



**Loving God - Caring for Each Other - Achieving Excellence**

## **YOUNG PEOPLE IN PUBLIC CARE (CLA)**

### **Objective**

To enable students who are “Looked After” to attain their potential both academically and socially.

#### **a) Definition of Children who are “Looked After” (CLA)**

Students who are “Looked After” include:

- Those in public care i.e. who are subject to care orders
- Those who are accommodated i.e. cared for on a voluntary basis
- Those in receipt of respite care – if it exceeds 20 days in one episode or 120 days in a year

#### **b) The Designated Teacher for Young People in Public Care is Danyel Dunkley.**

**The Pupil Premium Champion is Louise Leitch Ainsworth**

#### **c) The role of the Designated Teacher/Pupil Premium Co-ordinator**

- To ensure all staff are aware of the difficulties and educational disadvantage faced by young people in public care and understand the need for positive systems of support to overcome them.
- To inform staff of the educational needs of young people in public care.
- To promote the involvement of these students in extra-curricular activities.
- To monitor the educational progress in order to inform the school’s development plan.
- To intervene if there is evidence of underachievement.
- To monitor issues of punctuality and/or absence from school through early and positive intervention.
- To ensure the involvement of the Careers Advisor for students during transition to KS4 and beyond.
- To ensure that each student has an up to date Personal Education Plan.
- To liaise with the members of staff responsible for students on the Child Protection Register.
- To liaise with the Gifted and Talented Co-ordinator to ensure each student has access to the same opportunities as other students.
- To be the named contact for colleagues in Education and Social Services Departments.
- To report on the progress of all students to the appropriate local authority.
- To develop knowledge of current legislation and procedures by attending training events.
- To cascade training to staff as appropriate

#### **d) The named Governors for Young People in Public Care are L. Clark & Paul Pritchard**

#### **e) The role of the Named Governors**

To ensure a report is made to the governing body annually on the following: -

- The number of Young People in Public Care in school
- A comparison of assessment data compared to other students
- Attendance
- The level of fixed term/permanent exclusions
- Student destinations



The Governing Body has due regard to the statutory obligations as laid down in the document:

***'The designated teacher for looked-after and previously looked-after children-***

***Statutory guidance on their roles and responsibilities'***

***February 2018.***

<https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>

**f) Admissions for CLA is part of the general admissions criteria, refer to admissions policy**

**g) Involving the Young Person**

- a) The designated teacher/pupil premium co-ordinator will share all the information in the Personal Education Plan.
- b) The young person will be given the opportunity to talk about their circumstances and to clarify what they want others to know.
- c) A named teacher/mentor will prepare the young person to deal with comments about their personal situation.

**h) Communication with Other Agencies**

The named social worker will initiate a meeting with the Designated Teacher/Pupil Premium Co-ordinator

- a) For each student who is "Looked After" currently on roll on a termly basis
- b) When a young person becomes "Looked After"
- c) When a student who is "Looked After" joins the school
- d) The LA will allocate pupil premium to fund targets on the student's Personal Education Plan

There will be a review meeting for every student who is "Looked After", which will involve an exchange of information whenever there are significant changes in the young person's circumstances.

**i) Assessment, Monitoring and Review Procedures**

- a. Ensure that there is a Personal Education Plan for each young person to include appropriate targets. This must be compatible with the young person's Care Plan and where applicable include any other school plan, e.g. Education, Health and Care Plan, associated plans, Transition Plan, Pastoral Support Plan.
- b. Liaise with other agencies e.g. Educational Psychology, CAMHS.
- c. The Named Governors will ensure annual reporting as per **e**).
- d. The Designated Teacher/Pupil Premium Co-ordinator will report annually to Social Services and the LA.
- e. Ensure that systems are in place to identify and prioritise when Students who are "Looked After" are underachieving and have early interventions to improve this in line with existing school policy.

Danyel Dunkley

Designated Teacher for Young People in Public Care

# CROMPTON HOUSE CHURCH OF ENGLAND SCHOOL



Document APS-YPiPC2022/July 2023 adopted by Admission and Pupil Support

Date: July 2023

Signed: (Chair) *J Swift*

Print Name: Jonathan Swift

Date of next review: July 2024