

## Topic 1 : Aspects of French-speaking society – Current trends

### Unit 2 : La cybersociete

I can...	R	A	G
a. I am aware of more widespread examples of the use of the Internet; for what purposes and some knowledge of how age groups link to usage with awareness of how young people in France use the Internet; understanding and evaluation of trends over time			
b. I am aware of specific case studies or facts and information relevant to the advantages of Internet and specific examples of these in France or French speaking countries (social networks, fight against terrorism, benefits for the economy...); possible knowledge of who benefits from this in France or French speaking countries (children, school children, pensioners...)			
c. I am aware of the potential dangers of the Internet and about measures taken to protect the French speaking public; the role of education in France in developing safety awareness regarding technologies and cyber society			
d. I'm aware of the reasons for the popularity of blogs; definition of a good blog; reasons why Internet users enjoy reading blogs; some awareness of the most popular types of blogs in target language countries			
e. I am aware of the scale of use of Facebook and possibly the age profile of users; the trend over recent years and the increased popularity of sites such as Facebook; how users access such sites and a variety of ways of accessing the Internet			
f. I am aware of the sorts of goods the French buy online; the most popular stores or types of stores; recent trends in the popularity of online shopping; the number and range of online retail sites; the scale of the turnover of online retailing; seasonal trends in online shopping and knowledge of peak sales; specific items for specific age groups; methods of accessing online retail sites			
g. I am aware of the types of people that might make use of dating sites including advantages and / or disadvantages of this sort of site and the use thereof, providing some judgement about the quality of relationships of this sort compared to more conventional ones			
h. I can engage in a discussion on the different users of Internet in France and French speaking countries and their popularity (cyber shopping, cyber communication, social networks, schoolwork); evidence and understanding of the different users of Internet according to age and gender; knowledge of the benefits and dangers of these different uses			
i. I can provide a personal reaction about safeguards in place for safe use of technology			

j.	I can provide a personal reaction to the reasons why people commit cyber crimes and/or why people suffer from cybercrimes			
k.	I can provide a personal reaction to the reasons why people enjoy blogging and/or reading blogs			
l.	I can provide examples of how the French are trying to make the Internet a safer technology			
m.	I have some awareness of the main types of cybercrimes/victims in target language countries			
n.	I have some awareness of the need for parents to oversee the children's Internet usage depending on the age of the children; possibly some knowledge of level of understanding by French parents of the dangers of the Internet and of initiatives in French schools to encourage safe use of technology			
o.	I have some knowledge of how the French use cyber technology other than for online shopping; use of cyber technology by age group/socio professional categories; scale of sales of mobile phones, tablets, computers etc; cyber technology as an educational tool in a French speaking context			
p.	I have some specific understanding of how dangers are dealt with in French speaking communities - have safe use of the Internet is promoted; some judgement as to how the Internet should or could be 'policed' an evaluation of how this might or might not work			
q.	I have some understanding of how users are educated/made aware of these dangers; reference to widespread accessibility to social networks via mobile phones; possibly positive influence of instant and immediate availability of news across the world			