_A Level Philosophy & Ethics

Red	Amber	Green

3.2 Deontological Ethics: 3.2A Natural Law - primary & secondary precepts

1. I can explain the 4 levels of law and links to rationalism, belief in God as creator and concept of Telos.			
3. I can explain the 5 Primary precepts as based on rational thought and on the premise of 'doing good and avoiding evil'.			
2. I can explain Natural Law as a form of moral absolutism and a theory that is both deontological and teleological.			
4. I can explain Seceondary precepts & the importance of keeping the precepts for a right relationship with God & eternal life.			
5. I can evaluate the degree to which human law should be influenced by Aquinas view on Natural Law.			
6. I can evaluate the degree to which the Absolutist and/or deontological nature of NML works in contemporary society.			

3.2 Deontological Ethics: 3.2B Natural Law - virtues & goods

1. I know can explain the 3 revealed virtues and the 4 cardinal virtues and discuss the need for humans to be more God-like.			
2. I can explain how Aquinas defines internal & external acts and real & apparent goods and give examples			
3. I can evaluate the strengths and weakness of Aquinas' Natural Law			
4. I can evaluate the extent to which Aquinas' Natural Law is meaningless without a belief in a creator God.			
5. 5. I can evaluate the degree to which human law should be influenced by Aquinas view on Natural Law.			
6. I can evaluate the degree to which the Absolutist and/or deontological nature of NML works in contemporary society.			

3.2 Deontological Ethics: 3.2C Applied ethics - abortion & euthanasia

1. I can explain medical, social and moral issues arising from Abortion			
2. I can apply Natural Law principles to the issue of abortion - with references to the precepts, virtues, acts and goods.			
3. I can explain medical, social and moral issues arising from Euthanasia.			
4. I can apply Natural Law principles to the issue of euthanasia - with references to the precepts, virtues, acts and goods			
5. I can evaluate the extent to which Aquinas' Natural Law promotes injustice			
6. I can evaluate the effectiveness of Aquinas' Natural Law in dealing with ethical issues.			

3.2 Deontological Ethics : 3.2D Natural Law - J Finnis

1. I can explain Finnis' idea of 7 basic goods (memory aid: Beautiful Life is Practical Reason, Know Friends, Play & Religion)			
2. I can explain the distinction between practical and theoretical reason			
3. The 9 Requirements of Practical reason: holistic, prioritise, equality, purpose-driven, effort, planned, no harm, common good, conscience & autonomy.			
4. I can analyse/evaluate whether Finnis offers a practical approach for moral decision-making to believers and non-believers.			
5. I can analyse and evaluate to what extent Finnis' Natural Law is acceptable in contemporary society.			
6. I can analyse and evaluate the strengths and weaknesses of Finnis' Natural Law.			

3.2 Deontological Ethics: 3.2E Natural Law - B Hoose (Proportionalism)

1. I can explain Hoose's Proportionalism as a hybrid of NML and a deontological-teleological hybrid based on Agape.			
2. I can explain Hoose's maxim: 'it is never right to go against a principle unless there is a proportionate reason which would justify it.'			
3. I can explain the distinction between an 'evil' and a 'pre-moral/ontic evil' act, and between a 'right' and a 'good' act.			
4. I can analyse and explain to what extent Proportionalism promotes immoral behaviour.			
5. I can analyse/evaluate whether Hoose offers a practical approach for moral decision making to believers & non-believers.			
6. I can analyse and evaluate the strengths and weaknesses of Hoose's Proportionalism.			

3.2 Deontological Ethics: 3.2F Applied Ethics - immigration & capital punishment

1. I can explain contrasting social, political and religious attitudes to immigration and immigration control.			
2. I can apply Finnis' Natural Law and Hoose's Proportionalism to the problem of immigration.			
3. I can explain contrasting social, political and religious attitudes to capital punishment.			
4. I can apply Finnis' Natural Law and Hoose's Proportionalism to the problem of capital punishment.			
5. I can analyse and evaluate the effectiveness of Finnis' and Hoose's in dealing with ethical issues.			
6. I can analyse and evaluate to what extent Finnis' Natural Law is better than Proportionalism or vice versa.			

Date:

Student Reflection:
Teacher Comment: