CROMPTON HOUSE SCHOOL –

KS4 & 5 KEY ASSESSMENT FEEDBACK

SHEET

STUDENT	
UNMODERATED GRADE =	TARGET GRADE TO BEAT =

Steps to Progression (Staff comments)	NEA - Section C: Generating design ideas (20 marks): **Generic feedback** both written or orally is accepted on how to improve work which is in progress/draft. This is work that has not been submitted for final assessment. Once in the A3 ring bound folder, that work is classed as submitted for final assessment and cannot be revised. Specific individual feedback to meet the marking criteria is not permitted at any point in the process.
16 - 20	Imaginative, creative and innovative ideas have been generated, fully avoiding design fixation and with full consideration of functionality, aesthetics and innovation. Ideas have been generated, that take full account of on-going investigation that is both fully relevant and focused. Extensive experimentation and excellent communication is evident, using a wide range of techniques. Imaginative use of different design strategies for different purposes and as part of a fully integrated approach to designing.

In order to achieve the above criteria, you need:	R	A	G
I can produce a range of Imaginative, creative and innovative ideas that have been generated, fully avoiding design fixation and with full consideration of functionality, aesthetics and innovation.			
I can generate Ideas, that take full account of on-going investigation that is both fully relevant and focused.			
I can use an extensive range of communication techniques effectively			
I can experiment with my ideas and have excellent communication, using a wide range of techniques.			
I can use different imaginative design strategies for different purposes and as part of a fully integrated approach to designing.			

WHAT AM I DOING WELL:	NOW I AM GOING TO: