

## Topic 1 : Aspects of French-speaking society – Current trends

### Unit 3 : Le rôle du bénévolat

| I can...  | R | A | G |
|---|---|---|---|
| a. I can assess and evaluate how a community in mainland France or elsewhere in the French speaking world benefits from the contribution of voluntary workers   |   |   |   |
| b. I can discuss positive and negative experiences and different types of help (punctual or long term engagements)  |   |   |   |
| c. I can engage in a discussion about the potential negative effects of voluntary work  |   |   |   |
| d. I can express factors which account for a greater number of women or men in various fields; an appreciation from the volunteers viewpoint, discussing stereotypes  |   |   |   |
| e. I can offer an explanation as to why voluntary work in France is becoming more appealing to more people and in particular younger volunteers; some exploration of the sort of work different age groups might undertake with evidence from studies to develop knowledge of society   |   |   |   |
| f. I can offer a personal opinion based on personal experience or volunteer work, as a customer in charity shops for example or volunteer acquaintances; reference to personal characteristics, qualities, competences required for volunteering  |   |   |   |
| g. I can offer a personal reaction to the impact of volunteer work in society, in mainland France and in the context of the French speaking world   |   |   |   |
| h. I can provide a judgement about the value and effectiveness or voluntary work and the economic and /or social contribution of this sector  |   |   |   |
| i. I can provide evidence to support how voluntary work improves people's lives including the lives of those who volunteer  |   |   |   |
| j. I can provide some statistics about numbers volunteering for charity work including some information about the different roles which volunteers can fulfil and the types of people which this organisation is helping  |   |   |   |
| k. I can talk about specific charities I have researched  |   |   |   |
| l. I can talk about the equal representation of men and women giving their time in charity organisations, developing more precise examples of charity work in different fields in French speaking countries   |   |   |   |
| m. I have a knowledge of other types of voluntary work, sectors in which they operate an example of those people that are helped through voluntary work; any knowledge of participation rates, age profile of those who volunteer; any particular project that the student can explain; any particular crisis project in which voluntary work has been especially significant |   |   |   |

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| n. I have a knowledge of the different charities which depend on volunteers in France and in other French speaking countries, especially Africa  |  |  |  |
| o. I have an appreciation of the amount of unpaid work which contributes to the welfare of society and /or some awareness of the advantages and disadvantages of volunteer work on employment or opinions on why we still need volunteer work  |  |  |  |
| p. I have an understanding of the sort of work that volunteers do through their participation; how the participation differs between older and younger workers; how both groups of participants benefit from this work and how those they help benefit; possible knowledge and understanding of the impact of voluntary work in a particular community; awareness of sections of the population attracted to voluntary work; 'topical' perspectives on voluntary work e.g refugees, migrants |  |  |  |
| q. I have evidence to support how voluntary work improves people's lives including the lives of those who volunteer  |  |  |  |
| r. I have some knowledge about voluntary workers from France going and working elsewhere in the world; current and topical perspectives again in terms of countries in crisis attracting voluntary work  |  |  |  |