

Red	Amber	Green
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3.3 Teleological Ethics: 3.3A Situation Ethics - J Fletcher

1. I can explain the terms: Agape, Legalism, antinomianism, and moral relativism.			
2. I can explain why Fletcher rejected legalism and antinomianism in favour of agape as the 'middle way'			
3. I can explain the role of conscience and situation ethics as a consequentialist and teleological theory.			
4. I can explain how Luke 10:25-37 and 1 Corinthians 13 is used to support Situational Ethics as a religious theory.			
5. I can analyse and evaluate to what extent agape is the only good.			
6. I can analyse and evaluate to what extent Situation Ethics may promote immoral behaviour.			

3.3 Teleological Ethics: 3.3B Situation Ethics - key principles

1. I can explain the boss principle following the concept of agape.			
2. I can explain and exemplify the four working principles: Pragmatism, relativism, positivism, personalism.			
3. I can explain the 6 fundamental principles, love as: the only good, the ruling norm, justice, for all, justifies the means and decides situationally.			
4. I can state and explain 3 or 4 useful quotes to help explain religious and philosophical attitudes to Situation Ethics			
5. I can analyse and evaluate the extent to which Situation Ethics promotes justice.			
6. I can analyse and evaluate to what extent Situation Ethics is effective in dealing with ethical issues.			

3.3 Teleological Ethics: 3.3C Applied Ethics - homosexuality & polyamorous relationships

1. I can explain Fletcher's challenge to religious and social attitudes regarding homosexuality.			
2. I can explain changing social attitudes towards Alan Turing during the later half of the 1900's.			
3. I can explain the term 'Polyamorous Relationships' and how it challenges traditional religious values.			
4. I can apply Fletchers principles to Homosexuality and Polyamorous relationships and the implications for social change.			
5. I can analyse and evaluate to what extent agape can or should replace religious rules.			
6. I can analyse and evaluate to what extent Situation Ethics provides a practical basis for moral decisions for believers.			

3.3 Teleological Ethics : 3.3D Utilitarianism - J Bentham (Act Utilitarianism)

1. I can explain the 'principle of utility' (useful) and how it links to the 'greatest happiness principle'.			
2. I can explain how the Hedonic Calculus operates to guide politicians and law makers to identify the right moral action.			
3. I can explain Act utilitarianism as a consequentialist, teleological and relativistic theory.			
4. I know at least 3 useful quotes to help explain utilitarianism.			
5. I can analyse and evaluate the extent to which pleasure can be seen as the sole intrinsic good.			
6. I can analyse and evaluate to what extent Bentham's version of Act Utilitarianism will work in contemporary society.			

3.3 Teleological Ethics: 3.3E Utilitarianism - JS Mill (Rule Utilitarianism)

1. I can explain why Mill said 'not all pleasure is the same' with reference to higher and lower pleasures.			
2. I can explain the principle of universalisability and the harm principle.			
3. I can explain why Mill argues that laws are only needed to prevent harm & not all actions need to be morally assessed.			
4. I can explain why Mill's utilitarianism is a deontological-teleological hybrid.			
5. I can analyse and evaluate to what extent Rule utilitarianism is better than Act utilitarianism for moral decision making.			
6. I can analyse and evaluate to what extent Utilitarianism (Act or Rule) promotes immoral behaviour.			

3.3 Teleological Ethics: 3.3F Applied Ethics - animal experiments and nuclear warfare

1. I can explain to what extent UK legislation permits animal experimentation for medical research and possible benefits.			
2. I can why Animal Aid and Dr Gill Langley campaign against the use of animal experimentation.			
3. I can explain how Act and Rule Utilitarianism principles can be applied to the animal experimentation debate.			
4. I can explain why the UK government supports the use of nuclear weapons & the counter challenges raised by CND.			
5. I can analyse and evaluate to what extent Utilitarianism (Act & Rule) promotes justice.			
6. I can analyse and evaluate to what extent Utilitarianism provides a practical basis for making moral decisions, including religious attitudes.			

Date:

Student Reflection:

Teacher Comment: