language is very accurate and includes a secure use of verbs, varied vocabulary, structures and complex language.			
FOUNDATION 40 word essay - I can write 40 words responding to all 4 bullet points in the present tense, communicate information clearly using generally accurate language and use a wide range of vocabulary and structures.			
FOUNDATION written photo card - I can write four sentences about a photo that clearly communicate a relevant message in each sentence; I can handle verbs effectively.			
Photo card for speaking - I can describe what is on the photo articulately using the APALMOW model; and reply to all questions clearly, developing most answers by providing 3 - 4 sentence responses for each bullet point, containing opinions and reasons.			

Theme 3 Sub-theme knowledge : Education Post-16 and Jobs

J1: I can recognise vocabulary used to discuss post-16 education.			
J2: I can recognise vocabulary for applying for a job.			
J3: I can recognise vocabulary for use at work.			
J4: I can recognise different jobs.			

Grammar : Key foundation tenses

I can use the present tense successfully.			
I can use the immediate future successfully.			
I can use the preterite tense (past tense) successfully.			
I can use "me gustaría" + infinitive successfully.			

Grammar : Key higher tenses

I can use the simple future successfully.			
I can use the perfect tense successfully.			
I can use the conditional tense successfully.			
I can use the imperfect tense successfully.			

Grammar : Linguistic structures

I have four complex structures that I can accurately apply in any piece of writing.			

Grammar : Other grammar

I can use 'lo que' + adjective			

Date:

Student Reflection:

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