CROMPTON HOUSE SCHOOL –

KS4 & 5 KEY ASSESSMENT FEEDBACK

SHEET

STUDENT	
GRADE ATTAINED =	TARGET GRADE TO BEAT =

Steps to Progression (Staff comments)	NEA - Section B: Producing a design brief & specification (10 marks):
	Generic feedback both written or orally is accepted on how to improve work which is in progress/draft. This is work that has not been submitted for final assessment. Once in the A3 ring bound folder, that work is classed as submitted for final assessment and cannot be revised. Specific individual feedback to meet the marking criteria is not permitted at any point in the process.
9 - 10	Comprehensive design brief which clearly justifies how they have considered their user/client's needs and wants and links directly to the context selected. Comprehensive design specification with very high level of justification linking to the needs and wants of the client/user. Fully informs subsequent design stages.

In order to achieve the above criteria, you need to:	R	A	G
I can draft up a design brief which clearly justifies how I have considered the user/client's needs and wants and links directly to the context selected.			
I can draft up a design specification with very high level of reasons linking to the needs and wants of the client/user. This will fully inform all design and development stages.			

WHAT IS GOING WELL:	TO IMPROVE/COMPLETE I NEED TO: