



YEAR 13 A level Business SPRING TERM 2

'An ambitious curriculum that meets the needs of all'

Medium Term Planning - Business Decisions and strategy



Intent	<p>Pupils will be taught:</p> <p>Business ethics</p> <ul style="list-style-type: none">-Ethics of strategic decisions:- trade-offs between profit and ethics- Pay and rewards- Corporate Social Responsibility (CSR) <p>Interpretation of financial statements</p> <ul style="list-style-type: none">-Statement of comprehensive income (profit and loss account):- key information- stakeholder interest- Statement of financial position (balance sheet)- stakeholder interest <p>Ratio analysis</p> <ul style="list-style-type: none">- Calculate:- Gearing ratio- Return on capital employed (ROCE)- Interpret ratios to make business decisions- The limitations of ratio analysis <p>Human Resources</p> <ul style="list-style-type: none">- Calculate and interpret the following to help make business decisions- labour productivity- Labour turnover and retention- absenteeism- Human resource strategies to increase productivity and retention and to reduce turnover and absenteeism- financial rewards- Employee share ownership- consultation strategies- Empowerment <p>Causes and effects of change</p> <ul style="list-style-type: none">- Causes of change- organisational size- poor business performance- New ownership- transformational leadership- external factors- Possible effects on-Competitiveness- Productivity- financial performance- Stakeholders <p>Key factors in change</p> <ul style="list-style-type: none">- Organisational culture- Size of the organisation- time/speed of change-Managing resistance to change <p>Scenario planning</p> <ul style="list-style-type: none">-Identifying risks through risk assessment-natural disasters-IT systems failure- Loss of key staff- Planning for risk mitigation- Business continuity- succession planning
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**Students will
continue to learn
Business decisions
and strategy**

Cross Curricular Links	<p>SMSC: Why should businesses be more socially responsible</p> <p>PSHE: What is the business news and how does it affect our community?</p> <p>Careers: Job opportunities in different sectors of business</p> <p>Literacy: Tier 3 vocabulary – strategic, ratio analysis, labour productivity, labour turnover, retention, productivity, absenteeism, ethics, trade-offs, CSR, empowerment, transformational leadership, consultation, mitigation</p> <p>Numeracy: Financial calculations</p> <p>Digital literacy:</p>
Differentiation	Throughout this topic, quality first teaching will provide differentiation:
QFT/SEND Provision	<p>By product: different learners are asked to present outcomes in a different way via pieces of writing, models and drawings, a voice recording, a song, a drama presentation etc.</p> <p>By resource: Scaffold tasks form different abilities to allow challenge for all students.</p> <p>By Intervention: by providing different levels of supervision and support</p> <p>By Progressive Questioning: exploring pupils' understanding through interactive dialogue.</p> <p>By Grouping: according to prior attainment, gender, social preference, preferred learning style.</p> <p>By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range.</p> <p>By Offering Optional Activities: In class using extension tasks to further learning.</p> <p>This QFT/SEND provision will be explicit within the lesson by lesson schemes of work.</p>
Intent & Implementation	<ul style="list-style-type: none"> - Students will understand what business ethics are - students will understand how ethics can influence business objectives - students will be able to interpret balance sheets and income statements - students will be able to calculate the gearing and return on capital employed ratios - students will understand the limitations of ratio analysis - students will be able to calculate and interpret human resource Formulas - students will understand the causes of change in business - students will understand The the key factors in change - students will understand the importance of scenario planning <p>Students will continue to practice their exam technique 8,10,12 and 20 mark questions specifically for theme 3</p>
Learning Outcomes (Most Powerful Knowledge)	
Future Learning	Examination technique
Impact	Formative assessment will take place through questioning, presentations and communication.
Assessment	<p>Examination questions</p> <p>Mock examination full paper</p>