CROMPTON HOUSE SCHOOL –

KS4 & 5 KEY ASSESSMENT FEEDBACK

SHEET

STUDENT	
GRADE ATTAINED =	TARGET GRADE TO BEAT =

Steps to Progression (Staff comments)	NEA - Section A Checklist: Identifying & investigating design possibilities (10 marks):
	Generic feedback both written or orally is accepted on how to improve work which is in progress/draft. This is work that has not been submitted for final assessment. Once in the A3 ring bound folder, that work is classed as submitted for final assessment and cannot be revised. Specific individual feedback to meet the marking criteria is not permitted at any point in the process.
9 - 10	Design possibilities identified and thoroughly explored, directly linked to a contextual challenge demonstrating excellent understanding of the problems/opportunities. A user/client has been clearly identified and is entirely relevant in all aspects to the contextual challenge and student has undertaken a comprehensive investigation of their needs and wants, with a clear explanation and justification of all aspects of these. Comprehensive investigation into the work of others that clearly informs ideas. Excellent design focus and full understanding of the impact on society including; economic and social effects. Extensive evidence that investigation of design possibilities has taken place throughout the project with excellent justification and understanding of possibilities identified.

In order to achieve the above criteria, you need to have all green in the PLC below	R	A	G
I can identify design possibilities and thoroughly explore, directly linked to a contextual challenge demonstrating excellent understanding of the problems/opportunities.			
I can clearly identify a user/client and is entirely relevant in all aspects to the contextual challenge			
I can investigate user/client's needs and wants, with a clear explanation and justification of all aspects of these.			
I can investigate the work of others that clearly informs ideas.			

I can understand the impact my design has on society including; economic and social effects.			
I can carry out primary investigations throughout the project with excellent justification and understanding of possibilities identified.			
I can identify design possibilities and thoroughly explore, directly linked to a contextual challenge demonstrating excellent understanding of the problems/opportunities.			

WHAT AM I DOING WELL:	NOW I AM GOING TO:	WHEN I NEED TO DO IT BY: