CROMPTON HOUSE SCHOOL –

KS4 & 5 KEY ASSESSMENT FEEDBACK

SHEET

STUDENT	
UNMODERATED GRADE =	TARGET GRADE TO BEAT =

Steps to Progression (Staff comments)	NEA - Section F: Analysing & evaluating (20 marks): **Generic feedback** both written or orally is accepted on how to improve work which is in progress/draft. This is work that has not been submitted for final assessment. Once in the A3 ring bound folder, that work is classed as submitted for final assessment and cannot be revised. Specific individual feedback to meet the marking criteria is not permitted at any point in the process.
16 - 20	Extensive evidence that various iterations are as a direct result of considerations linked to testing, analysis and evaluation of the prototype, including well considered feedback from third parties. Comprehensive testing of all aspects of the final prototype against the design brief and specification. Fully detailed and justified reference is made to any modifications both proposed and undertaken. Excellent ongoing analysis and evaluation evident throughout the project that clearly influences the design brief and the design and manufacturing specifications.

In order to achieve the above criteria, you need to have all green in the PLC below	R	A	G
I can evidence various iterations as a direct result of considerations linked to testing, analysis and evaluation of the prototype.			
I can ask and evident third-party views, including the client/users.			
I can test all aspects of the final prototype against the design brief and specifications.			
I can suggest and sketch any modifications both proposed and undertaken.			
I can evidence ongoing analysis and evaluation throughout the project that clearly influences the design brief and the design and manufacturing specifications.			

WHAT AM I DOING WELL:	HOW I WILL IMPROVE / WHAT I NEED TO DO NEXT: