



*Loving God – Caring for Each Other – Achieving Excellence*

## **Homework Policy**

### **Rationale:**

Home Learning / Homework should help develop our students as independent learners, so as to enable them to deal with the challenges that will face them and to allow them to become successful global citizens. Homework should develop skills and attributes including self-organisation, determination, resilience, reflectiveness and resourcefulness.

### **Homework must:**

- be set on, communicated via Doodle (Every piece of homework Yr7-13).
- be purposeful, having a clear educational value – it should be a ‘true learning experience’.
- be planned - part of a carefully planned scheme of work.
- be appropriate in length and academic demand, for the relevant Key Stage.
- support students’ learning by encouraging them to reflect on what they have learned and/or prepare for what they are about to learn.
- be justified - make it clear to pupils and parents what has to be done, by when and why it is important.
- be set regularly, as per the Homework Timetable.
- be varied and differentiated.
- be interesting.
- link (when appropriate) to Personalised Learning Checklists (PLCs).

### **Homework must not:**

- normally be set for the next day (so that students can organise their workload, other commitments).
- be spontaneous and unplanned.
- normally be ‘finishing’ off, unless as part of a planned developmental, extension task.
- be unrealistic in terms of time to be taken and/or in terms of difficulty.
- be set without being assigned on Doodle.

## **Quantity of homework**

We recognise that there is much competition for time in young people’s lives today. Our aim is therefore to provide a balance for students, in terms of quality time spent on homework and that spent on other aspects of life e.g. extra – curricular activities. The following guidance provides the opportunity to produce work of the highest quality, whilst not overwhelming the students.

# CROMPTON HOUSE CHURCH OF ENGLAND SCHOOL



**KS3** per fortnight:

Subject	Number of 30 minute units
English	2
Maths	2
Science	2
MFL	2
Art	1
Drama	1
Geography	1
History	1
ICT	1
Music	1
Religious Studies	1
Technology	1
PE	1

**KS4** per fortnight:

Subject	Number of 1 hour units
English	3
Maths	3
RS	2
Options	2
Science (3 teachers )	4
Science - Triple (3x2)	6

**KS5** - Students are expected to do 4 hours per subject, per week, plus 1 hour given to background reading, reflection / evaluation, preparatory work and using PLCs to inform revision, extra exam question practice etc.

## Marking and return of homework

- ALL homework will be acknowledged. It is recognised that sometimes a simple acknowledgement e.g. present the best ones to the class, a stamp, postcard home is sufficient.
- Some homework will be formally marked, in line with the school marking policy – non negotiables, and will contain ‘quality’ written feedback. Marking should have a positive emphasis. Supportive comments and guidance for improvement – followed by NOW tasks.
- Peer/Self marking, when used, should enhance the learning of the marker and the student being marked.
- Homework, where appropriate, will be graded and will be recorded in the teacher’s markbook.
- Doodle quizzes will be recorded on the Doodle markbook.



## Consequences of not doing homework

- All non-completion of homework should be followed up by teachers. Unexplained failure to produce homework must be entered onto the Class Charts negatives behaviour log.
- Homework will be completed under supervision in *compulsory homework detention* at lunchtime or afterschool given by the subject teacher. Persistent problems should be referred to the relevant Head of Subject and follow up actions e.g. phone call home, taken as appropriate.

## Support for homework

- Homework club operates at lunchtime as a place for vulnerable children to go to complete homework.
- If there is no access to a home computer, or if students, on occasion, would prefer to work in school, the School Library, with access to computers, is open for student use before school, after school and at lunchtimes.
- Teaching Assistants will help those students needing homework support.

## Students are asked to ensure that they do the following:

- Go on Doodle every day to check their homework tasks, stay organised and ensure that homework is completed on time and to the best of their ability.
- Make sure the task is understood and ask for help if necessary.
- Make sure enough time is given to the homework tasks.

## Monitoring the setting and marking of homework - Quality Assurance

Heads of Subject are responsible for ensuring that appropriate amounts and styles of homework are planned by their departments, for example in schemes of work. Quality Assurance is carried out on a half-termly basis by CTLs/SLT Line Managers. Half termly reports will also be generated by Doodle in order to ensure that the whole school homework system is being used as directed.

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Signed (Chair) J swift                      Print Name: Jonathan Swift

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