



YEAR 10 TERM 1

'An ambitious curriculum that meets the needs of all'

Medium Term Planning - Topic: Designer birdhouse



Curriculum Intent	
Skills/Assessment Objective Links	<p>In addition to working further on objectives from Year 9 , pupils will be taught, following National Curriculum guidelines, the following this term:</p> <p>To gain knowledge of design styles and how to apply it to a product</p>
Spiritual, moral, social, and cultural development	<p>SMSC: Sustainability linking to materials and reduction in CO2 emissions</p> <p>PSHE/British Values: British design styles (Harry Beck). London Underground</p> <p>Skills Builder: Linking product with the type of material and the reasons why the material is used.</p>
Numeracy	
Literacy	<p>Vocabulary Tier 2: material, colour, finish, waste, shape, designer, architecture, model, creativity, innovation</p> <p>Vocabulary Tier 3: Arts and Craft Movement, Bauhaus, Art Deco, Post Modern, Art Nouveau, Alessi</p> <p>Reading: exam style question</p> <p>Writing: use of technical tier 3 vocabulary within an exam question and annotation</p> <p>Oracy: when questioned pupils are able to use technical subject specific language</p>
Becoming future ready	<p>Careers/Employability: product designer / modelling skills</p>
Adaptation	<p>Throughout this topic, quality first teaching will provide differentiation:</p> <p>By product: Use of examples</p> <p>By resource: use of exemplar materials</p> <p>By Intervention: teacher led focused activities</p> <p>By Progressive Questioning: exploring pupils' understanding through interactive dialogue.</p> <p>By Grouping: according to prior attainment, gender, social preference, preferred learning style.</p> <p>By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range.</p> <p>By Offering Optional Activities: In class or as homework, to extend learning.</p> <p>This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.</p>
Implementation Curriculum Delivery	
Learning Outcomes (Knowledge)	<p>To be able to:</p> <ul style="list-style-type: none">• Design a bird house using a set list of designers and design styles• Produce several design ideas showing creativity and innovation• Model a selected design using card and ICT skills <p>Red denotes interleaving; aspects of knowledge covered previously.</p>
Current learning to be developed in the future within:	<p>To develop design skills for the NEA</p>
Assessment	<p>Assess design ideas on creativity and innovation</p>
Impact	<p>Pupils to have knowledge of how to apply design styles to a product to add creativity and innovation</p>