



Year 9 Parent Information Evening

Loving God

Caring For Each Other

Achieving Excellence



Welcome and introductions

Miss J Singleton (Head of Year 9)

j.singleton@cromptonhouse.org

Mrs N Walker (Assistant Head of Year 9)

n.walker@cromptonhouse.org

Mr D Slack (Deputy Headteacher – Curriculum)

d.slack@cromptonhouse.org



Year 9 Updates

Miss J. Singleton

Head of Year 9

L

Listen

Listen respectfully to all staff at all times
Listen respectfully to the opinions of others

E

Engage

Be fully equipped and ready to learn
Fully participate with lessons
Engage with extra-curricular activities

A

Attitude

Arrive on time
Find opportunities to be kind to and care for each other
Demonstrate a positive attitude towards lessons and each other
Show pride in behaviour, language, presentation, homework & uniform

R

Resilience

Don't give up!
Always try your best!
Set yourself ambitious goals that provide challenge and growth

N

No Negotiation

Follow all staff instructions
Follow the classroom seating plan & put hands up when contributing
Follow all whole school rules

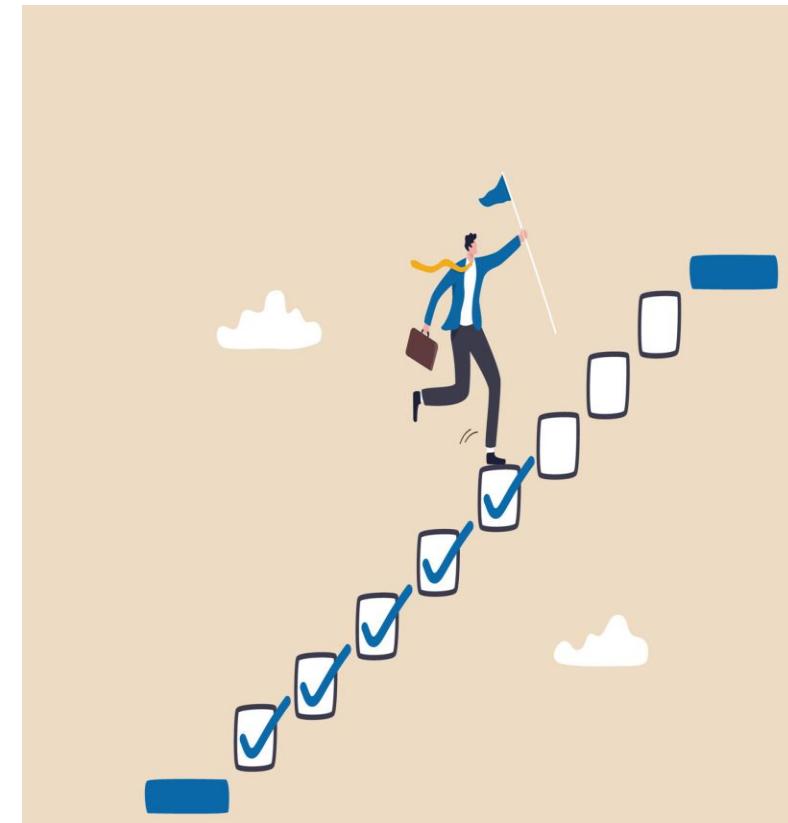
Follow **LEARN** and Achieve Excellence

✓ Earn Crompton House Credits ✓

C1: FIRST WARNING C2: SECOND WARNING C3: EXIT & DETENTION C4: ON CALL & REFLECTION

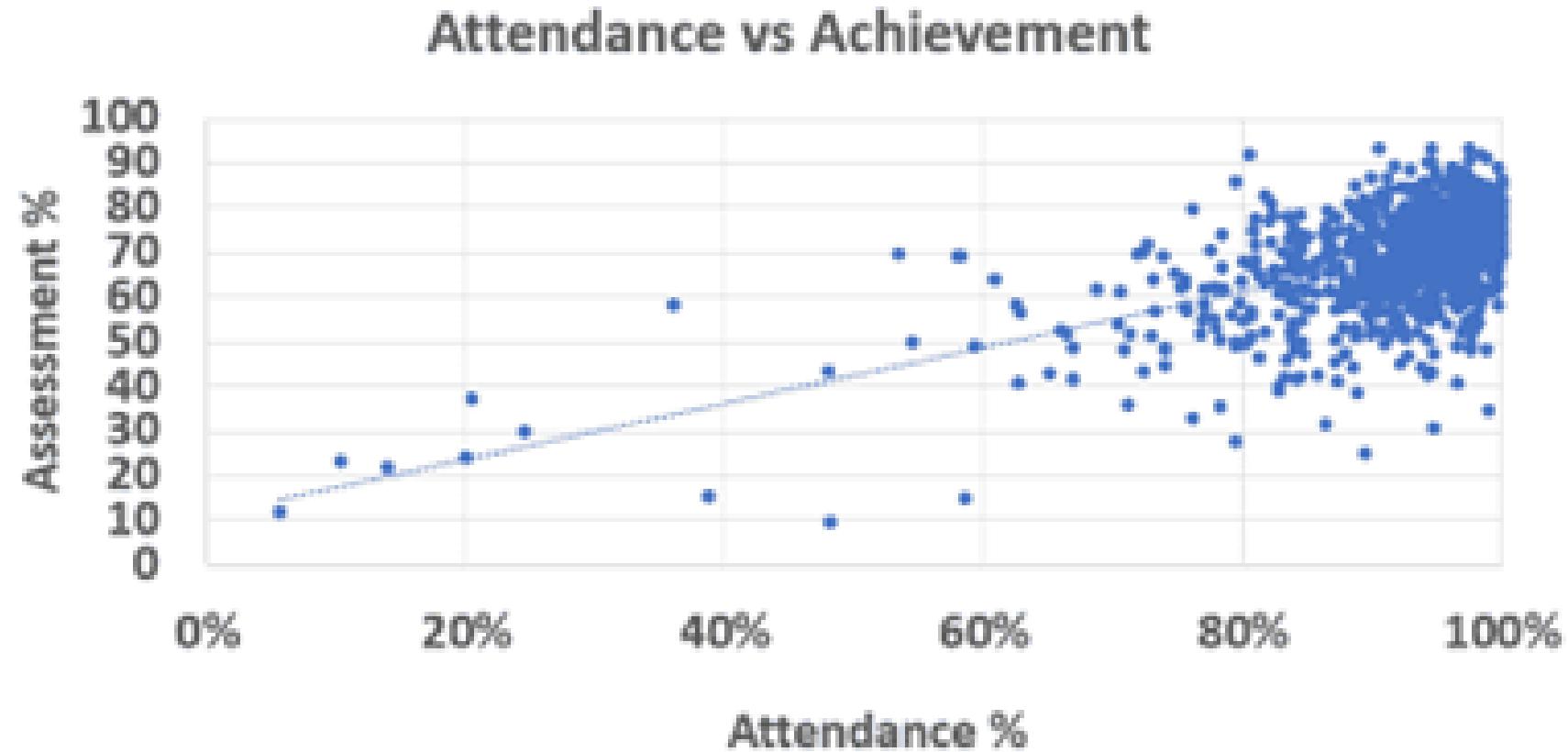
Loving God : Caring for Each Other : Achieving Excellence

Making *EVERY* lesson count!





Attendance... Is 90% attendance good?



**90% attendance =
½ day missed every week!!**



**1 school year at 90% attendance =
4 whole weeks of learning missed**



90% attendance over 2 years of secondary school....

What's the impact of this...

40 days or 200 lessons missed!

Research suggests that **17 missed school days** a year
= GCSE grade **DROP** in achievement. (DfES)

The greater the attendance the
greater the achievement.

Pastoral Care Matters



CROMPTON HOUSE *Wellbeing Charter - Students*

Loving God : Caring for each other : Achieving Excellence

At Crompton House CofE School our intention is to ensure we have an enjoyable, rewarding, environment in which all students feel safe, valued, understood and accepted.

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Students requiring urgent mental health, wellbeing support or ongoing regular help can find where to access the help listed below



SUPPORT IN SCHOOL

Universal Support

- Head of Year
- Other Hub staff
- Assemblies by Kooth
- PSHE Green Tuesdays
- Happiness Calendar
- Mental Health Prefects
- Well-being booklets
- Chapel Chat Drop in with Mr Holt
- Subject Student Voice (pastoral and T&L)
- #WriteaSmile

Selected Support

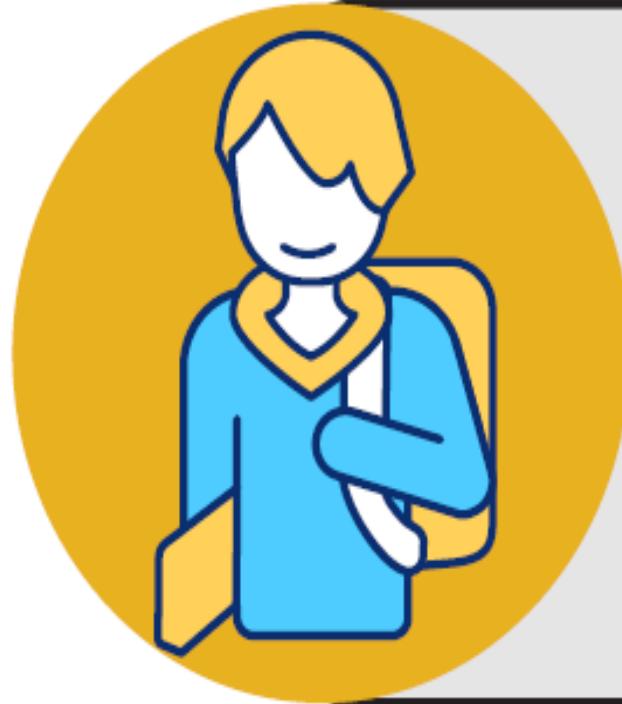
- 38 Mental Health First Aiders in school
- MHST – Mental Health Support Team Wednesdays including: Exam Resilience Workshops
- TOGMind referrals
- Signposting materials for services around Oldham

Targeted Support

- Access to School Counsellors
- MHST 1-2-1 sessions on Wednesdays
- Self Esteem Workshops delivered by MHST
- 1-2-1 PSU intervention



Pastoral Care Matters



Pupils are encouraged to ...

Be proactive in looking after their own wellbeing

Make good choices to support their wellbeing, with the support of those around them.

Develop self-confidence.

Accept routines and activities that promote wellbeing, and develop independence where appropriate.



Contact Us!

Please don't hesitate to get in touch if you need our support.

For Students:

- Message us on Teams
- Email us
- Visit the Pastoral Hub

For Parents:

- Email us:
 - Head of Year: J.singleton@cromptonhouse.org
 - Assistant Head of Year: N.walker@cromptonhouse.org
 - Call us: 01706 847451



Year 9 GCSE Options

Mr D. Slack

Deputy Headteacher - Curriculum



Crompton House Curriculum

Our school aim and vision

As a Church of England school, we believe that all people are made and loved by God who longs for us to experience life in all its fullness through Jesus Christ.

Our School Mission

Loving God by placing prayer, worship and spiritual growth at the centre of school life

Caring for each other by living out Christian values in our relationships with one another

Achieving excellence by encouraging and enabling members of our school community to flourish by striving to do their best in all things

Loving God

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GCSE Options

- Year 9 is an important **choice** year in the education of our students
- These are decisions that are difficult to change, and are long-term commitments
- Students need to ensure they have a clear understanding of how their choices can impact their career goals
- Students need to make informed decisions about their future, that they are confident in.
- Equally we want students to be supported towards the best outcomes at the end of Year 11



GCSE Options – A Timeline

January 2026 – GCSE Options Launch

January 2026 – GCSE Options Booklet Launched

January 2026 – Year 9 Short Report

January 2026 – Taster Sessions

January 2026 – Year 9 Careers Day (29/01)

February 2026 – Year 9 Parents Evening (**03/02 [F/X], 11/02 [S]**)

March 2026 – Year 9 GCSE Options Evening (04/03)

March 2026 – Guidance Meetings (17/03, 18/03, 19/03)

March 2025 – Deadline for Choices (23/03)



GCSE Options – A Timeline

PSHE Lessons – A careers focus

- PSHE lessons this term are focusing on careers and employability
- Students will be looking at the values of studying languages, but also skills that can be gained from creative subjects such as Drama

Careers Day

- Students will be off-timetable on the 29th January for a career's day
- The day will focus on the different choices students could make to support careers



Your KS4 Curriculum

Students in KS4 (Y10/11) follow a core curriculum offer

Then...

Students study 3 additional qualifications. These are your GCSE choices.



Core Curriculum

- English
 - GCSE English Literature
 - GCSE English Language
- GCSE Maths
- Science
 - GCSE Combined Science
 - Unless students have opted for Triple (Separate) Science as one of your GCSE Options
- GCSE Religious Studies
- Core PE
- PSHE



GCSE Option Subjects

GCSE Subjects

- Art**
- Business Studies
- Computer Science
- Dance
- Design Technology
- Drama
- Food and Nutrition
- French
- Geography
- Graphic Communications**
- History
- Media Studies
- Music**
- PE
- Psychology
- Separate Sciences (Triple)
- Spanish
- Sociology

Vocational Subjects

- BTEC Hospitality and Catering
- L1/2 Certificate Music Technology**
- OCR National Sports Studies
- BTEC Health and Social Care

**** Students cannot do both of similar disciplined subjects**



GCSE or Vocational?

- At KS4 we offer a mixture of typical ‘GCSE’ subjects and Vocational subjects – these are awarded as BTEC or Cambridge National Qualifications
- The grading works differently for both:
 - GCSE 9-1
 - BTEC/Cambridge National – Distinction*-Pass
- BTEC/Cambridge National subjects are more practical and coursework based, and have less emphasis on examinations at the end of Year 11
- In courses that offer a vocational route, e.g. PE, staff will work out which course is best for each student – things such as engagement with sport outside of school can be a determinate factor in GCSE PE vs Sports Studies



Thinking about your career...



Construction
and the Green
Economy



Culture, Media
and Sport



Digital and
Technology



Financial and
Professional



Engineering and
Manufacturing

Greater Manchester public services



Education and
Early Years



Health and Social
Care

These are the 7 key employment areas in Greater Manchester. Picking qualifications to help secure a job in the future is important.

Many courses provide you with valuable skills that help gain employment in later life.



The myths!

You do not need to do Triple/Separate Science to be a Doctor

Creative subjects such as Drama/Music are not just people wanting a career in these areas

Vocational qualifications like Health and Social Care are not easier – they are just assessed differently



3 choices.

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Your 3 choices

- Each of you will get **3** different choices to pick. These 3 choices are your different GCSE option subjects.



3 Choices

Choice 1

You must select **one** subject from **one** of the the below lists:

List A

Geography or History

List B

French or Spanish

List C

Art – Fine
Art – Graphics
Dance
Design Technology
Drama
Music

Choice 2

You must select **one** subject from **one** of the the below lists.
You cannot pick from the same list as choice 1:

List A

Geography or History

List B

French or Spanish

List C

Art – Fine
Art – Graphics
Dance
Design Technology
Drama
Music

Choice 3

You can pick anything from the list of GCSE options we offer:

Art – Fine, Art – Graphics,
Business Studies, Computer
Science, Dance, Design
Technology, Drama, Food and
Nutrition, French, Geography,
History, Media Studies, Music,
PE, Psychology, Separate
Sciences (Triple), Spanish,
Sociology, BTEC Hospitality, L1/2
Music Technology, OCR Sport
Studies, BTEC Health and Social
Care



GCSE Options – First 2 choices

Students have 3 choices to make. 2 of these choices must come from the lists below. At least 2 of the lists must be covered from students 3 different choices.

List A

Geography
History

List B

French
Spanish

List C

Art - Fine
Art - Graphics
Dance *New*
Design & Technology
Drama
Music



GCSE Options - Examples

Example 1

List A

~~Geography~~
~~History~~

List B

French
Spanish

List C

~~Art - Fine~~
~~Art - Graphics~~
Dance *New*
Design & Technology
Drama
Music





GCSE Options - Examples

Example 2

List A

Geography
History

List B

French
Spanish

List C

Art - Fine
Art - Graphics
Dance *New*
Design & Technology
Drama
Music





GCSE Options - Examples

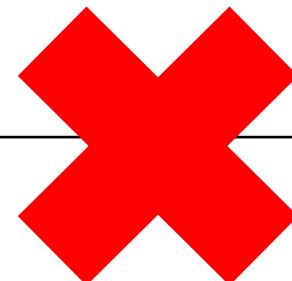
Example 3

List A

Geography
History

List B

French
Spanish



List C

Art - Fine
Art - Graphics
Dance *New*
Design & Technology
Drama
Music



What guidance is available?

- Assemblies
- PSHE
- Taster Lessons (e.g. Business Studies)
- GCSE Options Books
- GCSE Options Evening, including a careers fair
- Parents Evening
- Guidance Meetings
- Careers advice
- School website





Final thoughts...



Final thoughts...

- Most students are offered their first choice of subjects however this cannot be guaranteed.
- Students are asked to pick a reserve choice which may be used.



Final thoughts...

- Think about:
 - What subjects do you enjoy?
 - What subjects do you feel most successful in?
 - A variety to show a range of skills
- Also consider looking at different careers online – they help to give you an idea about subject options in school
- But...
 - Don't pick based on friendships, or teachers!



Thank you