



YEAR 13 A LEVEL BUSINESS SUMMER TERM 1

THEME 4 – Globalisation – Global industries & companies



‘An ambitious curriculum that meets the needs of all’

Medium Term Planning –

Intent	
Introduce students to.	<p>Pupils should be taught:</p> <p style="text-align: center;">CATCH UP AND REVISION</p>
Cross Curricular Links	<ul style="list-style-type: none">• SMSC: Awareness of the exploitation of children for labour and how business activity can affect climate change.• PSHE: To gain an understanding of how pay and conditions varies in different countries.• Literacy: Use of tier 3 vocabulary as identified in the SOW and knowledge organisers.• Numeracy: profit margins, capacity utilization, labour turnover
Becoming future ready	<p>Personal Skills: Listening – watching videos, group work, individual communication,</p> <p>Employability: You will be in a stronger position to understand the global market if you get a job working for a global organisation.</p>
Differentiation	Throughout this topic, quality first teaching will provide differentiation:
QFT/SEND Provision	<p>By product: different learners are asked to present outcomes in a different way via pieces of writing, targeted questioning, models and drawings and speaking.</p> <p>By resource: Worksheets are clearly presented and accessible. Instructions are clearly outlined and separate from the information so that pupils know where to begin and end. Handouts are differentiated by outcome. Resources used will appeal to the range of preferred learning styles of pupils e.g. visual, auditory or kinesthetic learners. Scaffolding of tasks – word frames.</p> <p>By Intervention: by providing different levels of supervision and support</p> <p>By Progressive Questioning: exploring pupils’ understanding through interactive dialogue using Blooms Taxonomy.</p> <p>By Grouping: according to prior attainment, gender, social preference, preferred learning style.</p> <p>By Task: Pupils should be involved in the identification of targets which are meaningful to them and in the selection of an appropriate task from the given range.</p> <p>By Offering Optional Activities: In class or as homework, to extend learning.</p> <p>This QFT/SEND provision will be explicit within the lesson by lesson schemes of work.</p> <p>By assessment: The use of writing frames and modelling to support with making progress for all in exam technique and assessments</p>
Intent & Implementation	
Learning Outcomes (Most Powerful Knowledge)	<ul style="list-style-type: none">• Students will continue to practice their exam technique 8,10,12 and 20 mark questions specifically for theme 4
Current learning to be developed in the future within:	<ul style="list-style-type: none">• Revision of syllabus
Impact	
Assessment	<p style="text-align: center;">See assessment map</p>