




YEAR 11 Summer Term

‘An ambitious curriculum that meets the needs of all’

Medium Term Planning - Topic: Final Revision

	<p>In addition to developing the skills and knowledge listed below, we aim to give all students access to a wide range of high-quality media texts in order to develop their inference and communication skills, as well as their cultural capital and empathy to allow them to be fulfilled in their future lives and employment and contribute positively to society.</p> <p>In addition to working further on objectives from Year 10/11, pupils will be taught, following National Curriculum guidelines, the following this term:</p> <ul style="list-style-type: none">• skills of enquiry, critical thinking, decision-making and analysis• acquisition knowledge and understanding of a range of important media issues• development of an appreciation and critical understanding of the media and their role both historically and currently in society, culture and politics• an understanding and application of specialist subject-specific terminology to analyse and compare media products and the contexts in which they are produced and consumed in order to make informed arguments, reach substantiated judgements and draw conclusions about media issues• an appreciation how theoretical understanding supports practice and practice supports theoretical understanding• development of practical skills by providing opportunities for creative media production
Skills/National Curriculum Links	
Cross Curricular Links	<p>SMSC: Individual liberty, mutual respect and tolerance are represented by the choice of texts within the unit and taught explicitly in some of the topics covered.</p> <p>PSHE/British Values:</p> <p>Literacy: Key Vocabulary distributed to students. Vocabulary includes: representation, mise en scene, audience, industry, advert, receiver.</p> <p>Numeracy: n/a</p> <p>Skills Builder:</p>
Becoming future ready	<p>Personal Skills: communication, problem-solving, imagination.</p> <p>Careers/Employability: exposure to advertising and music industry.</p>
QFT/SEND Provision	<p>Throughout this topic, quality first teaching will provide differentiation:</p> <p>By product:</p> <p>By resource:</p> <p>By Intervention: by providing different levels of supervision and support</p> <p>By Progressive Questioning: exploring pupils’ understanding through interactive dialogue.</p> <p>By Grouping: according to prior attainment, gender, social preference, preferred learning style.</p> <p>By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range.</p> <p>By Offering Optional Activities: In class or as homework, to extend learning.</p> <p>This QFT/SEND provision will be explicit within the lesson-by-lesson schemes of work.</p>
	<p>To be able to:</p> <ul style="list-style-type: none">• Understand key media terminology.• Understand media language and representation.

Learning Outcomes (Knowledge)	<ul style="list-style-type: none"> • Understand audience and industry. • Develop practical and creative skills. <p>Key Vocabulary:</p>  <p>Subject specific vocabulary GCSE Mec</p>
Assessment	Refer to assessment maps for formative and summative assessment opportunities.
	Attainment and Progress – Refer to assessment results / data review documentation.

Year 11



1-5	<p>Following the mocks in Spring, teachers will ensure students have a bespoke TT, covering all areas and CSPs. Sample plan below:</p> <table><tr><th></th><th>Topic/s</th></tr><tr><td>Lesson 1 - 16th April - P4</td><td>Kiss Radio</td></tr><tr><td>Lesson 2 - 16th April - P5</td><td>Kiss Radio/Radio 1 comparison</td></tr><tr><td>Lesson 3 - 17th April</td><td>Advertising - OMO</td></tr><tr><td>Lesson 4 - 19th April</td><td>Advertising - Galaxy and NHS</td></tr><tr><td>Lesson 5 - 26th April</td><td>Marcus Rashford</td></tr><tr><td>Lesson 6 - 30th April - P4</td><td>Lara Croft</td></tr><tr><td>Lesson 7 - 30th April - P5</td><td>Kim K</td></tr><tr><td>Lesson 8 - 1st May</td><td>Music Videos - AM/BP</td></tr><tr><td>Lesson 9 - 3rd May</td><td>Film - I, DB + BW</td></tr><tr><td>Lesson 10 - 10th May</td><td>Magazines - Tatler/Heat</td></tr></table>		Topic/s	Lesson 1 - 16th April - P4	Kiss Radio	Lesson 2 - 16th April - P5	Kiss Radio/Radio 1 comparison	Lesson 3 - 17th April	Advertising - OMO	Lesson 4 - 19th April	Advertising - Galaxy and NHS	Lesson 5 - 26th April	Marcus Rashford	Lesson 6 - 30th April - P4	Lara Croft	Lesson 7 - 30th April - P5	Kim K	Lesson 8 - 1st May	Music Videos - AM/BP	Lesson 9 - 3rd May	Film - I, DB + BW	Lesson 10 - 10th May	Magazines - Tatler/Heat	All areas of Media Studies.
	Topic/s																							
Lesson 1 - 16th April - P4	Kiss Radio																							
Lesson 2 - 16th April - P5	Kiss Radio/Radio 1 comparison																							
Lesson 3 - 17th April	Advertising - OMO																							
Lesson 4 - 19th April	Advertising - Galaxy and NHS																							
Lesson 5 - 26th April	Marcus Rashford																							
Lesson 6 - 30th April - P4	Lara Croft																							
Lesson 7 - 30th April - P5	Kim K																							
Lesson 8 - 1st May	Music Videos - AM/BP																							
Lesson 9 - 3rd May	Film - I, DB + BW																							
Lesson 10 - 10th May	Magazines - Tatler/Heat																							