_A Level Philosophy & Ethics

	Red	Amber	Green

2.3 Religious Experience: 2.3A Nature of Religious Experiences

1. I can define 'Religious experience' and discuss common features			
2. I can explain the nature of religious visions (sensory, intellectual, dream-based) and give relevant examples			
3. I can explain the nature of conversion experiences (individual/communal, sudden/gradual) and give relevant examples			
4. I can explain Mysticism (transcendent, ecstatic and unitive) and give relevant examples			
5. I can explain the types and stages of prayer according to Teresa of Avila.			
6. I can evaluate the impact AND validity of each form of religious experiences on religious belief and practice.			

2.3 Religious Experience: 2.3B Mystical Experiences

1. I can briefly explain all key terms: Ineffability, Noetic, Transient, Passive, Ecstatic, Unitive, Numinous.			
4. I can explain William James' features of mystical experience: ineffable, noetic, transient and passive - with examples.			
5. I can evaluate the adequacy of James' Characteristics in defining mystical experiences			
6. I can evaluate the adequacy of Otto's definition of numinous.			
3. I can explain Rudolph Otto's concept of Numinous, mysterium tremendum, and give examples from one or more religion.			
2. I can describe religious mysticism with reference to Islamic beliefs - Rumi, Sufism & Whirling Dervishes.			

2.3 Religious Experience: 2.3C Challenges to Religious Experience

1. I can explain challenges to objectivity and authenticity of RE: Misunderstanding, delusional, substance misuse, too fantastical.			
5. I can evaluate the persuasiveness of Franks-Davis' challenges to Religious Experience.			
3. I can evaluate Christian response to criticism: Swinburne's principle of testimony and credulity, weight of numbers, One-off.			
2. I can explain with examples Caroline Franks Davis 3 challenges: Description-related, Subject-related, Object-related.			
4. I can evaluate the extent to which challenges to Religious Experience are valid.			
6. I can link this topic to Theme 1.4 (Religious Identity through religious experience) and theme 2.2 (Freud, Atheism)			

2.3 Religious Experience : 2.3D Influence of Religious Experience on Practice and Faith

1. I can explain how Religious Experiences affirm the communal religious belief system, with reference to relevant examples			
2. I can explain the benefit of Religious experiences to the community - promoting faith and strengthens cohesion.			
3. I can explain how Religious experiences benefits the individual by restoring faith in God and renewal or commitment.			
4. I can explain how Religious Experience strengthens faith in the face of opposition and give examples.			
5. I can analyse and evaluate the impact of Religious Experiences on religious belief and practices			
6. I can evaluate to what extent religious communities are entirely dependent on religious experiences			

2.3 Religious Experience: 2.3E Definitions of Miracles

1. I can explain Thomas Aquinas definition of a miracle as 'different from the usual order'.			
2. I can explain David Hume's definition of a miracle as a 'transgression of the law of nature'.			
3. I can explain RF Holland's definition of 'contingency miracles i.e. coincidence			
4. I can explain Swinburne's definition of a miracle as an event that has religious significance.			
5. I can explain why believers accept the validity of miracles: Sacred writings, faith traditions , personal experience.			
6. I can evaluate the adequacy of different definitions and to what extent these definitions are contradictory.			

2.3 Religious Experience: 2.3F D Hume and R Swinburne

1. I can explain D Hume's scepticism of miracles based on testimony and credibility of witnesses			
2. I can explain D Hume's scepticism of miracles based on susceptibility of belief and contradictory nature of claims			
3. I can explain R Swinburne's defence of miracles based on definitions of natural laws			
5. I can evaluate the effectiveness of challenges to belief in miracles			
6. I can evaluate the validity of Swinburne's response to Hume's critique			
4. I can explain Swinburne's principle of Testimony and Credulity and his rejection of Hume's contradictory nature of claims.			

Date:

Student Reflection:
Teacher Comment: