



# The History Department - GCSE PLC

## Paper 2, British Depth Study: Early Elizabeth England, 1558-88

Red  
Amber  
Green

Queen, Government and Religion, 1558-69	I can explain the image of the Virgin Queen, the problems of her legitimacy, gender and marriage. Her character and strengths				<a href="https://members.gcsepod.com/shared/podcasts/title/12157">https://members.gcsepod.com/shared/podcasts/title/12157</a>
	I can explain the challenges at home and from abroad: the French threat and financial weaknesses				
	I can explain the Religious divisions in England in 1558				
	Elizabeth's religious settlement (1559): its features and impact				
	The Church of England: its role in society				
	The nature and extent of the Puritan challenge				
	The nature and extent of the Catholic Challenge: the role of the nobility, papacy and foreign powers				
	Mary Queen of Scots: her claim to the English throne and her arrival in England in 1568				
	Relations between Elizabeth and Mary QOS 1568-69				
Challenges to Elizabeth at Home and Abroad, 1569-88	The reasons for and significance of the Revolt of the Northern Earls 1569-70				<a href="https://members.gcsepod.com/shared/podcasts/title/12158">https://members.gcsepod.com/shared/podcasts/title/12158</a>
	The features and significance of the Ridolfi, Throckmorton and Babington Plots. Walsingham and the use of spies				
	The reasons for and significance of the execution of Mary Queen of Scots in 1587				
	Political and Religious Rivalry with Spain				
	Commercial Rivalry with Spain. The New World, privateering and the significance of the rivalry with Drake				
	English direct involvement in the Netherlands 1585-88. The role of Robert Dudley				
	Drake and the raid on Cadiz: 'Singeing of the King's beard'				
	Spanish invasion plans. Reasons why Philip used the Spanish Armada				
	The reasons for and consequences of the English victory				
Elizabethan Society in the Age of Exploration, 1558-88	I can explain the access that different groups had to education both in the home and at school				<a href="https://members.gcsepod.com/shared/podcasts/title/12159">https://members.gcsepod.com/shared/podcasts/title/12159</a>
	I can explain how the sport of Elizabethan England and other pasttimes, including the theatre				
	I can explain the reasons for the increase in poverty and vagabondage during these years				
	I can explain the changing attitudes and policies towards the poor				
	I can explain the factors prompting exploration, including the impact of new technology on ships and sailing, but also the drive to expand trade				
	I can explain the reasons for, and significance of, Drake's circumnavigation of the globe				
	I can explain the reasons for the attempted colonisation of Virginia, including the significance of Raleigh				
	I can explain the reasons for the failure of the first settlement in Virginia				



# The History Department - GCSE PLC

## Paper 2, Period Study: American West c.1835-1895

		Red	Amber	Green
Migration	I can explain the factors that influenced people to move to the American West in the early 19 <sup>th</sup> Century and the challenges they faced.			
	I can explain the problems that came with developing the American West, using examples like the Donner Party and the Mormon migration.			
	I can explain the impact of the American Civil War on the development of the Great Plains			
	I can identify key government legislation that helped make the American West easier to settle for White Americans			
	I can explain the significance of the railroads in the settlement of the American West, including the formation of the First Transcontinental Railroad			
	I can explain the impact of the Homestead Act and the methods used by homesteaders to settle the Great Plains			
	I can explain the impact of later settlement to the American West, using examples like the Exodusters and the Oklahoma Landrush			
Farming and Cattle	I can explain the impact of the Homestead Act and the methods used by homesteaders to settle the Great Plains			
	I can explain how the cattle industry was able to grow in the American West			
	I can explain the changing role of cowboys in the American West			
	I can explain how there was growing tension between White American settlers, such as Homesteaders and Ranchers.			
	I can explain the impact of new farming techniques on the American West settlement			
	I can explain how and why the cattle industry moved away from the open range			
Law and Order	I can explain how lawlessness was able to develop in the American West			
	I can judge attempts to tackle lawlessness in the west and explain how successful these were.			
	I can identify key government legislation that helped make the American West easier to settle for White Americans			
	I can explain how there was growing tension between White American settlers, such as Homesteaders and Ranchers.			
	I can judge how much of an impact the involvement of federal government had on conquering lawlessness			
	I can explain how there was growing conflict with Indigenous Groups and White Settlers which led to wars and attacks			
	I can explain how individuals had an impact on law and order in the later American West, including sheriffs, marshals and outlaws			
	I can explain what the Johnson County War of 1892 shows about law and order in the American West			
	I can compare and explain how conflicts between Indigenous People and White Settlers had changed by the late 1800's			
Indigenous People	I can explain the social structures of tribes and bands in Indigenous People's societies			
	I can explain Indigenous people's beliefs about land, nature, war and property			
	I can explain how tension grew between Indigenous People in America and the white settlers.			
	I can explain the impact of the American Civil War on the development of the Great Plains			
	I can explain how there was growing conflict with Indigenous Groups and White Settlers which led to wars and attacks			
	I can compare and explain how conflicts between Indigenous People and White Settlers had changed by the late 1800's			



# The History Department - GCSE PLC

## Paper 3, Weimar and Nazi Germany, 1918-1939

Red

Amber

Green

The Weimar Republic, 1918-29	I can explain the impacts of the First World War on Germany				<a href="https://members.gcsepod.com/shared/podcasts/title/10653">https://members.gcsepod.com/shared/podcasts/title/10653</a>
	I can explain the strengths and weaknesses of the Weimar Republic				
	I can explain the impact of the Treaty of Versailles				
	I can explain the cause and consequences of the Spartacist Revolt				
	I can explain the cause and consequences of the Kapp Putsch				
	I can explain the impact of the invasion of the Ruhr				
	I can explain the cause and impact of hyperinflation				
	I can explain the reasons for economic recovery (Stresemann, Rentenmark, Dawes and Young Plan, and American loans/investments)				
	I can analyse Stresemann's achievements in gaining international acceptance of Germany abroad through the Locarno Pact and joining the League of Nations				
	I can explain the changes to the standard of living				
	I can explain the changes in the position of women in work, politics and leisure				
	I can explain the cultural changes: developments in architecture, art and the cinema				
The Rise of Hitler and the Nazis 1919-1933	I can explain the structure of the early Nazi Party, the 25 point programme and the role of the SA				<a href="https://members.gcsepod.com/shared/podcasts/title/10654">https://members.gcsepod.com/shared/podcasts/title/10654</a>
	I can explain the cause of the Munich Putsch				
	I can explain the consequences of the Munich Putsch (mein Kampf)				
	I can explain the limited support for the Nazi Party, 1924-28 & party reorganisation, including the Bamberg Conference of 1926				
	I can explain the cause and impact of the growth of unemployment				
	I can explain the growth in the support for the Communist Party				
	I can explain the reasons for the growth of the Nazi party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA				
	I can explain the Presidential and Reichstag elections of 1932				
Nazi Control and Dictatorship	I can explain the reasons for Hitler becoming Chancellor in 1933, including the roles of Hindenburg and von Papen				<a href="https://members.gcsepod.com/shared/podcasts/title/10655">https://members.gcsepod.com/shared/podcasts/title/10655</a>
	I can explain the significance of the Reichstag Fire in Hitler's consolidation of power				
	I can explain the significance of the Enabling Act and the banning of other parties and trade unions in Hitler's consolidation of power				
	I can explain the threat from Rohm and the SA, as well as the events and impact of the Night of the Long Knives				
	I can explain significance of the death of Hindenburg, Hitler becoming Fuhrer and army oath of allegiance				
	I can explain the role of the Gestapo, the SS and the concentration camps				
	I can explain the Nazi control of the legal system				
	I can explain the role of Goebbels and the Ministry of Propaganda in their use of censorship, media, rallies, sport and the Berlin Olympics (1936)				
	I can explain Nazi control of culture and the arts, including architecture, art, literature and film				
	I can explain Nazi attempts to control the Catholic and Protestant Churches, including the Concordat and the Reich Church				
Life in Nazi Germany 1933-1939	I can explain the extent of support for the Nazi regime				<a href="https://members.gcsepod.com/shared/podcasts/title/10656">https://members.gcsepod.com/shared/podcasts/title/10656</a>
	I can explain the Nazi views on women and the family				
	I can explain the Nazi policies towards women, including marriage and family, employment and appearance				
	I can explain the Nazi aims and policies towards the young, including the Hitler Youth and the League of German Maidens				
	I can explain the Nazi control of the young through education, including the curriculum and teachers				
	I can explain the Nazi policies to reduce unemployment, labour service, autobahns, rearmament and invisible unemployment				
	I can explain the changes in the standard of living, especially of German workers: including the Labour Front, Strength Through Joy and the Beauty of Labour				
	I can explain the Nazi racial beliefs and policies and the treatment of minority groups: Slavs, Roma and Sinti, homosexuals, and people with disabilities				
	I can explain the persecution of Jewish people, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and 'Kristallnacht'				



# The History Department - GCSE PLC

## Paper 1, Thematic Study: Medicine in Britain c.1250-Present

Red  
Amber  
Green

C.1250-c.1500 Medicine in Medieval England	I can explain the supernatural and religious explanations of the cause of disease				<a href="https://members.gcsepod.com/shared/podcasts/title/10643">https://members.gcsepod.com/shared/podcasts/title/10643</a>
	I can explain the rational explanations of disease in the influence of Hippocrates and Galen				
	I can explain the Approaches to prevention and treatment and their connection with ideas about disease and illness				
	I can explain the new and traditional approaches to hospital care in the 13 <sup>th</sup> century				
	I can explain the role of the physician, apothecary and barber surgeon in treatment and care provided within the community and in hospitals, c1250-1500.				
	I can analyse the beliefs of cause of disease, approach to prevention and treatment of the Black Death (CASE STUDY)				
C.1500-c.1700 The Medical Renaissance in England	I can explain continuity and change in explanations of the cause of disease and illness.				<a href="https://members.gcsepod.com/shared/podcasts/title/10743">https://members.gcsepod.com/shared/podcasts/title/10743</a>
	I can explain the influence of the printing press and the work of the Royal Society on the transmission of ideas.				
	I can explain continuity in approaches to prevention, treatment and care in the community and in hospitals.				
	I can explain the change in care and treatment; improvements in medical training and the influence in England of the work of Vesalius.				
	I can analyse William Harvey's discovery of the circulation of the blood (CASE STUDY)				
	I can analyse how 'Dealing with the Great Plague in London (1665)': approaches to treatment and attempts to prevent its spread (CASE STUDY)				
c.1700-c.1900 Medicine in the 18 <sup>th</sup> and 19 <sup>th</sup> Century Britain	I can explain the understanding of the causes of illness and disease, including the influence of Pasteur's Germ Theory in Britain and Koch's work on microbes				<a href="https://members.gcsepod.com/shared/podcasts/title/11393">https://members.gcsepod.com/shared/podcasts/title/11393</a>
	I can explain the improvements in hospital care and the influence of Florence Nightingale on nursing and hospitals				
	I can explain the impact of anaesthetics and antiseptics on surgery				
	I can explain the new approaches to prevention of disease, including the development and use of vaccinations and the Public Health Act (1875)				
	I can analyse the role of Edward Jenner in the development of vaccination (CASE STUDY)				
	I can analyse 'fighting cholera in London (1854)' and the attempts to prevent its spread (CASE STUDY)				
	I can analyse the significance of John Snow and the Broad Street Pump (CASE STUDY)				
Medicine in Modern Britain	I can explain the understanding of the causes of illness and disease, including the influence of genetic and lifestyle factors				<a href="https://members.gcsepod.com/shared/podcasts/title/11394">https://members.gcsepod.com/shared/podcasts/title/11394</a>
	I can explain the improvements in diagnosis, including the availability of blood tests, scans and monitors				
	I can explain the extent of change in care and treatment, including the impact of the NHS and science and technology: improved access to care; advances in medicines, including magic bullets and antibiotics; high-tech medical and surgical treatment in hospitals				
	I can explain the new approaches to prevention, including mass vaccinations and government lifestyle campaigns				
	I can analyse the role of Fleming, Florey and Chain in the development of penicillin (CASE STUDY)				
	I can analyse the fight against lung cancer in the 21 <sup>st</sup> century including the use of science and technology in diagnosis and treatment and government action (CASE STUDY)				





# The History Department - GCSE PLC

## Paper 1, Historic Environment: The British sector of the Western Front, 1914-18: injuries, treatment and the trenches

Red  
Amber  
Green

<b>The context of the British sector of the Western Front, 1914-18: Injuries, treatment and the trenches</b>	I can describe impact of the Ypres Salient			
	I can describe the impact of the Somme			
	I can explain the impact of the Battle of Arras			
	I can explain the impact of the Battle of Cambrai			
	I can explain the organisation of the trench system, including the frontline and support trenches			
	I can explain the significance for medical treatment in the area (terrain)			
	I can explain the problems of transport and communications infrastructure			
<b>Conditions requiring medical treatment on the Western Front</b>	I can explain the problems of ill health from trench conditions			
	I can explain the nature of the wounds from rifles and explosives			
	I can explain the problem of shrapnel, wound infection and increased numbers of head injuries			
	I can explain the effects of gas attacks			
<b>Medical treatment on the Western Front</b>	I can explain the work of the RAMC and nurses			
	I can explain the transport chain of evacuation~: stretcher bearers, horse and motor ambulances			
	I can explain the stage of treatment in the chain of evacuation: aid post and field ambulances, dressing station, casualty clearing station, base hospital			
	I can describe the underground hospital at Arras			
<b>Significance of the Western Front for experiments in surgery and medicine</b>	I can explain the new technique in the treatment of wounds and infection			
	I can explain the work of Thomas Splint			
	I can explain the use of mobile x-ray units			
	I can explain the creation of a blood bank for the Battle of Cambrai			
<b>The historical context of medicine in the early 20<sup>th</sup> century</b>	I can explain the understanding of infection			
	I can explain the steps taken towards aseptic surgery			
	I can explain the development of x-rays			