_A Level Philosophy & Ethics

Red	Amber	Green

1.3 Social and Historical Developments: 1.3A Social Developments - Wealth

2. I can explain different attitudes that exist within Christianity towards wealth, justice and generosity.			
1. I can use the following texts to explain Jesus' attitude to wealth: Mark 10;17-25, Matt 6:25-34, Luke 12:33-34, 1 Tim 6:10.			
3. I can explain the apparent contradiction between biblical teaching on stewardship and the ascetic ideal.			
4. I can explain and evaluate the prosperity gospel of the World-Faith movement that views wealth as a sign of God's favour.			
5. I can evaluate the extent to which wealth is a sign of God's blessing or a spiritual obstacle.			
6. I can evaluate to what extent the ascetic ideal is compatible with Christianity.			

1.3 Social and Historical Developments: 1.3B Social Developments - Migration

2. I can examine/analyse why Christian migration is changing Christian beliefs and practices in the UK.			
1. I can describe with examples how Christian migration to the UK is influencing liturgy, worship and fellowship.			
3. I can explain why the UK is seen as a mission field: falling Church attendance and secularisation.			
4. I can explain and give examples of the reverse mission movement to the UK.			
5. I can evaluate the extent to which the UK is a modern mission field.			
6. I can analyse and evaluate the relative ease by which Christian migrants are assimilated into UK churches.			

1.3 Social and Historical Developments: 1.3C Religion, Equality & Discrimination

1. I can explain the terms: Equality, Discrimination, Feminist Theology, Orthodoxy, the Priesthood of all believers.			
3. I can explain the contribution of Mary Daly and Rosemary Radford Ruether in the RC Church to feminist theology and the God-language.			
2. I can explain the Orthodox Catholic view on the role of women in the Church and ordination.			
4. I can explain theological differences between Christian denominations towards the ordination of women priests and bishops.			
5. I can evaluate to what extent men and women are equal in Christianity.			
6. I can evaluate the extent to which feminist theology impacts modern Christian practice.			

1.3 Social and Historical Developments : 1.3D Challenge of secularisation

1. I can explain the terms: Secularisation, Religious Liberty, faith/Church schools.			
2. I can explain secular challenges to Christianity in the UK eg. Faith schools and the role of the Church in politics.			
3. I can examine the meaning of the term 'Christianity' when applied to a country and in relation to British identity & culture.			
4. I can list/explain recurrent tensions between freedom to practice faith and the obligation to uphold the law e.g. Gay rights.			
5. I can evaluate the effectiveness of the Christian response to the challenge of secularism.			
6. I can evaluate if the UK can be called a Christian country in the light of declining church attendance, its role and significance.			

1.3 Social and Historical Developments: 1.3E Challenges from science

1. I can Richard Dawkins views on God and Science, the nature of truth/proof, and God of the gaps - the God Delusion.			
2. I can explain Alister McGrath's critique and counter-arguments to Dawkins in the 'Dawkins Delusion'.			
3. I can explain why scientific enquiry attempts to divorce questions of meaning and purpose from observation.			
4. I can examine the nature of proof, probability and what constitutes a justified conclusion.			
5. I can evaluate to what extent the 'God of the gaps' argument undermines the God-hypothesis & McGrath's Counter-arguments.			
6. I can evaluate the extent to which science has reduced the role of God in Christianity and if a scientist must be an atheist.			

1.3 Social and Historical Developments: 1.3F Challenges from pluralism

1. I know the terms: pluralism, diversity, exclusivism, inclusivism, syncretism, universalism.			
3. I know the texts: Deut 6:5, John 14:6, Acts 4:12, and can discuss the difference between inclusivism v/s exclusivism.			
2. I can explain, with examples, the difference between 'religious pluralism' and 'tolerance of religious diversity'.			
4. I can explain the views of John Hick and Karl Rahner to Christian inclusivism AND the difference between their views.			
5. I can explain the differences between Christian universalism and pluralistic universalism.			
6. I can evaluate if it is possible to be a committed Christian and a religious pluralist and if the Bible promotes exclusivism.			

Date:

Student Reflection:
Teacher Comment: