_A Level Philosophy & Ethics

Red	Amber	Green

1.4 Religious Practices: 1.4A Religious Identity - Baptism

2. I can explain Augustine's view: Infant baptism as the mechanism for salvation, and the fate of unbaptized infants			
1. I know the keywords: Infant Baptism, Adult or Believers Baptism, Sacrament, Symbol, Discipleship, Pledge.			
3. I can explain the Protestant Reformation view that rejected infant baptism in favour of adult baptism.			
4. I can explain Zwingli's defence of Infant Baptism and rejection of Augustine's view - baptismal waters have no saving power.			
5. I can explain Karl Barth's case for adult baptism: example of Christ & importance of consent.			
6. I can discuss baptism as just a symbolic act and a pledge by the parents & community to support the child in their faith.			

1.4 Religious Practices: 1.4B Religious Identity - Eucharist

1. I know the terms: Eucharist, sacraments, transignification, transfinalization, and consubstantiation and memorialism.			
2. I can explain the importance of Eucharist with reference to 1 Cor 11 and the command of Jesus in Luke 22:19.			
3. I can explain the Roman Catholic views on transignification and transfinalization.			
4. I can explain selected Protestant views: Consubstantiation and Memorialism.			
5. I can explain why Protestantism rejects 'literalistic' interpretations and emphasis the symbolic nature of the sacrements.			
6. I can discuss/evaluate common ground within contemporary understandings of the Eucharist (Christian unity and fellowship.			

1.4 Religious Practices: 1.4C Religious Identity - Festivals

1. I can explain the significance of Christmas in relation to the doctrine of the Incarnation.			
2. I can explain the significance of Easter in relation to the doctrine of the death and resurrection of Jesus.			
3. I can explain how Western and Eastern Churches differ about the celebration of Christmas: date of Christmas & the Epiphany.			
4. I can explain how Western and Eastern Churches differ towards Easter: Julian v Gregorian calendars and 'high liturgical'			
5. I can evaluate the relative importance of Easter and Christmas as Christian festivals.			

6. I can evaluate if the different Easter practices between West and East mean that the two events are different celebrations.			

1.4 Religious Practices: 1.4D Unification & Ecumenicalism

1. I know the terms: Unification, Ecumenicalism, Diakonia, World Council of Churches, Ecumenical Formation.			
2. I can explain the notion of ecclesiastical unity as expressions of Christian service (diakonia) in divided religious communities.			
3. I can trace the development of the Ecumenical Movement since 1910 and the World Missionary Conference (WMC).			
4. I can explain the rationale, mission & work of the World Council of Churches (WCC): Unity, Mission and Ecumenical Relations			
5. I can evaluate the success of the WCC in promoting peace, justice, breaking down distrust and education.			
6. I can evaluate to what extent the non-membership of the Roman Catholic Church affects the aims of the WCC.			

1.4 Religious Practices: 1.4E Charismatic Experience

1. I know the terms: Charismatic Movement, Religious Ecstasy, Signs and wonders, Glossolalia, slain in the spirit.			
2. I can use Acts 2:1-12, I Cor 12 and 1 Cor 14:18 to explain key features of the Charismatic Movement.			
3. I can trace the development of the Charismatic Movement post-1960 and its continued Growth.			
4. I can explain how the Charismatic Movement has influenced Protestant and Catholic beliefs and practices.			
5. I can explain criticism of the Charismatic Movement: Chaotic, naturalistic explanations, placebo effect and burden of proof.			
6. I can evaluate the strengths and weaknesses of the Charismatic Movement and its contribution to Contemporary Christianity.			

1.4 Religious Practices: 1.4F Response to poverty and injustice

1. I know the terms: Liberation Theology, Marxism, Injustice, Social responsibility, God's bias to the poor.			
2. I can explain the features of Liberation Theology including: Isaiah 61:1 & 8, Amos 5:24, Luke 18:1-8, Matt 10:34.			
3. I can explain the ideas of Gustavo Gutierrez & Leonardo Boff: economic reform, limited papal powers, church for the poor.			
4. I can explain the RC response: the censure of Boff and Gutierrez, they were too influenced by Marxist politics.			
5. I can evaluate if political & ethical foundations of Liberation Theology are more important than any religious foundation.			
6. I can evaluate to what extent Liberation Theology offered a cultural challenge to the Roman Catholic Church.			

Date:

Student Reflection:
Teacher Comment: