

Personalised Learning Checklist**Year 12 and 13 English Language**

Student Name:

Date:

	Red	Amber	Green	Student/Teacher Comment (where appropriate)
Section A Question One (modern text) AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression				
L1 I can quote or identify features of language but am not yet using linguistic terms				
L2 I can present material but am not yet fully organised				
L3 I can label linguistic features but am not yet always consistently accurate				
L4 I can generalise about language use but am not yet always consistent with my examples				
L5 I can use linguistic methods and terminology but not yet always consistently or with relevance to the representations				
L6 I can communicate with clear topics and paragraphs				
L7 I can label features with more accuracy than inaccuracy				
L8 I can label features that have value for the task				
L9 I can apply linguistic methods and terminology consistently and appropriately				
L10 I can develop a line of argument				

L11 I can apply levels of language analysis with occasional errors				
L12 I can apply two or more levels of language analysis				
L13 I can apply linguistic methods and sophisticated terminology with precision and detail				
L14 I can guide the reader				
L15 I can apply levels of language analysis with rare errors.				
L16 I can apply different levels of language analysis in an integrated way, recognising how they are connected				
L17 I can apply linguistic methods and terminology, identifying patterns and complexities				
Section A Question Two AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning in Text A				
L18 I can paraphrase or describe content of texts but may sometimes misunderstand the text or context				
L19 I can identify distinctive features of language and significant aspects of context				
L20 I can link specific language choices with an aspect of context				
L21 I can interpret the significance of specific choices of language according to context				

L22 I can analyse how aspects of context work together to affect language use, such as audience positioning				
L23 I can analyse how language choices create meanings and representations				
L24 I can explore analysis within wider social and cultural contexts, such as exploring the technological dimensions of language use: syntax, grammar, interactivity, genre				
L25 I can evaluate use of language and representations according to context, such as the representation of the text producer				
Section A Question Two AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression				
L27 I can quote or identify features of language but am not yet using linguistic terms				
L28 I can present material but am not yet fully organised				
L29 I can label linguistic features but am not yet always consistently accurate				
L30 I can generalise about language use but am not yet always consistent with my examples				
L31 I can use linguistic methods and terminology but not yet always consistently or with relevance to the representations				
L32 I can communicate with clear topics and paragraphs				
L33 I can label features with more accuracy than inaccuracy				
L34 I can label features that have value for the task				
L35 I can apply linguistic methods and terminology consistently and appropriately				
L36 I can develop a line of argument				
L37 I can apply two or more levels of language analysis				

L38 I can apply linguistic methods and sophisticated terminology with precision and detail				
L39 I can apply levels of language analysis with occasional errors				
L40 I can guide the reader				
L41 I can apply levels of language analysis with rare errors				
L42 I can apply different levels of language analysis in an integrated way, recognising how they are connected				
L43 I can apply linguistic methods and terminology, identifying patterns and complexities				
Section A Question Two AO3: Analyse and evaluate how contextual factors and language features are associated with the construction of meaning in Text A				
L44 I can paraphrase or describe content of texts but may sometimes misunderstand the text or context				
L45 I can identify distinctive features of language and significant aspects of context				
L46 I can link specific language choices with an aspect of context				
L47 I can interpret the significance of specific choices of language according to context				
L48 I can analyse how aspects of context work together to affect language use, such as audience positioning				
L49 I can analyse how language choices create meanings and representations				
L50 I can explore analysis within wider social and cultural contexts, such as exploring the technological dimensions of language use: syntax, grammar, interactivity, genre				
L51 I can evaluate use of language and representations according to context, such as				

the representation of the text producer				
Section A Question Three AO4: Explore connections across texts, informed by linguistic concepts and methods				
L52 I can discuss relevant aspects of texts but am not yet writing about both texts				
L53 I can discuss relevant aspects of texts but am not yet writing about both texts together				
L54 I can discuss relevant aspects of texts and make implicit connections by using similar topics for paragraphs				
L55 I can discuss relevant aspects of texts and make one or two explicit connections				
L56 I can make connections at a literal level, comparing topics				
L57 I can make connections at a literal level, contrasting writers/producers				
L58 I can make connections at a literal level, comparing audiences/users				
L59 I can make connections at a literal level, comparing purposes				
L60 I can make connections across texts by identifying similar or different uses of language, such as sentence types or register				
L61 I can make connections across texts by identifying similar or different uses of language linked to context				
L62 I can make connections across texts by identifying similar or different uses of language to create descriptions				
L63 I can explore connections between texts by linking language and context, such as media and/or technological contexts				
L64 I can explore connections between texts by linking language and context, such as historical contexts				

L65 I can explore connections between texts by linking language and context, such as social contexts				
L66 I can evaluate the significance of connections, such as the effects of the technological contexts on language use, representations and meanings				
L67 I can evaluate the significance of connections, such as the effects of contemporary/historical contexts on language use, representations and meanings				
L68 I can evaluate the significance of connections, such as the effects of social contexts on language use, representations and meanings				
L69 I can evaluate the significance of connections, such as the different discourses used				
Section B: Language Acquisition AO1: Apply appropriate methods of language analysis, using associated terminology and coherent written expression				
L70 I can quote relevant examples but am not yet using linguistic description				
L71 I can present material with am not yet fully organised				
L72 I can express ideas with some organisation				
L73 I can label linguistic features but am not yet consistently accurate				
L74 I can generalise about language features but am not yet using clear or developed evidence				
L75 I can use language terminology but not yet always consistently or clearly linked to the task				
L76 I can communicate with clear topics and paragraphs				
L77 I can label linguistic features with more accuracy than inaccuracy				

L78 I can label features that have value for the task, such as stages of development				
L79 I can apply linguistic methods and terminology consistently and appropriately				
L80 I can develop a line of argument				
L81 I can apply levels of language analysis with occasional errors				
L82 I can apply two or more levels of language analysis				
L83 I can apply increasingly complex linguistic methods and terminology with precision and detail				
L84 I can use written expression that guides the reader.				
L85 I can apply levels of language analysis with rare errors				
L86 I can apply different levels of language analysis in an integrated way, recognising how they are connected				
L87 I can apply linguistic methods and terminology, identifying patterns and complexities				
Section B Language Acquisition AO2: Demonstrate critical understanding of concepts and issues relevant to language use				
L89 I can give examples of children's language development				
L90 I can discuss examples of children's language development but am not yet commenting linguistically				
L91 I can show familiarity with linguistic concepts and research by outlining theories but am not yet linking these to the task				
L92 I can show familiarity with linguistic ideas by identifying examples from the data				
L93 I can show familiarity with linguistic ideas and research by explaining the purpose and				

significance of examples from the data				
L94 I can show detailed knowledge of linguistic ideas, concepts and research by illustrating examples from the data				
L95 I can show detailed knowledge of linguistic ideas, concepts and research by explaining views				
L96 I can identify and comment on different views, approaches and interpretations of linguistic issues, identifying and examining the importance of evidence and approaches				
L97 I can evaluate and challenge views, approaches and interpretations of linguistic issues				
L98 I can demonstrate a synthesised, conceptualised and individual overview of issues				
L99 I can integrate a range of well chosen examples to support and challenge				
L100 I can explore a range of different contexts relevant to the data				