

English Reading (Year 7)

	Emerging – a student whose understanding of the Y7 Reading skills is still emerging will be able to:	Developing – a student who is developing their Y7 Reading skills will be able to:	Secure – a student who is secure in the skills in the Y7 Reading curriculum will be able to:	Mastered – a student who has mastered the skills in the Y7 Reading curriculum will be able to:
Knowledge and interpretation, supported with textual references	I can show basic understanding of the main points of the text. I can make simple inferences based on points of the text. I can refer to basic details from the text.	I can show good understanding of the text. I can make inferences that are correct (but sometimes repeat the story). I can use evidence from the text.	I can show a thoughtful understanding of what is read. I can develop my explanation of inferred meaning. I can use relevant evidence from the text.	I can show a detailed understanding of what is read. I can use inference to explore words/phrases in detail. I can embed evidence.
Analysis of language and structure	I can identify a technique the writer has used. I can identify basic features which organise the text. I can identify the form.	I can make comments about the writer's language choices. I can comment on how features organise the text.	I can explain in detail how techniques are used and how the writer's language choices contribute to the overall effect. I can comment on structural choices.	I can analyse how techniques are used by the writer and how the writer's language choices contribute to the overall effect of the text.
Writer's purpose and viewpoint	I can identify the main purpose of a text. I can show a basic understanding of the viewpoint.	I can make comments on the main purpose of the text. I can make comments which show awareness of the writer's viewpoint. I can comment on the overall effect on the reader.	I can explain the main purpose, giving a general overview of the text. I can clearly explain the viewpoint in the text. I can explain the overall effect on the reader.	I can analyse the main purpose of the text. I can explain how viewpoint is developed in the text. I can analyse how the effect on the reader has been created.
Context	I can recognise that texts are written in different times and places.	I can comment on some features of the context of texts.	I can explain how the contexts on which texts are written and read contribute to meaning.	I can analyse how the contexts in which texts are written and read contributes to meaning.
Comparison	I can identify basic similarities and differences when comparing texts.	I can comment on similarities and differences when comparing texts.	I can explain the similarities and differences when comparing texts.	I can analyse similarities and differences when comparing texts.