## STAY IN TOUCH



#### CROMPTON HOUSE C OF E SCHOOL

JULY 2024



## Buckets of fun from our Lower School Production!

The start of July saw audiences whisked to a world of pure imagination here at Crompton House, as our lower school production of Charlie and the Chocolate Factory transported us to a sweeter setting.

With a cast of over 50 all in full costume and voice, the classic story was retold with the voices of our students.

With less than 8 weeks notice from the idea to the final production, the show opened on the 3rd to a matinee performance for an audience made up of primary school students from within the Crompton House Multi Academy Trust. With barely time to catch a breath - the first performance to an audience of parents, teachers and fellow students was the very same night and ran as smoothly as Wonka's Chocolate River as did the following nights encore performance. With a pre-show teaser being posted on social media, viewers had gone home to comment glowing reviews beneath the picture congratulating the cast on a vibrant and professional display throughout. The performers were a credit to themselves and each of the staff members who gave their time to be involved.

We took the time to speak to Mr Willy Wonka himself, Year 9's Losika and here's what he had to say.

My favourite part of being in the show was seeing the audience's reactions to different scenes, like towards the deaths and to the jokes. For example our first show was to primary school pupils and they reacted totally different to how the parents did. Seeing everything come together during the process, from auditions, to rehearsals, to tech week run throughs, and to the final product. After auditions you start only seeing the people you're in scenes with and when it gets closer to the time you see people who have been working on their parts and then where it all comes together and seeing the final piece on the stage is the best. Some of my favourite memories from the show are improvised lines for example, Grandpa Joe's response to line "The squirrels sort my nuts" was originally "They sort your what?" - but for the parents show he decided to switch his response to "This is a kid's show mate!" I came up with "Get your mind out of the gutter!" which was just a fun way to work out the show."

L.G. Zechner

### **Emerging Talents**

The Y7 boys won the MUFC U12 Emerging Talent tournament finals at MUFC's training ground at Carrington this month.

The team qualified for the tournament in November last year and have kept working and stayed ready since. The boys won the final of the Tournament on penalties after competing against an amazing set of teams from various schools in the county.

MUFC representatives will be coming into school in September to present the boys with their prize. Congratulations Year 7s!







## A Footballing Masterclass

Crompton House was recently represented by no fewer than three footballing highfliers. The prestigious Barcelona Football Festival saw teams from across Europe travelling over to compete against one another for the title of top team in their groups.

Two of our Year 7 students, Eloise and Phebe, helped guide Shawside Juniors Girls to a dominating top spot, with an incredible goal difference of 21 goals scored and just 5 conceded across their five games.

Year 9 student Jayden was representing U14s Manchester Corinthians Grassroots football team who arrived there for the second year in a row. Their run in the two day event culminated with them winning their Group Stage Cup Final 3-0, what a result!

We want to once again congratulate all three of them and their teams for their incredible successes and for letting teams across England, France, Italy and Spain know that Crompton House helps build winners!



## **Totally Vocal 2024**

75 shining Crompton House stars brightened the start of June with their Totally Vocal concert evening. The performers ranging from year 7 to 12 delivered an incredible show filling more than 2 hours to an excited and packed Main Hall audience.

The show was bursting full of talent in the form of soloists, bands, choirs and some fantastic instrumental ability. The range of songs performed had the crowd clapping and foot-tapping along all night long with something for everyone.

Thank you for the music!



### Labour Do the Double

Organised by Mr Mason and with the help of Sixth Form students, Crompton House ran a Student General Election alongside the General Election - with name blind parties campaigning through policies alone. The student involvement was great here and bodes well for our future voter numbers.

Interestingly the Labour candidate also came out on top in our election with a whopping 41% of the votes of the 5 parties represented.

Let's hope the policies that have excited our students are as effective in Parliament as we've hoped for!



# Crompton House students exhibit their artistic mastery

Our students recently exhibited their phenomenal artworks to students, teachers and parents with the show being extended as people looked to bring in others after being so initially impressed.

The worked spanned a range of medias and styles, from digital art, to painting with collections carefully curated from a variety of influential sources.

For all the superlatives we could use to describe the standards displayed throughout, we will save the white space on this page for the students to colour.













## **Incoming Year 7s!**

With our annual Year 6
Evening and Taster Days
happening recently, we had
the chance to have a first
meeting with the Year 6s that
will be joining the CHS family
from September!

One of the two open days was rounded off with a lively performance from the Year 6s themselves - accompanied by some of our excellent music students. The performance included singing and instruments form guitars, to keyboards, with harps and a full brass band dotted in also.

With the rhythm and ability on show it looks like we're in for an exciting year!



#### Mountain Rescue

Year 9 student Riley recently helped handle a Mountain Rescue recovery operation for somebody who had crashed off of their bike.

The man had fell head first over his handlebars and was knocked out and on the floor for over 45 minutes! After an ambulance was unable to help due to the challenges of the location, Riley remained calm and helped co-ordinate the recovery as the Mountain Rescue crews arrived nearby.

A volunteer who was part of the crew contacted the school afterwards to explain that Riley was a credit to Crompton House and himself.

YEAR 7	Iris Wilcox	Dora Culuna	Inayah Javid
Maximus Kenny Hughes	YEAR 9	Joseph Butterworth	Aidan Horn
Heidi Knight	Corey Owens	Freya Taylor-Williams	Safah Shafiq
Ali-Hassan Muhammad	Esme Maguire	Lucas Boak	YEAR 12
Archie Fiisher	Riaz Ali	Ava Mayers - Mcgreevy	Emilia Jaskowska
Jacob Johnstone	Daniel Hibbert	Marek Emms	Mussa Chaudhary
Hollie Atkins	Millie Smith	Harrison Papoulias	Ruby Whittingham
Joe Rowson	Molly Gilmore	Peyton Wood	Will Fedden
Emeline Pounder	Lex Poulton	Robert Steel	Daisy Fay
James Gardener	Alfie Boswell	Scarlett Thornley-Jackson	YEAR 13
Jessica White	Benjamin Hadfield	YEAR 11	Finn Crotty
YEAR 8	Lola Martin	Eleanor Petrie	COADED 182
Indiya Rowe	YEAR 10	Faith Abraham	
Ralphie Wheeldon	Joshua Coop	Callum Leavy	
Eleanor Martin	Oliver Lopez-Sherriff	Frazer Robertson	
Sadie Denbigh	Mehak Mahmood	Niamh Lees	
Haydar Shahzad	Anthony Wood	Lily Andrews	
Anona Abey	Georgie Heslop	Doyinsola Adebayo	

## **Maths Awards Winners**

Congratulations to the above students for achieving the half term maths award. Students were chosen by their class teachers for recognition of their hard work and achievements last half term. Well done to all!



## A Power-ful Contribution

Further accolades for our excellent staff have been given recently, notably here in the form of a Passion For Parents Award 2024 for History Teacher and Head of Year Mr Power. Mr Power was nominated for this award by a student's parent.

This was in recognition of his over-and-above attentiveness to their ongoing development, and for his dedication to guiding those he teaches and their families. After being shortlisted for the final three in April, we were delighted to see him go on to collect his well deserved award pictured here.

How better to sum this up than to quote a section of his nomination? "He is the difference between a teacher who teaches, and a teacher who changes students' lives for the better. He should be immensely proud."

Congratulations once again from the entire Trust on your exceptional work!



## Summer Concert at St James' Church

The last week of a hugely successful academic year was ushered in with a chorus of celebration on Monday evening as more of our extremely talented musicians displayed their incredible abilities.

With it being the final live performances while still attending Crompton House for some of our Sixth Form students the emotion could be felt in the passion they put into each performance. We wish these students all the best for their futures!

Soloists, bands and a 23 student choir took turns to impress the audience as the stunning acoustics of the marble floors and lofty ceiling echoed the sounds created in perfect harmony.

Crompton House would also like to take this opportunity to once again thank everyone involved with St James' Church for allowing us to use their stunning facilities and for all of their help and hosting throughout the day.













## Sophisticated style at our Year 11 & 13 Proms

July brought about the celebrations of our Year 11 and 13 Prom Evenings at The Saddleworth Hotel and The Victoria & Albert Marriott Hotel in Manchester respectively. With students and staff all dressed to the nines, both evenings were full of colour, pride and laughter as stories of years passed were shared with cheer. We look forward to welcoming back those who are returning for Sixth Form and wish all the best for a wonderful future for those finishing or moving elsewhere. Congratulations on all of your achievements to date!

### Three Cheers for The Heat!

A determined and energetic wave of 39 Crompton House Cheerleaders took to the stage to compete in the UKCA 2024 Competition split into two separate squads.

With the competition consisting of All Star Teams and not just school teams, the girls did themselves incredibly proud with the Gold Squad managing to finish 9th and the Black Squad 9th - they should be very proud!



MR DOUGLAS. HEAD OF GEOGRAPHY

#### National Festival of Fieldwork

June saw a month packed full of fieldwork for students right across Crompton House. From in house study of microclimates to trips to North Wales, the staff and students have embraced the initiative.



#### Year 7 Microclimate Studies

7GgS3 completed microclimate studies around the school grounds to conclude their weather and climate unit of work.

Pupils measured wind speed, direction and temperature.



#### Year 8 Trip to Castleton

As part of their tourism studies most of Year 8 visited Castleton to conduct land use surveys and environmental quality surveys. Although the journey took longer than normal, due to road closures etc the days proved beneficial.



#### Year 10 Trips to Cleveleys

In order to complete their data collection for the paper 3 section of the course, Y10 Geographers visited Cleveleys. The first part of the day was collecting data on the coastal defences in Cleveleys whilst the second half of the day was conducting tourism surveys in the town.



#### Year 12 Trip to Conwy

In preparation for their NEA the Y12 Geographers stayed in Conwy, North Wales, for 3 days conducting fieldwork at Talacre sand dunes, Llandudno beach profiling and creative human geography in Conwy.





## The Magic of 66!

Anyone who has been any part of Crompton House as far back as 1988 owes a thanks in part to the incredible contributions of School Governors **Leon Ashton** and **David Taylor**. With a combined time spent voluntarily committed to the school of 66 years, split 36 to Mr Ashton and 30 to Mr Taylor it's safe to say they have offered up more than their fair share of time and efforts. From students, to headteachers, to buildings - they've seen generations come and go and have offered nothing but their best in pushing the school to be as exceptional as possible.

Head of the Crompton House Multi Academy Trust, Mr Newell, recently published the following regarding Mr Ashton.

The role of a school governor is to contribute to the work of the governing board to ensure high standards of achievement for all children and young people. It is a voluntary role but can be incredibly demanding. As a result, in my experience, it is unusual for someone to commit for more than a few years. Mr Ashton has held the position of Trustee and Governor since 1988, becoming involved when his children were pupils. He went on to become Chair of Governors, a position that he held for over 20 years. At the age of 89 and despite heart surgery, he is still an active governor and uses his experience as an engineer to play an invaluable role in the estates committee. I am sure that you will agree that a voluntary 36-year commitment is an exceptional achievement and something that deserves recognition. Mr Ashton has been heavily involved in the evolution of the school and has played a pivotal role in every capital build project that has taken place. One such example was a four year fund raising project and collaboration with the FA that led to the creation of a world class 3G football pitch. The pitch was opened by Paul Scholes in March 2015 and since then has had a significant and positive effect upon the education of 1000s of pupils at Crompton House. The pitch has allowed the school to develop multiple teams in a huge variety of sports. In particular girls' football is now one of the most successful sports delivered by the school with many year groups recently being crowned Borough Champions. In addition the 3G pitch is used every night and at the weekends by an array of community clubs and football teams. None of this would have been possible without the unstinting effort and commitment of Mr Ashton. More recently Leon supported the school during the build of a new £10million teaching block and school refurbishment project. He used his knowledge of construction to appropriately challenge the construction company and helped ensure that the quality of the work completed was of the highest possible standard and that all defects, some of which have been significant, were rectified in the specified time period. His unstinting effort could be seen with weekly on site visits, often in extreme weather conditions, and attendance to all the meetings that took place between the school and contractors. Due to Mr Ashton's selfless devotion to the school and tenacious approach to ensuring that all work was completed to the highest possible standard. the facilities now available to the students and staff of the school are first class. The school now has a new teaching block with multiple maths and english classrooms and state of the art, food technology and design technology rooms. The science block was refurbished and additional science labs created. The modern foreign language and business studies departments have also benefited from new IT rooms and refurbished classrooms. None of this would have occurred without the support and hard work of Mr Ashton.

The examples that I have described above show how Mr Ashton has supported the school at a highly strategic level. However, it is important for me to explain how he has also contributed to the daily life of the school. He attends all school productions and concerts and always makes a point of speaking to individual pupils to congratulate them on their endeavours and efforts. Being a Church school we also undertake termly communions. Without fail Mr Ashton attends all of these and speaks, on behalf of governors, briefly, at the end of each one to thank staff and students for their efforts and commitment to the school. I estimate that over the course of an academic year Mr Ashton attends over 20 school events. During these events he spreads his positive message and together with the current chair of governors shows the school community that the governors are taking an active role to support both staff and students.

In conclusion, as an exceptional governor Mr Ashton has shown the ability to fulfil a multi-faceted role of initiator, leader, guide, advisor, and appraiser. He shows an incredible level of enthusiasm, commitment, loyalty and dedication to the pupils and staff of Crompton House School. When he retires he will be greatly missed but hope that he will continue to be regular visitor. He will always remain part of the Crompton House family.



## 36 in the Etihad!

This year's rewards day included a trip to Manchester City's stadium and later to the National Football Museum. 36 students went on this particular activity which included a guided tour of the stadium, visits to the dressing rooms and the chance to sit in Pep Guardiola's seat. The tour also included an immersive experience with the students appearing on screen next to Pep in a virtual press conference!

Further information about our annual rewards day will feature in the first edition of next year's newsletter so be sure to check back to see where we've visited!



## Year 10 Taster Day

In June we happily welcomed a host of external companies, professions and employment representatives to speak to our Year 10s about careers and to give them a bit of a 'hands on' taster where possible. The students were able to sign up to different slots for presentations and gained unique first hand insights into some broad and varied industries. From aviation to hairdressing and everything in between, the day was a big success and we would like to thank everybody who gave their time to come and speak to the students - it certainly helped illuminate potential career pathways!



## **Every Little Helps!**

Crompton House gratefully received a generous well-wishing donation from Tesco at the start of GCSE Maths exam week. Recognising the importance of a healthy and hydrated brain, the supermarket chain kindly delivered crates of bottled water and fresh fruit at no cost for the students while revising on the morning of their exams.



## She's in the game!

A special shoutout to the very talented Renae on all of her many dancing and acting accolades over the past year. Including but not limited to numerous national level competition victories, acting auditions, featuring in the EA Sports advertising campaign alongside stars like Erling Haaland and Vini Jr, and recently shooting another campaign with a high profile footballer that remains secret for now!

With an ever growing portfolio, the future is looking incredibly bright for Renae and we can't wait to see what she's up to next or just how far she can go if she keeps working as hard as she is. Keep an eye out during the ad breaks!

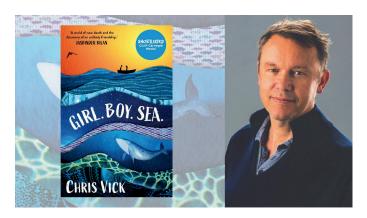




#### Author Visit - Phil Earle

Crompton House School prides itself on its reading culture. Reading for pleasure is super important not just academically but also for our mental health and wellbeing. In April we were lucky enough to be visited by award winning children's author Phil Earle. Phil has written around 24 books for young people with his most recent best seller When the Sky Falls and our recently featured book 'While the Storm Rages'.

Phil shared with year 7 and 8 how he himself wasn't a keen reader until he discovered comic books and graphic novels, leading to a love of children's fiction. Phil talked about the power of storytelling, reading, creative writing, and how the book 'Holes' changed his life forever inspiring him to become a writer. It was a wonderful visit, and we thank Phil for coming to see us.



## Summer Reading Challenge 2024

Summer is finally here! What better time to relax and read a good book! Each year, CHS set summer reading challenges for all our students using our online library Sora. For our new year 7 students joining us in September, we have set a special summer reading challenge based on a book called Girl. Boy. Sea by Chris Vick. New students were briefed during Borough Transfer Days and a parent mail with full instructions and the accompanying activity book has also been sent out. There will be prizes for the best completed and presented activity books. Full details of our summer reading challenges can also be found on the Library/Reading for Pleasure section of our school website along with instructions on how to access Sora. Happy reading!



# Librarian of the Year!

In a successful year which has seen a grand total of 3637 books borrowed from our in school and online libraries combined our Librarian of the Year has been chosen as Emma from Year 8.

Emma has been an outstanding librarian. A regular in the library who sees what needs doing and gets on with it so pleasantly. Uses own initiative to complete jobs without prompting. Always happy to help with any job even if it's not Emma's day to do this!



## An ever grateful farewell to some cherished faces around Crompton House.

The end of this term marks the final days of working at Crompton house for some of our longest serving staff members. Hopefully the next two pages of this newsletter shows even a fraction of their vibrance.

The mornings wont be the same without Mrs McKown to greet you at reception, Social Sciences are going to sorely miss the wealth of experience Mr Leggett provides and the farewells of Mrs Ridings in English and Mrs Taala-Andrews in The Hub are going to be very sadly received. Of course though it wont only be these departments where their departures will be felt, the entire school is richer for their presence and their contributions.

The edition of the newsletter itself would not be enough to summarise the achievements of each of these individually, and so we could only think best to ask three brief questions of each of them before they go. Each person's answer will be under the same question for you to compare and contrast their pasts and futures.

We would also like to recognise the departure and long serving efforts of Mrs Halliwell who wishes to sneak out quietly and avoid the attentions of the questioning. Thank you for your dedication to creating wonderful pieces of work throughout your time.

Please enjoy the following interviews and be sure to wish them luck for the future if you catch them before they go!

## If you had to pick a favourite memory of your time at Crompton House, what would it be?

**Dr L** - Asking Paul Scholes to join the staff 5 aside - he politely declined having seen the size of one of the TA's that regularly played. Many former, fantastic students, who, whenever I bump into them out and about, talk so fondly about their days at CHS. Endless laughter amidst the teaching and learning with year after year of brilliant young people.

**Mrs T-A** - Too many to choose from but certainly all the Christmas parties, The Races Days, and the many social gatherings with my work colleagues.

Mrs M - I have made many friends at Crompton House and spending time with them at work and in social situations has been a joy. Birthday meals, race trips run by Mr Sellars, Christmas parties and End of Year parties arranged by Mrs Atkins have all been fun with people who understand the stresses of working in a school environment.

Mrs R - I have many favourite memories of working at CHS, but one of my favourites was taking a group of A level English Literature students to Hull on a Philip Larkin poetry trail. It was better than it sounds! We walked around the centre of Hull, reading aloud at places mentioned in his poems, including the lingerie dept of M&S where there is a plaque of one of his poems on the wall!

## What makes you most proud of your time spent here?

**Dr L** - Just coming in day after day, year after year, hitting 100% attendance many times, doing my best, and delivering continually good Sociology results alongside Mrs Owen and the rest of the Social Sciences team. Being approachable as a CTL and SLT stand-in, and making sure I never forget the consistently amazing work done by the teachers and support team here at CHS. Treating our students as people, not grades on a list, and always listening to them with a smile, trying to make them feel safe and happy.

**Mrs T-A** - My proudest moments have been when my daughter Chantelle who attended Crompton House received her GCSE results & also her A-Level results, which lead to her going on to university.

Also, when Crompton House topped the leader board for achieving the highest level of attendance percentage in the Oldham Borough for more than 10 years running, one year we reached 97%.

Mrs M - I am very proud of the help and support I have given to parents and students over the years. I have helped them navigate the transition to secondary school and offered help, advice and support on a daily basis. I have had rare occasions where a parent has arrived struggling to get a child in to school, struggling with transition and crying, I have regularly offered for the child to come to me at Reception and be a bit of a go between. These daily arrivals can last quite some time but when the child stops coming to me, I know they have begun to settle in and then to see them higher up in school, all settled, is lovely. I have been a member of the PTFA for many, many years and am very proud of the fundraising we have done, Christmas Fairs etc culminating in a brand new mini bus for school. I am proud to have been part of a like-minded school team that have the same work ethic and understanding of each other's role. We work together well and have been lucky to all have been working at Crompton House at the same time for many years.

**Mrs R** - What makes me most proud is seeing students who have found something difficult understand, and improve and knowing I have helped them in this. It's been lovely seeing students I have taught in the past come back as teachers at CHS.

#### What do you have planned for the future?

**Dr L** - Criss-Crossing the USA in the footsteps of Dean Moriarty from 'On the Road'. Running with the bulls in Pamplona. Staying at the Park Hyatt Tokyo from 'Lost in Translation'. Sipping white rum looking out across the Serengeti in Tanzania. Retracing Shackleton's last journey to the Antarctic. Staying awhile in the Tibetan outpost of Shambala. Goat racing in Tobago. Just general stuff really.

Mrs T-A - Spending much more time with family in Spain and travelling as much as possible to countries we've not yet been to. Lots of lovely walks and taking up new hobbies that I've not had time to do before. Catching up with friends.

Mrs M - I am sure my already retired husband and myself will be taking advantage of the elusive 'term time' holiday opportunity on regular occasions after 23 years of school holiday prices. We also have a 3 year old grandson who we will be able to help out and spend more time with, enabling his parents to maybe save some money on childcare. Spend more time doing what we want to, swimming, gym, decorating, gardening, walking our dog Amos.

Crompton House has had a spot close to my heart for many years. Our sons came to Crompton House, lots of their friends and cousins also attended. We live a stone's throw from the school so it has been very easy to travel to and work at Crompton House I feel especially blessed to have been part of the family for so long and will continue to support the PTFA in future fundraising

Mrs R - The future... I plan to take a few months off and go travelling with my new husband and our two Spanish rescue dogs. I am also going to visit my son who lives in Thailand. I am also going to finally write that book or play that has been rattling around in the back of my mind for years!





MISS JONES, LEAD PRACTICIONER & TEACHER OF SCIENCE

#### The Brilliant Club

This last term myself and Mrs Owen organised a charity known as 'The Brilliant Club' to come in and deliver a series of tutorials to high ability year 10 students. The students worked so so hard and wrote a 2,000 word assignment on 'can texts fight colonialism and inequality'. We celebrated by taking students to The University of Sheffield for a graduation event on the 4th July where they received certificates.

Dr Lety from the University of Manchester made the following comment about our students: "Again, many congratulations to our students today as most have excelled in this programme, achieving some solid firsts in their final assignments, one of the best results I have ever had in my eight-years collaboration with The Brilliant Club! Most of the students I gave feedback to today were already convinced that they would proceed onto university, which was fabulous news to hear! These students are a credit to your school as well, as I was telling them.

It is evident that teachers really do their best in ensuring that students at Crompton House push themselves to achieve their best! This is a university-style programme with some built-in challenging aspects to it (independent research organisation and learning/public communication skills/university-level essay planning and writing skills), so not an easy programme for students already preparing for GCSE mock exams!"

We also asked our students for some feedback and have included a little below.

Sophie Mooney - I found it enriched my language many of my subjects, especially English. I enjoyed the new ideas as I do not learn these in normal subjects. The tutor was kind and gave helpful critical feedback allowing me to achieve a high mark.

Isaac Selby - I've enjoyed analysing and exploring various texts that challenge my perspective on classic literature. Through my tutor I have learnt that there are multiple interpretations of various texts and how various social, cultural political, personal, historical and economic factors all influence an author.

Sophia Herbert-Moores - Through the programme I developed essay writing skills including how to reference. I learnt about topics that are not taught in the curriculum and as a result got a real taste if what university level work is like.

Darci Hall - I have enjoying learning in depth and working with like minded peers who share the same passion for learning. I have enjoyed the challenge of essay writing and developing research skills that I know will benefit me in the future and help me achieve my future goals.

Thank you for reading!



#### CROMPTON HOUSE C OF E SCHOOL

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