



Contextual Information about the school: Crompton House School is a Church of England 11-18 academy and is part of the Crompton House Multi Academy Trust. We opened in 1926

Students on roll: 1847

Ages of students: 11-18

School day timings: 8.40 am-15:20pm Tuesday to Friday (interventions begin at 8.40am). On a Monday we finish at 2.40pm. Interventions are run from 2.40pm to 3.20pm.

Location: Crompton House is a very large site spread over an incline and across 6 separate buildings. It is situated on a main road with access to bus stops.

Facilities: A 3G Pitch, MUGA, Sports Hall, Gym, Drama Studio

Buildings; The Main School has 6 buildings (with lift access in 2 building to all floors).

Current number of EHCPs (from September 2025): 62 EHCPs

About our SEND department (The Inclusion Team)

- Department:** 1 Assistant Headteacher and SENDCO (teaching), 1 Deputy SENDCO (teaching), 1 part time Access Arrangement Co-Ordinator and one HLTA. One Level 4 SEN Support Champion. We also have twenty three level 2 TA's
- We call our SEND team the Inclusion Team.
- We have one room for our Department, which can fit around 20 students in at once. The room is accessible to all students during break and lunchtime. The room has 4 computers and desk space. There are no sensory facilities. We do not have a sperate teaching unit where students can be taught an individualised or bespoke curriculum. All students are expected to attend 5 lessons a day and are taught in fully inclusive lessons. High Quality Teaching is our first step in responding to pupils who have SEND.
- All students follow the universal curriculum within lessons, and we do not offer extractions from lessons.
- Our SENDCO is a teaching SENDCO and oversees provision for all SEND students.
- Our interventions take place during form time and after school on a Monday from 2.40pm to 3.20pm We do not regularly offer extractions from lessons for interventions, so students do not miss any curriculum time.
- Our TA's follow the EEF guidance and are not 1:1 TA's. Our teachers and teaching assistants promote independence within the classroom.

Provision for all SEND students

- All students on the SEND register are allocated a Key Worker (a Teaching Assistant), who will conduct termly review meetings and update any strategies regarding the students. They are the main point of contact for parents/carers. The SENDCO does not conduct these meetings. Following these meetings, provision is updated (if required), we update progress against targets and we update any information which would help teachers in supporting the students. Meetings will then take place with parents/carers either in person or over the phone.
- SEND Pupil Profiles are uploaded onto Class Charts and linked to pupil profiles and seating plans.
- Parents and students also have the opportunity to discuss progress with class teachers and a member of the SEND Team at Parents' Evenings twice a year.
- EHCP students receive two review meetings across the year with a member of the team either in person or over the phone, in addition to their Annual Review. The SENDCO attends the Annual Review.
- We map interventions to best support our SEND students, and these will be offered to those who are on the SEND register.
- Students are only placed on the SEND register if they are receiving something in addition to our universal offer.

Interventions

Not all interventions at once due to TA capacity. They are mapped throughout the year. Students complete entry/exit data to monitor progress.

Interventions offered at the school:

Cognition and Learning	Social, Emotional and Mental Health	Physical and Sensory Impairment	Communication and Interaction
Ruth Miskin Fresh Start Phonics Lexia Power Up and Core 5 IDL Reading Buddies Homework club Reading Fluency Reading comprehension Numeracy intervention (led by the Maths department) KS4 GCSE English Revision Access Arrangements	Social Stories Comic Strip Conversations Emotional Literacy and Friendships skills Think Good Feel Good Zones of Regulation EBSA and ATTEND framework Wellbeing analysis Mindful Chimp Meet and greet and check outs Psychoeducation CBT Mental Health Support Team Barrier Breakers	Access arrangements Developmental Football Sensory Circuits Handwriting support British Sign Language course Dance Mat Typing Duke of Edinburgh support Scribe practice.	Secondary Language Link ELKLAN resources Social stories Comic strip conversations I am Autistic Black Sheep Resources Talk About For Teenagers Talk About For Relationships Talk About for Communication Socially Speaking Social Communication British Sign Language Course Language for Behaviour and Emotions

Other Useful Links:

- Crompton House C of E School Website [Crompton House School](#)
- SEND information report [SEND-Information-Report-2025.docx](#)