CROMPTON HOUSE SCHOOL –

KS4 & 5 KEY ASSESSMENT FEEDBACK

SHEET

STUDENT	
UNMODERATED GRADE =	TARGET GRADE TO BEAT =

Steps to Progression (Staff comments)	NEA - Section E: Realising design ideas (20 marks): **Generic feedback** both written or orally is accepted on how to improve work which is in progress/draft. This is work that has not been submitted for final assessment. Once in the A3 ring bound folder, that work is classed as submitted for final assessment and cannot be revised. Specific individual feedback to meet the marking criteria is not permitted at any point in the process.
16 - 20	The correct tools, materials and equipment (including CAM where appropriate) have been consistently used or operated safely with an exceptionally high level of skill. A high level of quality control is evident to ensure the prototype is accurate by consistently applying very close tolerances. Prototype shows an exceptionally high level of making/finishing skills that are fully consistent and appropriate to the desired outcome. An exceptionally high quality prototype that has the potential to be commercially viable has been produced and fully meets the needs of the client/user.

In order to achieve the above criteria, you need to have all green in the PLC below	R	A	G
I can consistently use the correct tools, materials and equipment (including CAM where appropriate) / I can operate tools and machinery safely			
I can apply quality control to ensure the prototype is accurate by consistently applying very close tolerances.			
I can apply finishing skills that are fully consistent and appropriate to the desired outcome.			
I can produce a high quality prototype that has the potential to be commercially viable and fully meets the needs of the client/user.			

WHAT I HAVE DONE:	NEXT LESSON I NEED TO DO: